

Quincy Public Schools

Initiative Reflection: Advanced Pathways ELA and Math

Teaching and Learning
Subcommittee Meeting
May 2, 2016

Robert Shaw, Principal NQHS
Madeline Roy, Director of Middle
School Curriculum and Programs

INITIATIVE REFLECTION: ADVANCED PATHWAYS

- Year 1 Reflections and Timeline
- Implementation/Differentiation in Advanced Classes
- Vertical Teams and Teacher Feedback
- Priority Areas for 2016-2017

QUINCY PUBLIC SCHOOLS - ADVANCED PATHWAYS - TIMELINE 2015-2016

	Benchmark	Staff Responsible	Action	Notes	Location	Completed
IMPLEMENTATION	February and March 2016	Madeline Roy MS Principals	Classroom Visits	Director and Principals will informally visit Advanced ELA and Math Classes throughout the MS system and collect evidence of successful implementation; Notes, exemplars will be shared/discussed with principals and teachers.	Site-based	√
	February 10, 2016	Rob Shaw Madeline Roy Principal and Teacher Representatives	School Committee Presentation	Initiative Update: Advanced Pathways Presentation will include teachers' examples of differentiation, rigor, depth and complexity within the advanced classroom; observations and anecdotes from two Principals about successes and challenges around student placement	Coddington	√
	February 12, 2016	Madeline Roy Ellen Garofalo	Pull together existing MS course descriptions for ELA and Math	Maddy and Ellen will pull together existing course descriptions for ELA and Math and revise/update for 2016-2017 school year. <u>ew</u> advanced course descriptions.	Coddington	√
	February 25, 2016	Ginny Schnell Judy Holliday Madeline Roy	8/9 Vertical Math Team	Department Chairs will facilitate a cross level meeting related to student progress, curriculum developments, assessment, and High School course placement	Coddington	√
	April 28, 2016	Rob Shaw Madeline Roy	8/9 Vertical ELA Advanced Pathways Team	Rob will facilitate a cross level meeting related to student progress, curriculum developments, assessment, and High School course placement	Coddington	√

IMPLEMENTATION AND DIFFERENTIATION

□ Differentiation of Standards

Depth – the degree to which the student explores the content and understands the discipline’s knowledge and practices

Complexity – the levels of higher order thinking students use when synthesizing content knowledge to complete authentic tasks

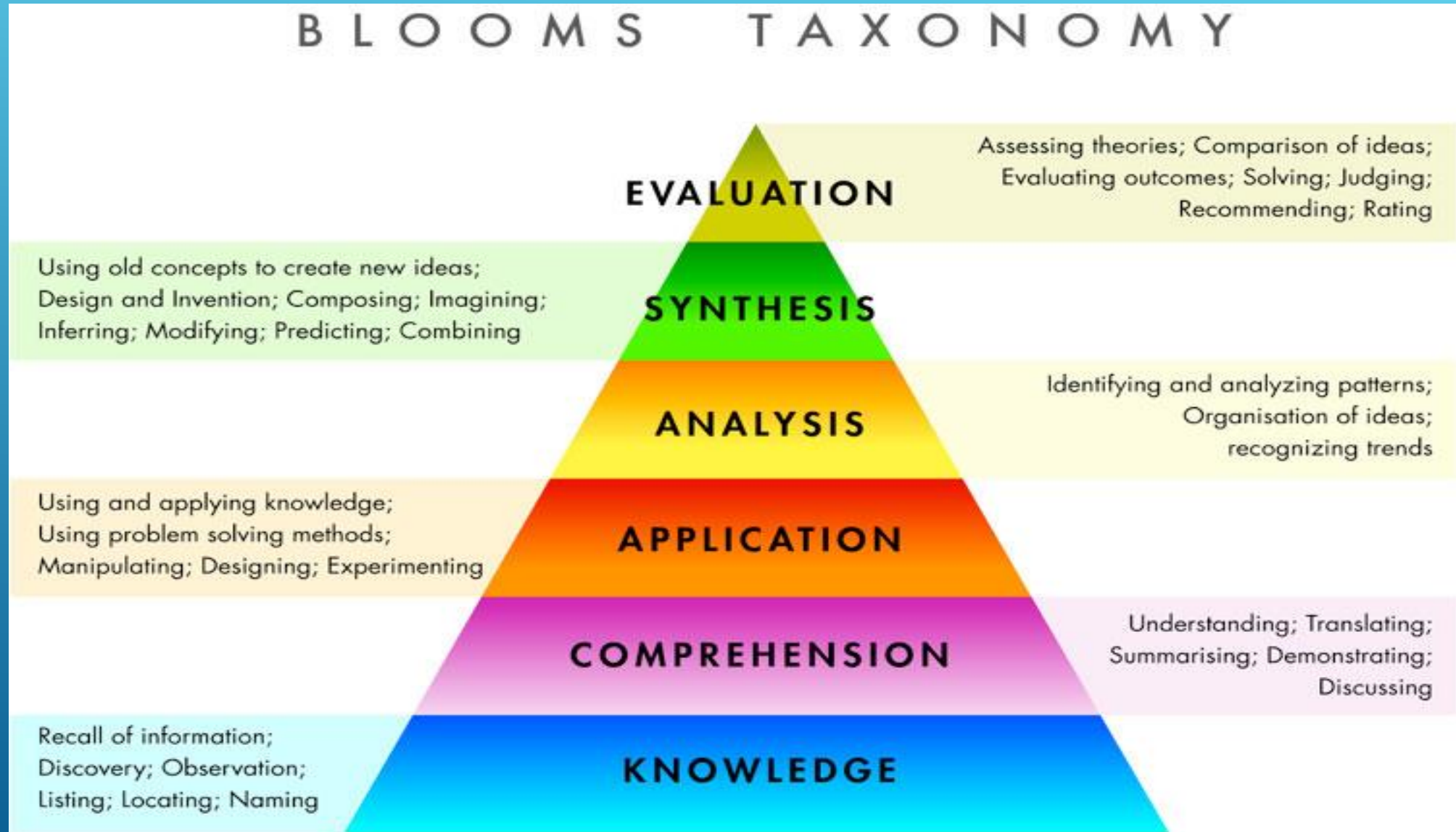
□ Productive Struggle

□ High Expectations for Independent Work

□

□ Acceleration of Pacing Guide

DIFFERENTIATION FOR ADVANCED LEARNERS



VERTICAL TEAMS AND TEACHER FEEDBACK

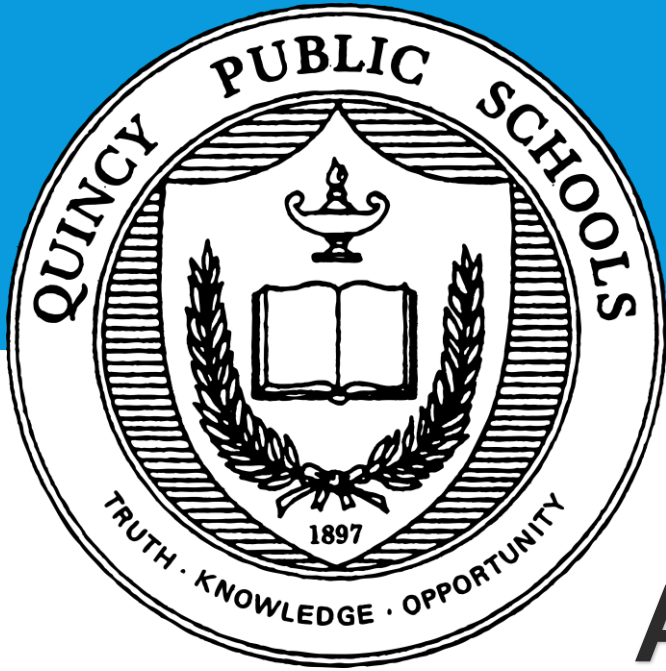
- ❑ Grades 8/9 Collaboration and Alignment
- ❑ Sharing of Best Practices and Resources
- ❑ Review of Placement Criteria and Course Expectations
- ❑ Feedback and Reflection **[Video Clip Next Slide]**

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Feedback from Teachers
and Department Chairs about
Advanced Classes at the Middle School
and its impact on preparing students
for advanced coursework at the High School

PRIORITY AREAS FOR 2016-2017

- Fall Vertical Team Meetings
- Inventory and Alignment of Resources
- Middle School POS for 2016-2017
- Purchasing of New Texts



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Thank You