

BOOKER T. WASHINGTON LEADERSHIP STRUCTURE

2021-2022

School Improvement Leadership Team (SILT)

Functions as the building's school improvement team with specific emphasis on professional development and planning. The group focuses on goals, strategies and supports as they relate to the school improvement plan. The group becomes intimately involved with the school improvement plan and subsequent initiatives. The members receive a stipend and have shared supervision if applicable. School Improvement Chairs/Advisors are hired by administration.

Members:

Administrators – Rebecca Ramey, Jacquelyn Teague, Jaime Roundtree

Coaches – Betrice Jones, Tara Lash

Climate and Culture Committee Chair— Danelle Bartels

Equity Committee Chair— Gloretha Brown

Professional Development Committee Chair— Erin Claflin

Teaching and Learning Committee Chair— Olivia Staske

SILT Committee Members

Climate and Culture:

Danelle Bartels

Brian Anderson Betrice Jones

Dana Lipari Scott Bartlett

Peter Kuppler Jenny Jamison

Ashley Kang Latrice Willis

Equity:

Gloretha Brown

Emily Pawlicki Serita Palmer

Amy Oldani Esther Doo

Emily Osowski Liz Lamkin

Camielle Chatman Andrew West

Professional Development:

Erin Claflin

Danielle Schaub Kyli Miller

Matt Trueblood Natalie Lessaris

Crystal Thompson Sierra Confer

Teaching and Learning:

Olivia Staske

Tara Lash Kevin Farrell

Minsoo Park Lisa Ferguson

Todd McCannon Olivia Lewis

Mary Purdy

Meeting Schedules

SILT

2nd Tuesdays (9/14, 10/12, 11/9, 12/14, 1/11, 2/8, 3/8, 4/12, 5/10)

Chair/Committee

3rd Mondays (9/20, 10/18, 11/15, 12/20, 1/18, 2/22, 3/21, 4/18, 5/16)

SIP Days

8/16-8/18, 10/21, 1/3, 3/10, 5/23

BTW Grade-Level Collaboration Meetings

Twice monthly

Faculty meetings

1st and 3rd Mondays

SCHOOL IMPROVEMENT LEADERSHIP COMMITTEES

1. Climate and Culture	2. Equity	3. Professional Development	4. Teaching and Learning
<i>Chair - Danelle Bartels</i>	<i>Chair - Gloretha Brown</i>	<i>Chair—Erin Claflin</i>	<i>Chair—Olivia Staske</i>
<p>Purpose: identify aspects of our school environment that will help establish and foster improved relationships between our many constituencies, including between and amongst, students, staff, and families.</p>	<p>Purpose: foster the empowerment of our students and families in hopes of (re)establishing a trusting relationship and honor the strengths of our BTW community.</p>	<p>Purpose: identify targeted professional learning needs. Based on these needs, the committee will explore and develop a professional learning plan that is differentiated, ongoing, and job-embedded.</p>	<p>Purpose: implementation of an instructional framework cycle that provides the data needed to monitor students’ progress to ensure students are advancing toward their projected growth targets within a new instructional model and approach.</p>
<p>Create and implement an Expectation Framework that ensures the physical and emotional safety for all(students and staff).</p> <p>Develop a family engagement plan that includes a process for communication, celebrations, and involvement.</p>	<p>Create and provide opportunities for fellowship with the black/brown community.</p> <p>Create experiences that foster collaborative opportunities between families and the school.</p>	<p>Provide opportunities for teacher voice and choice embedment in professional development.</p> <p>Development of a professional development plan to support a “competency” based approach to meet the needs of diverse student learners</p>	<p>Implement and monitor clear learning targets utilizing the K-5 Unit 4 Core Curriculum Guide for Literacy</p> <p>Implement and monitor student driven goal setting</p>