

## Graham Elementary School Improvement Plan 2021-2022

- Mission:** To ignite the fire of intrinsic learning through innovative opportunities.
- Vision:** We aspire to be the elementary school of choice, where all scholars reach their ultimate potential as lifelong learners.
- Goals:**
- 95% of students will adhere to expectations of behavior management system (BMS).
  - Staff will implement modified plans based on discussion from Leadership Team meetings for STOIC and instructional practices. 95% eff
  - All lesson plans will include standards-based objectives and rubrics for mastery. 80% of students will score 80% or better on a standard
  - Staff and scholars will use all skills taught through CRM and Safe and Civil Schools with automaticity. Class Dojo, Office Referrals, notes will reflect a decrease in major incidents. 95% of scholars will adhere to BMS.



! = Past Due Objectives		KEY = Key Indicator	
<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>	
<b>Effective Practice:</b>		<b>Curriculum and instructional alignment</b>	
	<b>KEY</b>	<b>A2.04</b>	<b>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)</b>
<b>Initial Assessment:</b>		Staff is currently being trained using Schoolnet for standard-based common assessments. Instructional teams meet at the beginning of each quarter for quarterly pacing using the NC Standard Course of Study and county pacing guides. Staff will continue to create pacing guides using the 15-day Challenge PD.	
<b>How it will look when fully met:</b>		Classroom walk-throughs and observations will show grade level aligned lessons and units of instructions for each subject. Standards will be assessed and taught to mastery using common assessments created by each grade level. Lessons will be revised to meet students' needs.	
<b>Actions</b>		<b>4 of 6 (67%)</b>	

11/14/17	Train staff and implement common assessments for each grade level using Schoolnet.	Complete 10/01/2018
<i>Notes:</i>		
11/28/18	Instructional teams meet at the beginning of each quarter for quarterly pacing using the NC Standard Course of Study and Essential Standards and district pacing.	Complete 06/03/2020
<i>Notes:</i> We met with grade levels to complete this task.		
1/28/20	With the support of District Office additional part time teachers have been added to improve the student teacher ratio for intensive core instruction in reading and math.	Complete 06/03/2020
<i>Notes:</i> Due to COVID -19 we did not get to see the results have how the additional part time teachers impacted student EOG data or EOY testing data.		
1/28/20	Modified master schedule to maximize core instructional time in reading and math	Complete 03/10/2020
<i>Notes:</i>		
6/3/21	Align pacing guides for 3rd and 4th grade with NC Check-In standards and implement math pacing guides to align with test specifications.	
<i>Notes:</i>		
11/28/18	Teachers will assess instruction through the use of common assessments created from Schoolnet and other such item banks. Lessons will be revised to meet students' needs.	
<i>Notes:</i> PD will continue in 2020-2021.		
PLC for 15 Day Challenge started on October 22, 2020. Teachers will be able to analyze standards, create common assesments and rigorous lesson plans.		
Data dives for NC Check-ins on 12/4/2020.		
Teachers are completing common assessments through the 15-day challenge PD. This is still a work in progress and will continue next year.		

<b>Core Function:</b>			<b>Dimension B - Leadership Capacity</b>		
<b>Effective Practice:</b>			<b>Monitoring instruction in school</b>		
	<b>KEY</b>	<b>B3.03</b>	<b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>		<b>Implementation Status</b>
<b>Initial Assessment:</b>			Assistant principal and CTC attend PLCs regularly to provide support and professional development to teachers. Data dives are conducted regularly to monitor student progress.		Limited Development 08/30/2016
			Priority Score: 3	Opportunity Score: 1	Index Score: 3
<b>How it will look when fully met:</b>			Observations will be completed by specified date. Grade level meetings and data dives are occurring weekly as scheduled. SIT and faculty meetings are occurring regularly and minutes given to the faculty and staff.		

<b>Actions</b>			<b>4 of 5 (80%)</b>
	12/12/17	Grade level meetings and SIT meetings	Complete 06/01/2018
	<i>Notes:</i>		
	11/28/18	Involve stakeholders in creating new vision, mission, and motto for our school.	Complete 03/12/2019
	<i>Notes:</i>		
	8/31/18	Google form will be used to give teachers immediate feedback from walkthroughs.	Complete 05/31/2019
	<i>Notes:</i>		
	11/28/18	Walkthroughs are created intermittently between formal observations. Both instruments are used to give teachers feedback regarding instruction and expectations form professional development workshops.	Complete 06/01/2019
	<i>Notes:</i>		
	6/3/21	Regular walkthroughs are conducted and feedback is given to teachers using a google form.	
	<i>Notes:</i>		
<b>Implementation:</b>			10/10/2019
<b>Evidence</b>	10/10/2019	See MTSS Folder System 1. Leadership Folder B1.01	
<b>Experience</b>	10/10/2019		
<b>Sustainability</b>	10/10/2019	Continue to use guidane from the District Support team to guide the implementation of our systems.	

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>	
<b>Effective Practice:</b>		<b>Family Engagement</b>	
	<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>
			<b>Implementation Status</b>

<p><b>Initial Assessment:</b></p>	<p>Teachers communicate regularly with parents in a variety of ways:</p> <p>Classroom Newsletters providing information and strategies related to standards being taught</p> <p>Phone calls, text messages and social media posts</p> <p>Parent-Teacher Conferences provided twice a year for all students</p> <p>Provide opportunities for parents and families to learn about the curriculum, local/state assessments, achievement levels, and attendance/behavior expectations.</p> <p>Provide Parent &amp; Family Engagement events that share evidence-based strategies and/or resources that can be used at home to support academic, behavior and/or social/emotional development and expectations.</p> <p>School staff provide information to families in understandable language and format</p> <p>Provide opportunities for parents and families to have shared leadership roles:</p> <p>Parent Representative on SIT Team (Required by Law)</p> <p>Parent Representative serve as PTO members</p> <p>School staff share information on the benefits of families and school staff working together to enhance student achievement</p>	<p>Limited Development 10/10/2019</p>
<p><b>How it will look when fully met:</b></p>	<p>Parents will be involved in student learning. Parent engagement and student progress will increase.</p>	
<p><b>Actions</b></p>		<p><b>0 of 2 (0%)</b></p>
	<p>6/3/21 Host events at local church.</p>	
	<p>Notes:</p>	
	<p>6/3/21 Workshops to help parents understand how to help their scholars.</p>	
	<p>Notes:</p>	



ective practices.

based common assessment.

from BMT meetings, and suspensions

Assigned To	
Target Date	
Elizabeth Mayes	06/05/2022

MaShonda Surratt, Jennifer Bumgardner	10/01/2018
Administrators, CTC, Teachers	05/29/2020
Valerie O'Kelley	06/12/2020
Valerie O'Kelley	06/12/2020
Kayla Bowman, Joellisa Smith	05/29/2022
MaShonda Surratt, Ykeiah Lawrence, Emily Turner	05/29/2022



Assigned To	Target Date
Valerie O'Kelley	06/03/2022

Nelsa Feaster	06/01/2018
Valerie O'Kelley	12/17/2018
Valarie O'Kelley	05/31/2019
Administrators, CTC, MTSS Leadership Team	06/01/2019
MaShonda Surratt, Elizabeth Mayes, Erica Portman	05/29/2022



<b>Assigned To</b>	<b>Target Date</b>



<b>MaShonda Surratt</b>	<b>05/29/2022</b>
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