

# **Woodsdale School:**

*School Improvement Plan*

2022-2023

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## **WES School Council Members**

Chairperson/Principal:	Jonathan Hawes
Staff Representative:	Stephanie Clark, Cheryl Kelly (Year 1)
Parent Representative:	Jennifer Cummings (Year 1)
School Committee Representative:	Julie Groom

## Mission Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

### District Guiding Beliefs:

We believe in:

- ❖ making decisions in the best interests of students.
- ❖ supporting all students in achieving success.
- ❖ fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- ❖ creating a safe, tolerant, supportive, organized, and equitable learning environment.
- ❖ providing challenging educational experiences that build character.
- ❖ developing self-discipline and personal responsibility.
- ❖ promoting creativity, problem solving, effective communication, and critical thinking skills.
- ❖ cultivating the educational partnership among home, school, and community.
- ❖ nurturing a culture of collaboration, collegiality, and mutual respect.
- ❖ encouraging staff initiative and innovation.
- ❖ implementing professional development that is essential for effective instruction and improved student learning.
- ❖ reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- ❖ recognizing that effective and appropriate technology is essential for teaching and learning.
- ❖ inspiring all students to become life-long learners.

## **District Goals and Objectives:**

### **Teaching and Learning**

#### **1 To improve student performance through curriculum, instruction, and assessment.**

- 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
- 1.2 Analyze student performance data from a variety of sources to make informed decisions.
- 1.3 Commit time and resources for meaningful collaboration and high quality professional development.

### **Technology**

#### **2 To maximize opportunities provided by technology to transform teaching and learning.**

- 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
- 2.2 Develop technology literacy curriculum for all students.
- 2.3 Continue to provide professional development in instructional technology.
- 2.4 Provide appropriate instructional technology support.
- 2.5 Commit to a regular plan to evaluate, consider, and acquire emerging technology.

### **Finance and District Operations**

#### **3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.**

- 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
- 3.2 Provide transparency and encourage community participation in the budgetary process.
- 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
- 3.4 Provide relevant professional development in the area of technology to maximize data management and business continuity.

### **Facilities**

#### **4 To provide state-of-the-art facilities.**

- 4.1 Secure the necessary votes to support the renovation, expansion, and /or construction of school facilities.
- 4.2 Present required Massachusetts School Building Authority (MSBA) applications and have them accepted and funded.
- 4.3 Begin work on MSBA and town funded projects as soon as possible.
- 4.4 Continue to avail ourselves of alternative funding sources for maintenance and upgrades to school facilities.

### **Community Support**

#### **5 To generate strong community support for the school district.**

- 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
- 5.2 Increase family and community participation in the educational process and the life of the schools.
- 5.3 Broaden our students' awareness of their responsibility to participate in their community.
- 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

# Summary of 2021-2022 Goals:

## **Goal # 1: Implement practices to challenge, support, and celebrate the achievement of students and staff**

- Introduced Reading Workshop coaching & framework for units of study. Staff edited/adjusted a working document throughout the year, based on collaborative planning and coaching feedback.
- Canvas integration throughout Gr 3 & 4, utilized for assignments, reading, annotation, assessments, and submissions.
- Adjusted SPED service scheduling/cohorting to better vertically align with district
- Technology integration continues to be robust. Students construct/compose work digitally, share with educators and each other, take assessments online, etc. With help from the Technology Dept., a 1:1 ratio was achieved.

## **Goal # 2: Create opportunities for increased community connections**

- Consistent communication through varied means is in place (newsletter, Facebook, emails)
- Community involvement returns to Woodsdale: MCAS information night, curriculum night, classroom/grade-level events

## **Goal # 3: Provide a healthy and safe learning environment through effective leadership and operations**

- Implemented ALICE emergency response protocols & provided student and staff training throughout the year (reverse evacuation, school-wide evacuation)
- Woodsdale Owl program continued to highlight the good work our students were doing to adhere to our monthly character trait focus. Over 1600 Owl Awards were earned, an average of 9 students a day were recognized.
- Expanded on SEL offerings, continuing to utilize Second Step and Morning Meeting, snack & lunch groups through school psychologist & social work intern.

# Woodsdale School Improvement Plan

All goals/action steps, although specific to the Woodsdale School, are consistent with the vision, mission, goals, and objectives of Abington Public School District's Vision 2020 Strategic Plan. This plan identifies the following goals as primary areas of focus for the 2022-2023 school year:

<b>Goal # 1</b>	Implement practices to challenge students, support academic & social-emotional needs, and further technology utilization
<b>Goal # 2</b>	Create opportunities for increased community connections
<b>Goal # 3</b>	Provide a healthy and safe learning environment through effective leadership and operations

## Woodsdale School Improvement Goal #1

Implement practices to challenge students, support academic & social-emotional needs, and further technology utilization

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Support, evaluate, and implement the balanced-literacy approach to English Language Arts.	Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> <li>• TLA coaching for Reading Workshop continues (6 sessions)</li> <li>• Scope &amp; Sequence edits are implemented to reflect the work done in '21-22 as well as Reading Dept. curriculum plan</li> <li>• Formalized Writing programming for both Gr 3 &amp; 4</li> <li>• Provide training and coaching for staff to continue to build toolkits (strategies, conferencing, writing, phonics, etc.)</li> <li>• Classroom libraries, mentor texts, and book club sets are ordered or replenished to support student needs as well as Reading Workshop needs</li> </ul>	June 2023
2. Establish weekly or daily Canvas integration	Principal, Director of Curriculum, Instruction and Assessment, Technology Integrationist, Technology Tutor, Educators	<ul style="list-style-type: none"> <li>• Educators utilize Canvas LMS for weekly or daily tasks</li> <li>• Students access assessments, assignments, and resources through Canvas</li> <li>• Consistent expectations (staff &amp; students) and best practices are developed and revisited</li> </ul>	Ongoing
3. Examine statewide testing performance and develop action plan to target High Needs population	Principal, Director of Curriculum, Instruction and Assessment, Educators, SPED Team Chair	<ul style="list-style-type: none"> <li>• Schedule &amp; hold data meetings (October)</li> <li>• Develop goals to address High Needs performance</li> <li>• Identify students falling within the High Needs subgroup and track individual academic progress throughout the school year (October)</li> <li>• Monitoring student performance for MCAS tutoring program (Spring)</li> </ul>	Ongoing

<p>4. Promote the effective integration and use of technology in classrooms, lessons, and other applications.</p>	<p>Principal, Director of Curriculum, Instruction and Assessment, Technology staff, Educators</p>	<ul style="list-style-type: none"> <li>• Technology needs assessed with staff and Dir. of Technology</li> <li>• Continued utilization of technology integrationist by classroom teachers</li> <li>• Students creating and collaborating using Office365 products, Canvas</li> </ul>	<p>Ongoing</p>
<p>5. Revisit processes &amp; protocols to support the needs of identified subgroups within WES population</p>	<p>Principal, Educators, School Psychologist, School Psych Intern</p>	<ul style="list-style-type: none"> <li>• Utilize increase in EL staffing to support EL levels effectively (combination of push-in and pull-out services)</li> <li>• Enact &amp; refine protocols to support nondiscrimination on the basis of gender identity</li> <li>• Continue to maximize Partial Inclusion and TLC integration to the extent possible (based on success &amp; capacity of the individual student)</li> </ul>	<p>June 2023</p>

## Woodsdale School Improvement Goal #2

To create opportunities for increased community connections

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Utilize community connections for participation, curriculum support, and input	Principal, Educators, School Resource Officer, community	<ul style="list-style-type: none"> <li>• Establish opportunities for parent input &amp; feedback (similar to past year's Focus Groups)</li> <li>• Provide MCAS overview for Gr 3 parents</li> <li>• Survey parents regarding homework, school culture &amp; climate, etc</li> </ul>	February 2023
2. Effectively communicate with the community through electronic means.	Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> <li>• Update website &amp; social media regularly</li> <li>• Information published is translated appropriately</li> <li>• Online extensions of each classroom in place (via Canvas, Remind, or Facebook), expectation of weekly communication from classrooms maintained</li> <li>• Sources such as Constant Contact, newsletters, notices, and social media are used to promote Woodsdale School happenings</li> </ul>	Ongoing
3. Encourage community partnerships that benefit the Woodsdale school community.	Principal, Educators, community members	<ul style="list-style-type: none"> <li>• Host information sessions such as School-to-Home Supports (homework, online resources, math/reading support), SPED services &amp; SST/IST, MCAS</li> <li>• Newcomer resources are developed for families entering Woodsdale School (including Abington Recreation resources, sports sign-ups, social media resources, FAQs etc.)</li> <li>• Celebrate the representative cultures within our Woodsdale families through whole-school and family recognition (ex. culture fairs, exposure within classrooms, whole-school DEI initiatives)</li> </ul>	June 2023

## Woodsdale School Improvement Goal #3

To provide a healthy and safe learning environment through effective leadership and operations

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue to utilize & develop Woodsdale OWL Award program for student recognition	Principal, Educators, PTO	<ul style="list-style-type: none"> <li>• Spread positive messages of citizenship, social responsibility, and respect through Morning Meetings/ All-School Meetings</li> <li>• Daily recognition by staff, with follow-up/outreach extended to families (phone calls, social media posts, recognition school-wide)</li> </ul>	Ongoing
2. Establish response to SEL needs (identified via student survey & teacher input)	Principal, Educators, School Psychologist, School Psych Intern	<ul style="list-style-type: none"> <li>• Addressing areas of need identified within Climate Survey (delivered to students this past March)</li> <li>• Continue to develop student’s toolkit to address conflict, stress, and expressing feelings (through Second-Step and Morning Meeting)</li> </ul>	June 2023
3. Develop the social-emotional tool kit of staff and students alike	Principal, Educators, School Psychologist, School Psych Intern	<ul style="list-style-type: none"> <li>• Second Step curriculum continues to be implemented</li> <li>• Utilize Morning Meeting within classrooms school-wide</li> <li>• Provide formal education opportunities for School Psychologist &amp; classroom teachers</li> </ul>	Ongoing
4. Work with the DPW, Facilities Manager, and Custodial Staff to attend to safety and aesthetics.	Principal, DPW, Custodial staff, Educators, community, PTO	<ul style="list-style-type: none"> <li>• Host Spring and Fall cleanups for beautification purposed (planting flowers, grass seeding, mulch, etc)</li> <li>• Exploring alternatives to recess equipment</li> <li>• Attending to Woodsdale play area needs (possible updates to external areas or playground equipment)</li> </ul>	June 2023

5. Address various internal building needs	Principal, Maintenance Dept, Custodial staff, Educators, community, PTO	<ul style="list-style-type: none"><li>• Explore space needs for incoming classes (2023-24 SY classroom increases)</li><li>• Identify areas for OT/PT services</li><li>• Explore Audio/Visual upgrades to WES cafeteria/auditorium</li></ul>	June 2023
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