Kenwood Leadership Structure

School Improvement Leadership Team (SILT) 2020-2022

The processes of school improvement are integral to helping meet the needs of all of our students at Kenwood. Our SILT functions as Kenwood's building school improvement team. The focus for our Kenwood SILT is to develop goals, strategies, and action steps for the Kenwood School Improvement Plan through 5 different building committees. The Kenwood building committees include:

1) CRE/Equity
2) K-2 Teaching & Learning
3) 3-5 Teaching & Learning
4) Social Emotional Learning
5) Technology.

The goals and objectives for each of these committees are included below:

CRE/Equity	K-2 Teaching & Learning	3-5 Teaching & Learning	Social Emotional Learning	Technology
The goal of the CRE/Equity committee is to facilitate the implementation of the building equity plan and goals.	The goal of the K-2 Teaching & Learning committee is to support K-2 teachers in the implementation of high yield, research-based instructional practices and reflective teaching as it relates to closing the achievement gap.	The goal of the 3-5 Teaching & Learning committee is to support 3-5 teachers in the implementation of high yield, research-based instructional practices and reflective teaching as it relates to closing the achievement gap.	The goal of the Social Emotional Learning committee is to support our teachers in their implementation of SEL curriculum.	The goal of the Technology committee is to support our students, staff and families through the use and implementation of new digital tools. The goal of this committee is to continue to expand and explore our school's theme of Computer Science/Computational Thinking.

Chair: Melissa Shungu	**Chair:** Sarah Zilis	**Chair:** Nate Lyons	**Chair:** Heather Livengood	**Chair:** Tabitha Dunn
1. *In consultation with district administrators, create and/or conduct mandatory diversity and inclusion, equity, and implicit bias training as directed in the Unit 4 Board Resolution.* 2. Create and share one lesson plan each quarter for each grade level using resources and read alouds that portray different cultures to support student conversations around culture and racial identity. 3. Create and share a list of at least 5 resources that	1. *Conduct a K-2 literacy evaluation in consultation with Teaching and Learning Department in preparation for the development of a literacy framework* 2. Identify three methods for project based approach to learning. (Identify the means and the ways of implementing this. Ex. Identify 3 methods for project based learning). 3. **Two professional development opportunities this school year that focus on Anti-Racist teaching.**	1. *Identify 2-3 high yield instructional strategies connected to Danielson Framework in consultation with Teaching and Learning Department* 2. Identify three methods for project based approach to learning. (Identify the means and the ways of implementing this. Ex. Identify 3 methods for project based learning). 3. **Two professional development opportunities this school year that focus on Anti-Racist**	1. Develop and provide professional development on Trauma Informed Education during two faculty meetings during the school year. 2. Review/Update PBIS matrix as a team, share the matrix with the faculty, and then have teachers share it with students during each semester. 3. Develop pathways for parents to partner with school so they can be heard and supported as a team member for their child's	1. Create two opportunities for technology and digital learning training for families. 2. **Create two opportunities for teachers to increase capacity in digital learning strategies** 3. **Create and share a list of 10 different digital resources and applications that support student learning.** 4. Create opportunities for computational thinking across disciplines and revisit the scope and sequence annually. (Utilize resources such as Code.org). 5. Quarterly code coaching sessions to set goals for teachers on the implementation of coding throughout the curriculum.

provide a diverse representation in teaching, teaching materials, and curriculum 4. Two professional development opportunities during the school year for culturally responsive education and Anti-racist (mindset shift) teaching.	**(Strategies, Environment)** 4. Increase differentiation by creating a catalog of different instructional strategies that support differentiated instruction to meet the needs of all learners and implementation of tiered levels of support.	**teaching.** **(Strategies,** Environment) 4. Increase differentiation by creating a catalog of different instructional strategies that support differentiated instruction to meet the needs of all learners and implementation of tiered levels of support.	education and school. 4. **Increase student vocabulary to express emotions accurately by sharing zones of regulation lessons or 2nd step lessons with teachers monthly (lessons differentiated by grade level).**	

Faculty Meeting Dates: 9/8, 9/21, 10/5, 10/19, 11/2, 11/16, 12/7, 12/21, 1/4 , 1/19, 2/1, 2/16, 3/1, 3/22, 4/5, 4/19, 5/3, 5/17
Professional Development Dates: 10/22, 1/4, 3/11, 5/24
SILT Committee Meetings: SILT Meetings: 10/12, 11/9, 12/14, 1/11, 2/8, 3/8, 4/12, 5/10

The School Improvement Leadership Team helps to guide the work of our five building committees and unifies their work to inform the goal setting and action step processes for school improvement. The Team Member include:
- Principal
- Assistant Principal
- CRE/Equity Chair
- K-2 Teaching & Learning Chair
- 3-5 Teaching & Learning Chair
- Social Emotional Learning Chair
- TechnologyChair