

ABINGTON HIGH SCHOOL



2022-2023 IMPROVEMENT PLAN

Table of Contents

| | |
|---|----|
| Abington High School 2021-2022 School Council | 3 |
| Abington Public Schools Mission Statement | 4 |
| Student Achievements | 6 |
| Summary of 2020-2021 Abington High School School Improvement Plan | 7 |
| Abington High School Improvement Goals 2022-2023 | 9 |
| Abington High School -- School Improvement Goal #1 | 10 |
| Abington High School -- School Improvement Goal #2 | 11 |
| APPENDIX A | 12 |
| APPENDIX B | 13 |
| APPENDIX C | 14 |

Abington High School 2021-2022 School Council

| | | |
|------------------|--------------------------|--------------------------|
| Jonathan Bourn | Principal/Chairperson | |
| Susan Crowley | Community Representative | Term ends September 2022 |
| Kate Casey | Teacher | Term ends September 2022 |
| Renee Lindo | Parent | Term ends September 2023 |
| Melissa Merrick | Parent | Term ends September 2023 |
| Erin Regan | Parent | Term ends September 2022 |
| Megan Tomlin | Teacher | Term ends September 2023 |
| Logan Chryssicas | Student | Term ends June 2022 |
| Sophie Giller | Student | Term ends June 2023 |

Non-voting participants - Assistant Principal Jessee Clements, School Committee Rep Wendy Happel

Abington Public Schools Mission Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

Guiding Principles

We Believe In...

- Making decisions in the best interests of students.
- Supporting all students in achieving success.
- Fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- Creating a safe, tolerant, supportive, organized, and equitable learning environment. • Providing challenging educational experiences that build character.
- Developing self-discipline and personal responsibility.
- Promoting creativity, problem solving, effective communication, and critical thinking skills. • Cultivating the educational partnership among home, school, and community.
- Nurturing a culture of collaboration, collegiality, and mutual respect.
- Encouraging staff initiative and innovation.
- Implementing professional development that is essential for effective instruction and improved student learning.
- Reviewing and updating curriculum, instruction, and assessment in a regular cycle. • Recognizing that effective and appropriate technology is essential for teaching and learning. • Inspiring all students to become life-long learners.

Goals and Objectives

Teaching and Learning

1 To improve student performance through curriculum, instruction, and assessment.

- 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
- 1.2 Analyze student performance data from a variety of sources to make informed decisions.
- 1.3 Commit time and resources for meaningful collaboration and high-quality professional development.

Technology

2 To maximize opportunities provided by technology to transform teaching and learning

- 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
- 2.2 Develop technology literacy curriculum for all students.
- 2.3 Continue to provide professional development in instructional technology.
- 2.4 Provide appropriate instructional technology support.
- 2.5 Commit to regular plan to evaluate, consider, and acquire emerging technology.

Finance and District Operations

3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.

- 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
- 3.2 Provide transparency and encourage community participation in the budgetary process.
- 3.3 Plan and secure funding through traditional and alternative sources, in order to provide

state-of-the-art facilities, infrastructure, technology, and other capital projects. 3.4 Provide relevant professional development in the area of technology to maximize data management and business community.

Facilities

4 To provide state-of-the-art facilities.

- 4.1 Secure the necessary votes to support the renovation, expansion, and/or construction of school facilities.
- 4.2 Present required Massachusetts School Building Authority (MSBA) applications and have them accepted and funded.
- 4.3 Begin work on MSBA and town funded projects as soon as possible.
- 4.4 Continue to avail we of alternative funding sources for maintenance and upgrades to school facilities.

Community Support

5 To generate strong community support for the school district.

- 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
- 5.2 Increase family and community participation in the educational process and the life of the schools.
- 5.3 Broaden out students' awareness of their responsibility to participate in their community.
- 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

Student Achievements

1. Abington High School modified bridge block service delivery with creation of dedicated intervention blocks. Bridge Block scheduling is a block of daily flexible time used for extra help, intervention, support, engagement, or extra time. Bridge Block is a student driven, targeted, academic time to reinforce what students are learning in their classes.
2. Sixty seven percent of the Class of 2023 scored in either the Exceeding Expectations or Meeting Expectations categories of the ELA MCAS exam, compared to sixty four percent of the state.
3. Fifty one percent of the Class of 2023 scored in either the Exceeding Expectations or Meeting Expectations categories of the Mathematics MCAS exam, compared to fifty two percent of the state.
4. Seventy percent of the Class of 2024 scored in either the Exceeding Expectations or Meeting Expectations categories of the Biology MCAS exam, compared to sixty seven percent of the state.
2. Forty Abington High School students took the STAMP test in Spanish and thirteen students took the STAMP test in Portuguese in March 2022.
3. Twenty-nine Abington High School students took Advanced Placement tests in May 2021 in Biology, Calculus AB, Computer Science A, Computer Science Principles, English Language and Composition, English Literature and Composition, Psychology, Studio Art - Drawing and US History.
4. Six non-traditional athletes participated in Unified Sports basketball games as members of Abington High School athletic teams.
5. The National Honor Society inducted thirty-five new members in recognition of their outstanding qualities of scholarship, leadership, service, and character.
6. Twenty-nine Abington High School seniors qualified for the prestigious John and Abigail Adams Scholarship. The Adams Scholarship provides a tuition waiver for four years of undergraduate education at Massachusetts state colleges and universities for students who are accepted.
7. Two Abington High School students auditioned and were selected to represent the high school in the Senior District Treble Chorus.
8. Four Abington High School students auditioned and were selected to represent the high school in Senior SEMSBA.
9. A number of co-curricular events and activities continue to support the diverse interests and needs of students beyond the school day.

*The Abington High School Football Team was the Division 6 State runner-up.

- *The Abington High School head football coach was named South Shore League coach of the year.
- *Abington High School was awarded the South Shore League Sportsmanship Award.
- *Abington High School was awarded the MIAA District 9 Sportsmanship Award.
- *Multiple Abington High School teams qualified for and participated in MIAA tournaments.
- *Multiple Abington High School teams participated in service projects including a program-wide field clean up this spring.
- *The Abington High School boys' basketball team helped raise over \$5,000 in Coach Byron's memory for the American Cancer Society.
- *The Abington High School girls' soccer team ran the Jeff Coombs Memorial Road Race, completed community service on 9/11 and hosted a "Pink Night" game.
- *The Abington High School Cheerleaders placed third in the Division 4 state competition.
- *The Abington High School Cross Country team had many All-State qualifiers.
- *One Abington High School golfer advanced to the state competition.
- *One Abington High School wrestler advanced to the state competition.
- *Eighteen Abington High school students participated in Math Team and finished a successful season.

Summary of 2020-2021 Abington High School School Improvement Plan

| | |
|----------------|---|
| Goal #1 | Improve student performance and the acquisition of content knowledge and <i>college and career ready</i> skills through engaging instructional practices and a relevant and rigorous curriculum. |
|----------------|---|

- * Implemented school-wide professional development and student learning goal on Standards, Expectations, and Motivation.
- * Utilized bridge block periods for extension and enrichment activities

| | |
|----------------|---|
| Goal #2 | Analyze student performance data to inform program, policy and staffing decisions. |
|----------------|---|

- * Modified bridge block service delivery with creation of dedicated intervention blocks.
- * Creation of grade 11/12 Academic Support class for 5 credits.

| | |
|----------------|---|
| Goal #3 | Support programs and policies that maintain an environment that is safe, substance-free, tolerant, respectful, and conducive to education. |
|----------------|---|

- * District wide training and school wide professional practice goal in Cultural Proficiency and becoming a culturally proficient educator

| | |
|----------------|--|
| Goal #4 | Host NEASC Decennial Accreditation Visit in March 2021. |
|----------------|--|

- * Abington High School has been accredited by the New England Association of Schools & Colleges.
- * School wide professional practice goal linking Vision of the Graduate to new and existing curriculum.

Abington High School Improvement Goals 2022-2023

| | |
|---------------|---|
| Goal 1 | Advance the Vision of the Graduate as the centerpiece of Abington High School's academic experience. |
| Goal 2 | Develop and expand the skillset and repertoire of the professional staff on Cultural Proficiency in the building and classroom. |

Abington High School -- School Improvement Goal #1

| | |
|----------------|--|
| Goal #1 | Advance the Vision of the Graduate as the centerpiece of Abington High School’s academic experience. |
|----------------|--|

| Activity and/or Professional Development | Person(s) Responsible | Indicator of Accomplishment | Expected Completion Date |
|---|--|---|---------------------------------|
| Develop and implement a communication plan that shares the vision of the graduate with the entire Abington High School community. | Principal/Assistant Principal School Council | Parent & Community Forums School Council Meetings & Agendas | May 2023 and Ongoing |
| Design and provide formal opportunities for representative members of the school community to play meaningful roles in the implementation of the vision of the graduate | Administration Faculty School Council Department Heads & Directors | Selection of pilot cohort and graduation requirement cohort by School Council. | June 2023 |
| Provide opportunities for professional learning and growth in which educators explore how to design learning experiences that align with the vision of the graduate and provide opportunities for students to practice the skills in the vision of the graduate and receive feedback on their growth. | Administration Curriculum Planning & Development Council (CPDC) School Council Department Heads & Directors | Professional Development opportunities for SY 22-23. New/revised curriculum in SY 22-23 to reflect the vision of the graduate. | June 2023 |
| Participate in additional NEASC workshops related to implementing the vision of the graduate. | Administration Selected staff DH/Directors | Participation in available NEASC workshops, including Model Schools Workshop. | December 2022. |

Abington High School -- School Improvement Goal #2

| | |
|----------------|---|
| Goal #2 | Develop and expand the skillset and repertoire of the professional staff on Cultural Proficiency in the building and classroom. |
|----------------|---|

| Activity and/or Professional Development | Person(s) Responsible | Indicator of Accomplishment | Expected Completion Date |
|--|---|--|---------------------------------|
| Ongoing district wide training with Dr. Kalise Wornum on 'Becoming a Culturally Proficient Educator.' | Administration Faculty | Continuation of school wide professional practice goals on cultural proficiency. | June 2023 |
| Explore opportunities to participate in the Mass Partnership for Diversity in Education (MPDE) to attract, recruit, and retain staff from diverse backgrounds. | Principal/Assistant Principal Faculty | Attending the MPDE annual conference. Participate in MPDE job fair. | April 2023 |
| Explore the creation of a voluntary student group focused on cultural proficiency, equity, and diversity. | Principal/Assistant Principal Student Council | Creation of voluntary student group, or existing group attends existing seminars and workshops for students. | September 2022 - Ongoing |

APPENDIX A

| |
|-------------------------------|
| SCHOOL COUNCIL BY-LAWS |
|-------------------------------|

Article I

The purpose of the Abington High School Council is to provide students with the opportunities to attain their highest level of achievement.

Article II

The make-up of the Council shall consist of the principal, three (3) parents of students attending the school, two (2) teachers, one (1) community representative at large and two (2) students. Regardless of the size of the Council, the number of parent representatives should be equal to the number of teachers who serve on the Council plus the principal. The number of community representative(s) at large cannot exceed fifty (50) percent of total membership of the Council.

Article III

The officers of the Council shall consist of two (2) co-chairpersons, the principal and one other member of the Council and a secretary. One-co-chairperson and a secretary will be elected by the Council

Article IV

Parent representatives to the Council will be elected by the parents of students attending Abington High School. The election will be held by the Abington High School Parent Teacher Organization. Teacher representatives to the Council will be elected by the teachers at Abington High School. Student representatives to the Council will be elected by the Abington High School student body. The community representative to the Council will be appointed by the principal.

Article V

Parents, teachers, and students will be elected to two-year terms. If for any reason a member of the Council cannot complete his or her term, an election will be held to replace that member until the original term expires. The community representative at large will be appointed by the principal to a two-year term.

APPENDIX B

SCHOOL COUNCIL GROUND RULES

- To schedule meetings a semester in advance.
- To post agenda for meetings in advance.
- To establish definitive meeting times.
- To establish an attendance policy (members are asked to contact one of the co chairpersons if unable to attend a meeting.)
- To commit to focus on topic.
- To participate in active listening.
- To listen respectfully (members welcome public input when relevant to the topic under discussion.)
- To adhere to consensus decision making.

APPENDIX C

Vision of the Graduate Proficiency Indicators

Critical thinker - Proficiency- I can:

Seek new knowledge without support

Gather information from a range of perspectives Reason through and weigh evidence before making a decision

Demonstrate an open-minded thought process Construct arguments and articulate my own conclusions

Engaged Participant - Proficiency- I can:

Seek new knowledge

Collaborate towards personal and common goals Use feedback to adjust my behavior

Express my thoughts, ideas, and emotions meaningfully and creatively

Actively contribute to school community

Advocate for myself and others

Persevere through daily tasks

Socially Competent Contributor - Proficiency- I can:

Exhibit tolerance and empathy

Learn about and value cultural differences

Advocate for needs beyond myself

Be physically and intellectually present in daily interactions

Successfully navigate social situations

Build and maintain healthy relationships

Use technology to learn and share ideas

Self-Aware Individual - Proficiency- I can:

Prioritize tasks and manage time effectively

Make and model healthy lifestyle choices

Manage Stress and persevere through obstacles Bounce back from setbacks and use self-reflection and feedback from others to improve myself

Advocate for myself

Evaluate opportunity and take intellectual risks