

Barkstall School Improvement Plan 2022

Building Snapshot

School Name	Barkstall Elementary School
School Address	2201 Hallbeck Drive, Champaign, IL 61822
Principal Name	Jessica Bradford

Members of School Improvement Leadership Team

Name	Role
Jessica Bradford	Principal
Nathaniel Lyons	Assistant Principal
Ashley Daly	Data and Assessment Chair
Abigail Hlinka	Culture and Climate Chair
Kerrylynne Humphrey	Teaching and Learning Chair
Miranda Machula	Equity Chair
Laura Taylor	Assistant Superintendent

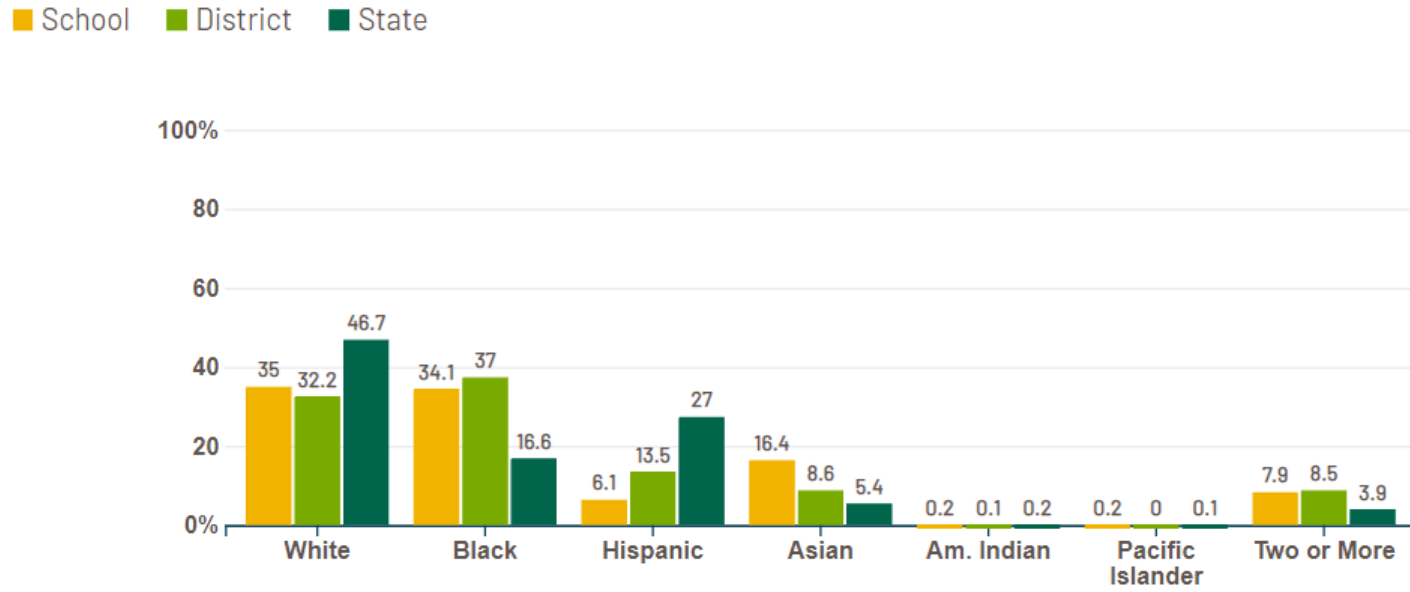
Current ISBE Designation	Not Calculated for 2021 *2019 - Commendable
ISBE Designated Student group(s) (choose one or more from: All Students, White, Black, Hispanic, Two or More Races, Asian, Hawaiian/Pacific Islander, Native American, English Learners (ELL), Children with Disabilities (CWD), and/or Low Income)	

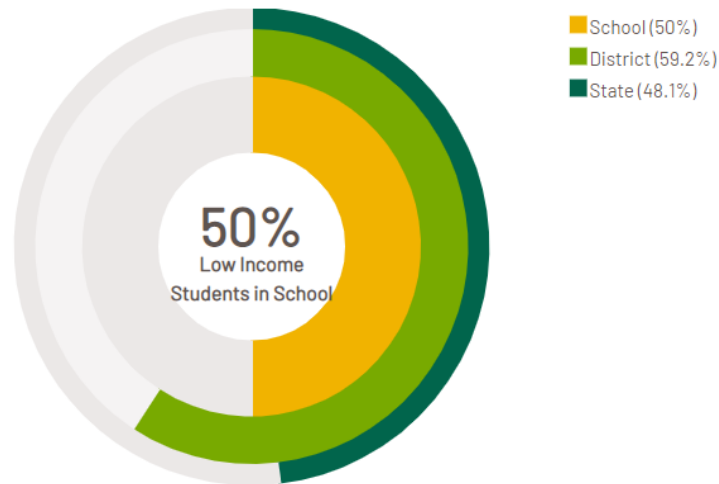
2021-2022 SIP Dates

2021-2022 Plan Due	Monitoring Date	Monitoring Date	Monitoring Date	Current plan re-evaluation 2021-2022 Plan Due
Dec 21, 2021	March 20, 2022	July 20, 2022	Nov 20, 2022	Dec ____ 2022
School Improvement Plan Completed	Progress monitoring of goals	Progress monitoring of goals	Progress monitoring of goals	Evaluate and submit new School Improvement Plan

School Data 2021-2022

Vernon L. Barkstall Elementary School Demographic Data uploaded from IRC

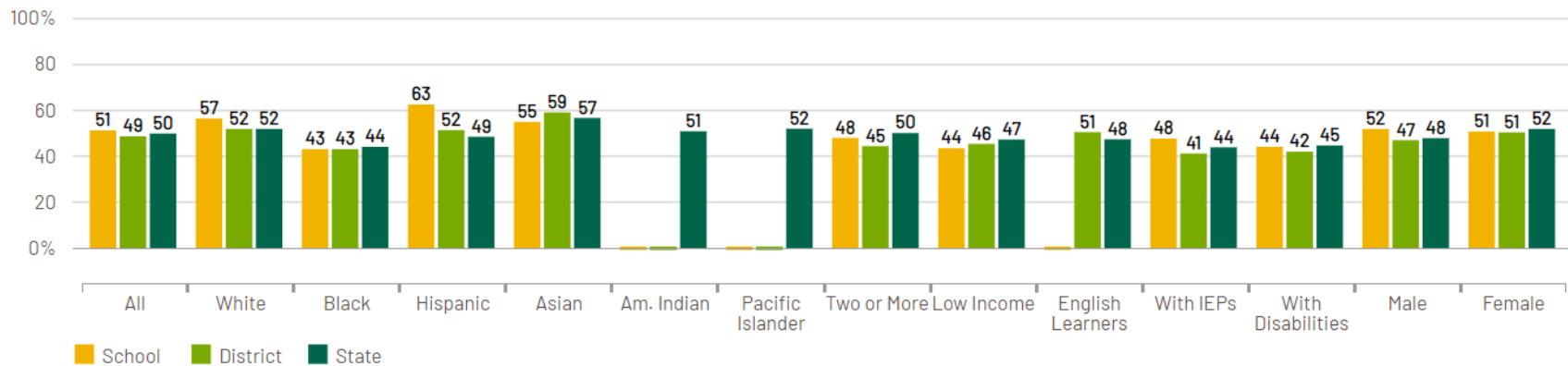




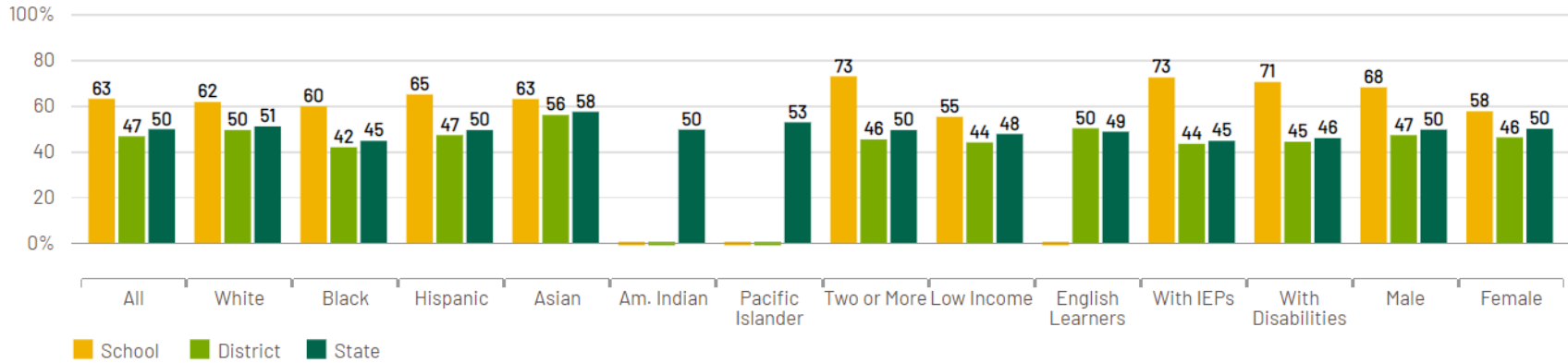
IAR Growth Rates for ELA and Math IAR

Due to COVID-19, students did not take the IAR assessment in 2020, therefore there is not a current growth rate report to display for 2021. The most recent Growth Report from 2019 is displayed below.

ELA - 2019



Math - 2019



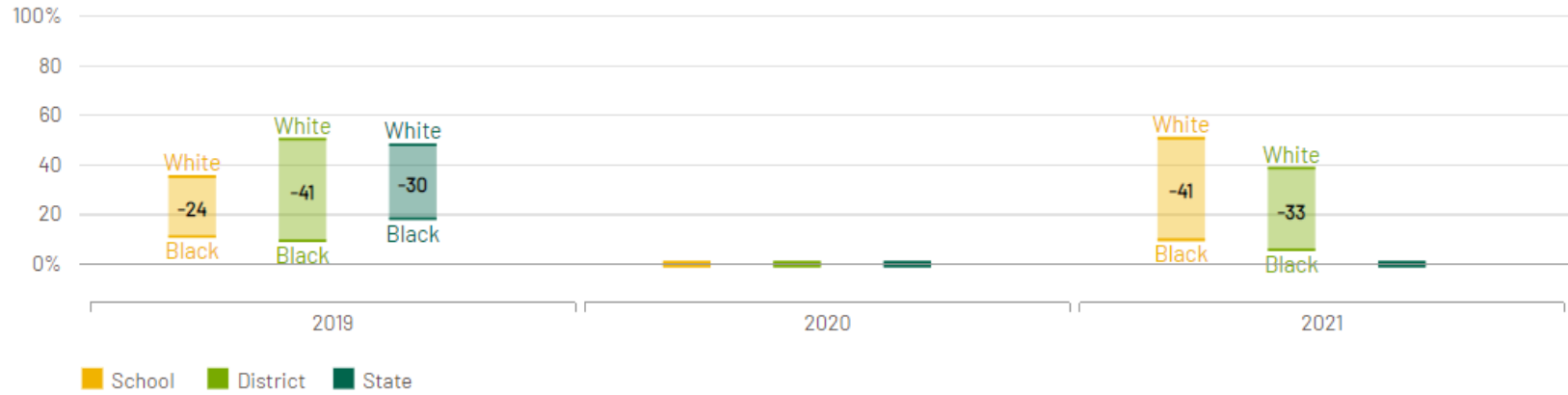
Achievement Gap Analysis from 2021-2022

School	White % Achieve	Black % Achieve	ELA % of Gap between Black/White	White % Achieve	Black % Achieve	MATH % of Gap between Black/White
Vernon L. Barkstall Elem. School	51%	10%	41%	43%	2%	41%
Kenwood Elem. School	42%	10%	32%	40%	7%	33%
Robeson Elem. School	41%	8%	33%	42%	5%	37%
Westview Elem. School	17%	0%	17%	17%	0%	17%

Garden Hills Elem. School	n/a	8%	n/a	n/a	0%	n/a
Dr Howard Elem. School	44%	4%	40%	54%	0%	54%
Bottenfield Elem. School	44%	19%	25%	49%	12%	37%
Carrie Busey Elem. School	55%	27%	28%	56%	27%	29%
Washington Elem. School	46%	0%	46%	39%	0%	39%
Stratton Elem. School	7%	5%	2%	21%	4%	18%
South Side Elem. School	36%	5%	32%	41%	5%	36%
International Prep Academy	15%	n/a	n/a	40%	n/a	n/a

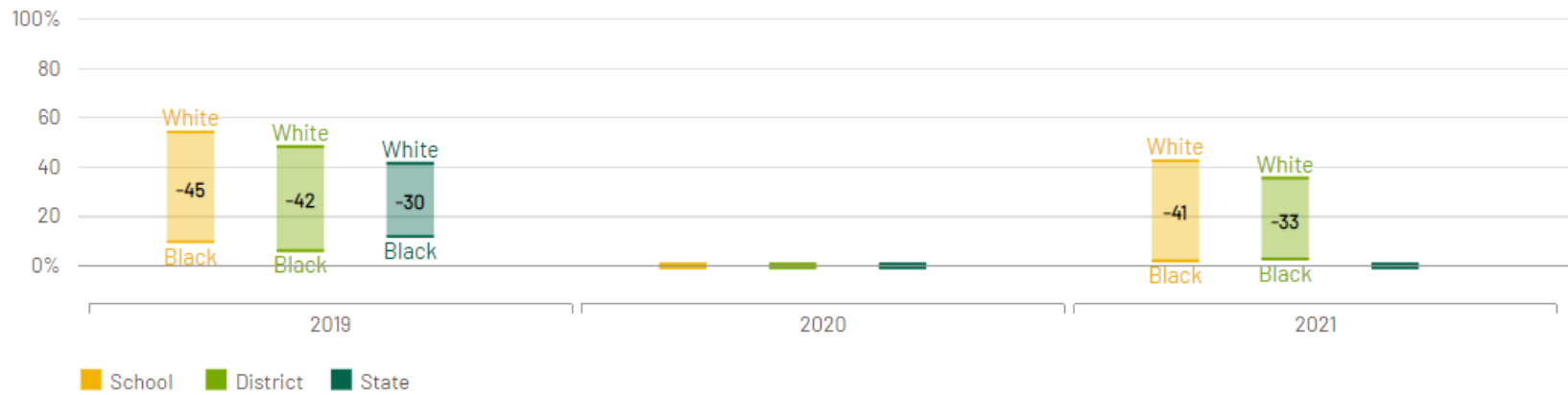
Due to Covid-19, there was not an IAR assessment for 2020. In 2021, 75% of Barkstall students participated in the IAR assessment.

Summary - ELA - Black and White



Vernon L. Barkstall Math Achievement Gap uploaded from IRC

Summary - Mathematics - Black and White



Identify the SPED achievement gaps

Content	% of Gap between SPED
ELA	20%
Math	18%

ACCESS Score Report Data 2021

*Due to COVID-19 pandemic only students attending in-person learning were tested on ACCESS. Therefore, percentages below are not accurate for describing the true academic performance of each student group.

BARKSTALL							
Active MLLs - Composite by Grade							
Current Grade	Entering 1.0-1.9	Emerging 2.0-2.9	Developing 3.0-3.9	Expanding 4.0-4.7	TOTAL		
Kindergarten	3	3	4	2	12		
1st	3	1	0	1	5		
2nd	2	7	5	1	15		
3rd	0	1	3	2	6		
4th	0	1	1	3	5		
5th	1	1	2	4	8		
Total	9	14	15	13	51		
Active MLLs Literacy Composite by Grade							
Current Grade	1.0-1.9	2.0-2.9	3.0-3.9	4.0-4.8	Bridging/Reaching 4.8-6.0	No Literacy Composite*	TOTAL
Kindergarten	N/A	N/A	N/A	N/A	0	12	12
1st	2	1	0	1	0	1	5
2nd	4	4	6	1	0	--	15
3rd	0	1	5	0	0	--	6
4th	0	1	2	2	0	--	5

5th	1	1	4	2	0	--	8
Total	7	8	17	6	0	13	51

**Students with no Literacy Composite did not take ACCESS 2021. Most recent EL Assessment - WIDA Model for K that assesses speaking and listening only.*

Active MLLs Oral Composite by Grade

Current Grade	Entering 1.0-1.9	Emerging 2.0-2.9	Developing 3.0-3.9	Expanding 4.0-4.7	Bridging/Reaching 4.8-6.0	TOTAL
Kindergarten	3	3	4	2	0	12
1st	2	0	2	0	1	5
2nd	2	3	4	3	3	15
3rd	0	2	1	2	1	6
4th	0	0	1	2	2	5
5th	0	2	1	3	2	8
Total	7	10	13	12	9	51

Data from most recent EL Proficiency Assessment (WIDA Model for K, WIDA Screener, ACCESS 2020, Provisional ACCESS 2021).

NOTE: When students reach a composite of 4.8 or better, they are exited and no longer considered MLL, though we do monitor them for a period of two years.

Identify the Emerging Bilingual/White achievement gaps

Content	% of Gap between Emerging Bilingual/All
ELA	12%
Math	12%

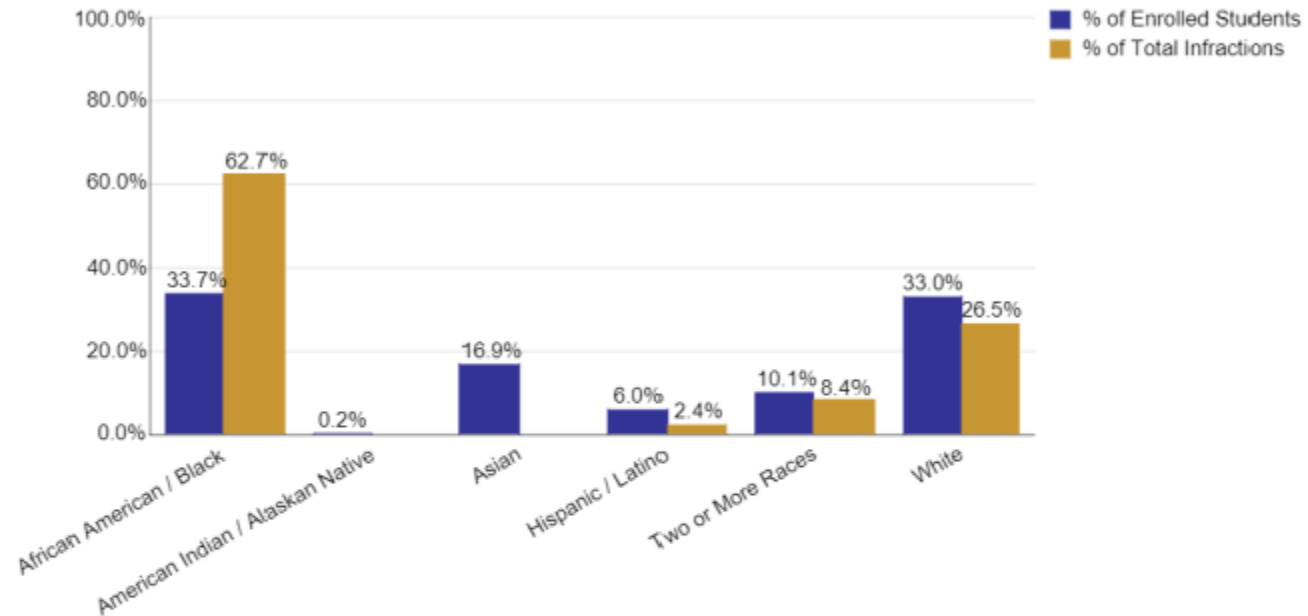
Fall to Winter MAP Growth, Grades 1st through 5th

Barkstall Elementary Growth, SY17-18 Through 21-22

Mathematics			These charts are all populated based on the number of students that took both the Fall and Winter MAP Tests within each given school year.	Reading		
Met Projected Goal Attainment		Math		Met Projected Goal Attainment		ELA
All Students				All Students		
Students	Year	Percent		Students	Year	Percent
167	2017-2018	55.1%		160	2017-2018	53.2%
201	2018-2019	58.4%		183	2018-2019	54.3%
222	2019-2020	70.0%		212	2019-2020	67.9%
180	2021-2022	57.9%		157	2021-2022	49.2%
African American/Black Students				African American/Black Students		
Students	Year	Percent		Students	Year	Percent
35	2017-2018	42.2%	32	2017-2018	38.6%	
52	2018-2019	54.2%	43	2018-2019	45.3%	
64	2019-2020	66.0%	54	2019-2020	57.4%	
62	2021-2022	61.4%	51	2021-2022	48.6%	
White Students			White Students			
Students	Year	Percent	Students	Year	Percent	
70	2017-2018	60.3%	64	2017-2018	55.7%	
86	2018-2019	61.9%	85	2018-2019	62.0%	
90	2019-2020	70.3%	88	2019-2020	68.8%	
64	2021-2022	57.1%	60	2021-2022	53.1%	
EL Learners			EL Learners			
Students	Year	Percent	Students	Year	Percent	
13	2017-2018	61.9%	15	2017-2018	75.0%	
21	2018-2019	67.7%	14	2018-2019	56.0%	
17	2019-2020	70.8%	15	2019-2020	65.2%	
22	2021-2022	66.7%	14	2021-2022	40.0%	
SPED Students			SPED Students			
Students	Year	Percent	Students	Year	Percent	
14	2017-2018	50.0%	12	2017-2018	42.9%	
18	2018-2019	50.0%	16	2018-2019	43.2%	
26	2019-2020	61.9%	22	2019-2020	56.4%	
27	2021-2022	60.0%	17	2021-2022	32.1%	
Low SES Students			Low SES Students			
Students	Year	Percent	Students	Year	Percent	
62	2017-2018	50.0%	65	2017-2018	52.4%	
74	2018-2019	56.9%	65	2018-2019	51.2%	
87	2019-2020	64.4%	84	2019-2020	64.6%	
70	2021-2022	57.4%	65	2021-2022	51.6%	

2021 YTD Discipline Data taken on 12/20/21

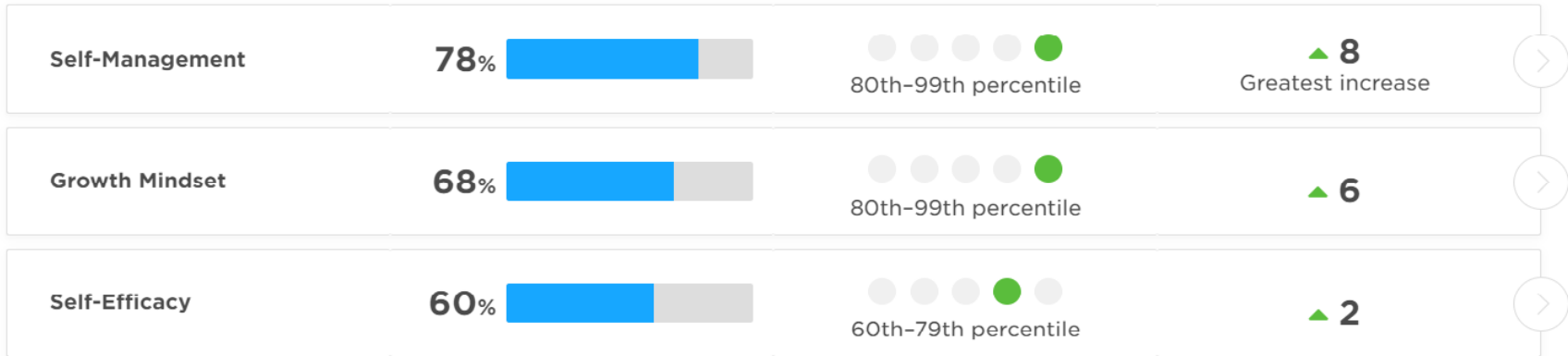
Percentage of all enrolled students by ethnicity and percentage of infractions by ethnicity



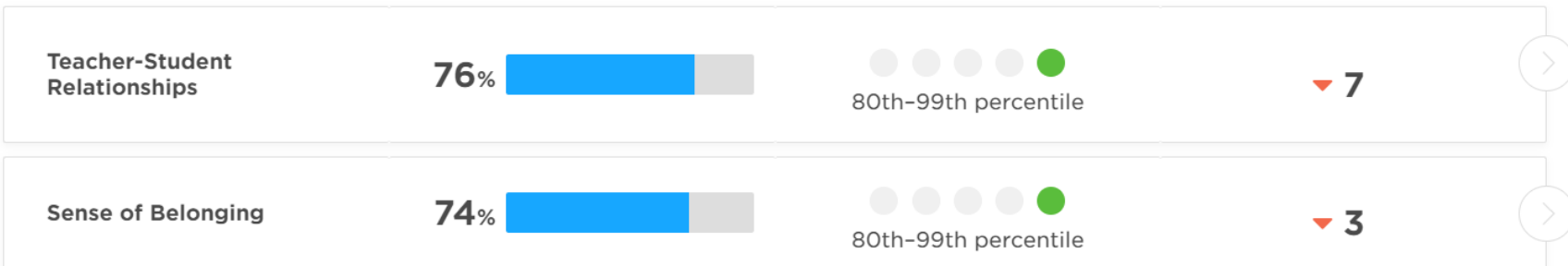
Ethnicity
Count of Behavior Event ID's (Not Distinct)

Ethnicity	# of Enrolled Students on Dec 20, 2021	# of Infractions	% of Enrolled Students	% of Total Infractions
African American / Black	140	52	33.7%	62.7%
American Indian / Alaskan Native	1		0.2%	
Asian	70		16.9%	
Hispanic / Latino	25	2	6.0%	2.4%
Two or More Races	42	7	10.1%	8.4%
White	137	22	33.0%	26.5%
Total	415	83		

Fall 2021 Panorama Student Social Emotional Learning Survey



Fall 2021 Panorama Student Support and Environment Survey



Data Analysis and Needs Assessment

The Data analysis and needs assessment identifies the schools strengths, weaknesses, opportunities, and threats related to school improvement. An analysis of the data is conducted to identify the root cause of the weaknesses.

Identification of Strengths and Weaknesses

List 3-5 areas of strength from the review of your school data.

What do you do well? Where are your students achieving?

Strengths	Data Source
35% of students in grades 3-5 met or exceeded ELA for 2021. This is 11% higher than the district average.	2021 IAR Performance Level ELA scores
Overall, students in grades 3-5 scored high in the Student Support and Environment Survey from Panorama.	Fall 2021 Panorama Student Survey
Achievement Gap of hispanic students compared to white students in both ELA and Math for 2021 is 12%.	2021 IAR Achievement Gap scores for ELA and Math

List 3-5 areas of weakness from the review of your school data.

What are you not doing well? Where are your students struggling the most academically?

Weaknesses	Data Source
Achievement Gap for black students compared to white students in IAR reading is displaying a high disparity number (40%).	IAR 2021 Achievement Gap scores in ELA.
Achievement Gap for black students compared to white students in IAR math is displaying a high disparity number (40%).	IAR 2021 Achievement GAP scores in Math.
High number of black students falling below 20% in reading and	2021 Fall and Winter MAP for reading and math.

math.	
Self-Efficacy score for students in grades 3-5 is 60%. Score should be at 80%.	Fall 2021 Panorama Survey
Level II referrals - 63% of black students being referred to Level II referrals vs. white students at 27%.	2021 Discipline Data

SMART GOAL #1 - EQUITY GOAL

School SMART Goal # 1 - 100% of teachers/staff are provided the opportunity to engage in 2-3 differing forms/content of CRT professional development 3 times		
OBJECTIVES	ADULT PERFORMANCE MEASURE (MEASURABLE ANNUAL TARGET) WHAT WILL ADULTS DO TO MEET THE OBJECTIVES?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All teachers, TAs, and clerical staff will participate in differentiated professional development to create a building-wide culturally responsive climate for black students.	<p>1. 100 % of teachers, TAs, and clerical staff will actively engage in 2-3 differing forms and/or content of CRT professional development 3 times.</p> <p>Examples are whole group delivery, content specific small groups, book studies, action-oriented activities, CRT strategies, mindset activities, work-embedded activities, and webinars/modules.</p>	<p>1. Baseline data will be collected from students in the form of the Panorama survey and/or other available instruments. Once baseline data is determined, progress will be reviewed.</p>

Actions/Activities to carry out the Objective of the SMART Goal	Indicator of Success/ Data Sources	Person(s) Responsible	Timeline (Specific dates, weeks, quarters, months, semester, year)	Indicator of Implementation To be completed during Progress Monitoring Meetings (March 20, 2022)	Indicator of Implementation To be completed during Progress Monitoring Meetings (July 20, 2022)	Indicator of Implementation To be completed during Progress Monitoring Meetings (November 20, 2022)
1. All teachers and paraprofessionals will engage in the District Equity Modules during Professional Development Days and Faculty Meetings.	PD Agenda and Sign-In Sheets	Equity Committee - Miranda Machula and Nate Lyons	Monthly Faculty Meetings District PD days			
2. Barkstall's Equity Committee will utilize Parent Surveys to explore high impact opportunities for families to engage in Barkstall's diverse community through events and at home opportunities.	Family Survey Results	Equity Committee	Quarterly beginning March 2022			
3. Barkstall's Equity Committee will engage in a book study on trauma informed practices and cultural awareness.	Equity Committee Agendas & Notes	Equity Committee	Monthly starting January 2022			

SMART GOAL #2

School SMART Goal #2
Goal A.) By the Spring of 2023, 25% of Black Students and 45% of All Students will Meet/Exceed on IAR Reading.
Goal B.) By the Spring of 2023, 25% of black students and 55% of all students will Meet/Exceed on IAR math.

OBJECTIVES	ADULT PERFORMANCE MEASURE (MEASURABLE ANNUAL TARGET) WHAT WILL ADULTS DO TO MEET THE OBJECTIVES?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<p>All staff will implement high-yield instructional strategies into their teaching. (Goal A and Goal B)</p> <p>All teachers will utilize data from assessments to drive instruction. (Goal A and Goal B)</p> <p>Use the K-5 Core Curriculum Guide for Literacy to backwards plan and guide pacing. (Goals A and B)</p> <p>Teachers in grades k-5 will implement the 90-minute literacy block based on the k-5 Literacy Timeframe Planning Guide. (Goal A)</p>	<p>100% of teachers will provide research-based instructional strategies in Tier 1 as evidenced by walk-throughs and observations.</p> <p>100% of teachers will track and analyze assessment data bi-weekly utilizing grade-level specified assessments.</p> <p>100% of teachers will use the K-5 Core Curriculum Guide for Literacy to backwards plan and guide pacing.</p> <p>100% of teachers will implement the 90-minute literacy block which is evidenced by lesson planning and observation.</p>	<p>Instructional Practice Review Data</p> <p>Walk-through data</p> <p>Reading: Wonders Assessments, MAP Data, Aimsweb Plus, ESGI, Wonders Phonics Assessment</p> <p>Math: enVision Topic Assessments, MAP data, Aimsweb plus, ESGI</p> <p>Teacher Lesson Plans</p> <p>Schedules of teachers day</p>

Actions/Activities to carry out the Objective of the SMART Goal	Indicator of Success/ Data Sources	Person(s) Responsible	Timeline (Specific dates, weeks, quarters, months, semester, year)	Indicator of Implementation To be completed during Progress Monitoring Meetings (March 20, 2022)	Indicator of Implementation To be completed during Progress Monitoring Meetings (July 20, 2022)	Indicator of Implementation To be completed during Progress Monitoring Meetings (November 20, 2022)
1. Provide opportunities for collaborative group work where students engage in productive and accountable cooperative learning around a task or problem that causes them to engage in rigorous thought processes: Staff will be trained in using vocabulary that reflects higher levels of questioning to grow/ elicit rigorous thought processes. (Goal A and B)	PD Agendas & Sign-In Sheets Training materials	T&L Committee	Training - starting in January 2022			
2. Provide opportunities for collaborative group work where students engage in productive and accountable cooperative learning around a task or problem that causes them to engage in rigorous thought processes: Staff will implement higher levels of questioning to deepen student learning. (Goal A and B)	Walk-Through Data Rubric/Student Assessment	T&L Committee	Quarterly - Start Fall 2022			

<p>3. Provide opportunities for collaborative group work where students engage in productive and accountable cooperative learning around a task or problem that causes them to engage in rigorous thought processes: Students will assess and formulate questions utilizing higher order thinking to deepen their learning.</p> <p>(Goal A and B)</p>	<p>Grade-Level student examples of written questions Rubric</p>	<p>T&L Committee</p>	<p>Winter 2022 - collect each quarter beginning January 2023</p>			
<p>4. Teachers will regularly analyze student data points and assessment measures that drive differentiated instruction in small groups.</p> <p>(Goal A and B)</p>	<p>Reading: K/1 ESGI & Aimsweb 2-5: Aimsweb Wonders Weekly Assess.</p> <p>Math: K/1 ESGI & Aimsweb 2-5: Aimsweb enVision Topic Assess</p>	<p>Admin.</p>	<p>Monthly collab. time beginning January 2022</p>			

<p>5. 3-5 teachers will focus on teaching extended response questions for reading and math on a weekly basis. (Goal A and B)</p>	<p>Wonders & EnVision Extended Response Test Questions & Student Examples with Rubrics</p>	<p>Data and Assessment Committee</p>	<p>Once a week - every Friday for 1 hour -Begins August 2022</p>			
<p>6. K-2 teachers will be trained in the Science of Reading. (Goal A)</p>	<p>PD Agendas & Sign-In sheets SOR Training Materials</p>	<p>Admin.</p>	<p>Beginning May 2022 - Faculty Meetings and PD days</p>			
<p>7. Use the K-5 Core Curriculum Guide for Literacy to support pacing, collaboration, planning, and assessment. (Goal A)</p>	<p>-Instructional Practice Review data -Collaboration meeting notes -Wonders odds unit assessments</p>	<p>Admin. ELA Leaders</p>	<p>3rd Qtr. Spring 2022 4th Qtr. Spring 2022 1st Qtr. - 2022 2nd Qtr. - 2022</p>			
<p>8. Implement the daily 90-minute literacy block + 30 minutes of writing based on the K-5 Literacy Timeframe Planning Guide: 25 min. of whole-group foundational skills/word work, 30 minutes of whole-group grade-level comprehension, 30 minutes of targeted small-group instruction, and 30 minutes of writing every day. (Goal A)</p>	<p>-Fall Building Schedules -Instructional Practice Review Data -Collaboration meeting notes</p>	<p>Admin. Teachers</p>	<p>Tentative Fall Building Schedule submitted to Deputy Superintendent May 2022 1st and 2nd Qtr. Fall 2022</p>			

SMART GOAL #3

<p>School SMART Goal #3 Goal A.: Barkstall will increase Self-Efficacy scores on Panorama by 5% for all students. Goal B: By the end of First Semester of 2022, black students referred to Level II discipline will not exceed 50% of the referred student population for Level II discipline referrals.</p>		
<p>OBJECTIVES</p>	<p>ADULT PERFORMANCE MEASURE (MEASURABLE ANNUAL TARGET) WHAT WILL ADULTS DO TO MEET THE OBJECTIVES?</p>	<p>STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?</p>
<p>Students in grades 3-5 will increase their self-efficacy scores on Panorama. (Goal A)</p> <p>Classroom teachers will establish and maintain an effective classroom management system. (Goal B)</p>	<p>100% of Teachers will teach Second Step lessons and Panorama Play Book activities during Morning Meetings on a weekly basis.</p> <p>100% of classroom teachers will implement a classroom management plan and utilize deescalation strategies with students.</p>	<p>Panorama Survey Fall, Winter Spring for students in grades 3-5.</p> <p>Teachers will document lessons taught in Second Step at the end of each quarter.</p> <p>Discipline Data through e-school will be monitored monthly.</p>

Actions/Activities to carry out the Objective of the SMART Goal	Indicator of Success/ Data Sources	Person(s) Responsible	Timeline (Specific dates, weeks, quarters, months, semester, year)	Indicator of Implementation To be completed during Progress Monitoring Meetings (March 20, 2022)	Indicator of Implementation To be completed during Progress Monitoring Meetings (July 20, 2022)	Indicator of Implementation To be completed during Progress Monitoring Meetings (November 20, 2022)
<p>1. All staff will create a culture of learning in the classroom and build strong relationships with students by reinforcing effort, providing positive recognition, and giving timely and actionable feedback.</p> <p>(Goal A)</p>	<p>Panorama Survey Staff Survey Student Rubrics Effort</p>	<p>T&L committee</p>	<p>Panorama Survey - Fall, Winter, Spring</p> <p>Staff Survey -Spring Semester 2022</p> <p>-Fall Semester 2022</p> <p>-Winter Semester 2022</p> <p>-Spring Semester 2023</p>			
<p>2. Develop and implement training for staff on classroom management systems and de-escalation strategies.</p>	<p>PD Agendas Individual Classroom Management</p>	<p>Culture and Climate Committee</p>	<p>Spring 2022 - Develop classroom</p>			

(Goal B)	Plans & Systems & de-escalation strategy list and training materials		management training -Training starting in May 2022 De-escalation Training starting of July 2022			
3. Create a system of support for Year 1 and Year 2 teachers specifically focusing on the classroom environment. (Goal B)	Framework of Support Plan	Admin.	Create by July 2022			
4. Implement Framework of Support Plan for Year 1 and Year 2 Teachers. (Goal B)	Framework of Support Plan Agendas & Notes from meetings	Admin.	Monthly Meetings starting July 2022			

[Additional Budget Information](#)

Description	Timeline	Source of Funds	Accountability	Budget
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Tasks to accomplish the specific actions of the plan.	Start Date	Completion Date	What funding source is being used? (Choose from: Title I, Title II, SIP, Building Budget, Magnet, or Other)	Person(s) Responsible	Salary Stipend or Sub costs	Benefits (x .2501)	Supplies (allowable for SIP grant schools otherwise building funds will be used)	Other Services (allowable for SIP grant schools otherwise building funds will be used)	TOTAL
School Improvement Team Committee and Subcommittee Chair Stipends (Leave)	July 1, 2021	June 30, 2022	Title II	Principal	\$32.50 /hour (4 staff x 3 hours a month) 100 x 4 x 12= 4800	1200			\$6000
Money for Professional Development Training-Consultants to provide training for teachers (Smeckens, Science and Reading training)	May 2022	June 2023	Title II	Principal				\$3000	\$3000
Materials to support differentiated instruction for reading and math.	July 2022	June 2023	Barkstall Building Budget	Principal			\$2000		\$2,000

Money for book study- Study of the Brain book	January 2022	May 2022	Barkstall Building Budget	Principal			\$500		\$500
Sub stipends to pay for teachers observing other teachers	July 2022	June 2023	Barkstall Building Budget	Principal	\$1,500				\$1,500
TOTAL									\$12,500