

Cleveland Early College High School 2022-23

Cleveland Early College High School Mission

The mission of CECHS is to provide an environment where students become effective learners who display courage and responsibility, act with integrity, empathy, respect, and improve their community through service and awareness.

2022-2023 Enrollment

| | |
|--------------|------------|
| 9th Grade | 60 |
| 10th Grade | 62 |
| 11th Grade | 44 |
| 12th Grade | 58 |
| Total | 224 |

Postsecondary Plans for Class of 2022

| | |
|-----------------|-----|
| 4-Year College: | 61% |
| 2-Year College: | 20% |
| Employment: | 15% |
| Military: | 4% |

The **ethnic makeup** of Cleveland Early College High School is 55% Caucasian, 18% African American, 18% Hispanic, 6% Multi-Racial, 3% Asian.

Our school is comprised of students from all four school zones in Cleveland County. Population of Cleveland County is approximately 99,000 with 35% of the workforce in manufacturing. Approximately 41% of our student body qualifies for free or reduced lunch.

Cleveland Early College High School is a **non-traditional cooperative innovative high school** that provides a rigorous course of study that culminates in students obtaining both a high school diploma and an associate degree in four years. As a cooperative innovative high school we target:

- High school students at risk of dropping out of school before attaining a high school diploma.
- High school students with parents who did not continue education beyond high school.
- High school students who would benefit from accelerated academic instruction.

CECHS is the only early college high school in North Carolina that embraces and incorporates the **Expeditionary Learning (EL) Core Practices** in an early college environment.

| <u>Grading Scale:</u> | | <u>Honors</u> | <u>CCP</u> | |
|-----------------------|--------|---------------|------------|-----|
| A | 90-100 | 4.0 | 4.5 | 5.0 |
| B | 80-89 | 3.0 | 3.5 | 4.0 |
| C | 70-79 | 2.0 | 2.5 | 3.0 |
| D | 60-69 | 1.0 | 1.5 | 2.0 |
| F | 0-59 | 0 | 0 | 0 |

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CEEB Code: 343593

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Graduation Honors:

- **NC Academic Scholar:** Upper level courses in a concentration area, 3.5 unweighted GPA, and 2 credits in a World Language.
- **Cum Laude:** 4.1
- **Magna Cum Laude:** 4.2
- **Summa Cum Laude:** 4.3 and above.

Class Rank

Class rank is based on weighted GPA. GPA is updated at the end of each semester, while class rank is updated at the end of each school year.

ACT Scores for Class of 2022

88.6% met benchmark composite score of 17 on state-wide testing day.

4 Year Graduation Rate for Class of 2022: 93.3%

Class Offerings

CECHS offers 14 Honors level high school courses. Associate in Arts and Associate in Science both require 60 hours of college credit divided between English, Humanities/Fine Arts, Social/Behavioral Science, Natural Science, Mathematics, and General Education classes.

CREW is a time to work on common lessons as a team and to build relationships amongst peers. It is a time of collaboration that focuses on various topics that involve the 10 Design Principles of Expeditionary Learning.

All **Seminars** are grouped by grade level. This time is devoted for students to extend their knowledge of college & career planning, building life skills such as financial literacy, and to apply classroom knowledge to tasks that show mastery of content.

Students embark on learning focused trips and activities called **Intensives**. An intensive is a cumulative study of one topic of interest that includes several different areas, subjects, and strategies for learning. Intensives usually involve travel and exploration where the students can be fully immersed into the topic instead of just learning about it through textbooks or in the classroom.