

Elementary and Secondary Emergency Relief III (ESSER III) Fund Grant

Presented to School Committee September 8, 2021



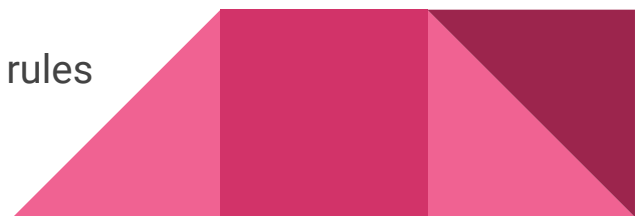
ESSER I, II, and III: General Information

Emergency funding to address impact of COVID-19

- Purpose: prevent, prepare for, and respond to impacts of COVID-19
- Emergency declared: March 13, 2020
- Signed into law: March 27, 2020

ESSER I Fund (Fund code 113) o\$193.4 million


- Distributed based on FY20 Title IA share of total
 - Flexible spending; equitable participation applies
 - ESSER funds are not subject to supplement, not supplant rules
 - District use of funds data reporting requirement



ESSER II Grant


Additional emergency funding to address impact of COVID-19 Signed into law: December 27, 2020

ESSER II Fund (Fund Code 115)

- \$733.4 million to LEAs Commissioner used discretionary \$ to get all LEAs up to \$75,841; plus an additional \$10,000 for mental health supports
 - Distributed based on FY21 Title IA share of total, but are not Title I funds
 - Similar application and process to ESSER I
 - Like ESSER I, ESSER II funds are not subject to supplement, not supplant rules
 - Equitable participation of private schools does not apply to this grant
 - District use of funds data reporting requirement
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ESSER III Grant

President Biden signed the \$1.9 trillion American Rescue Plan Act into law on Thursday March 11

- Safely Reopen Schools ASAP
 - ESSER III (~\$1.65 billion to LEAs; based on FY21 Title I)
 - Application due October 4th
 - Earliest start date is July 1, 2021 (however, you may spend on expenses dating back to March 13, 2020)
 - Not subject to supplement, not supplant
 - Equitable services for private schools do not apply for this grant
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Relief Funding - \$25,221,731 over 4.5 years

ESSER I	2,030,265
ESSER II	7,148,382
ESSER III	16,043,084
Total ESSER Funding	25,221,731



ESSER III Requirements

- A district that receives ESSER funds must have two plans (Return to in-person learning plan; Implementation plan)
 - Return to in-person plan must be publicly available on the district's website
 - If a district has developed a plan for the safe return to in-person instruction (which all MA districts have), that that plan meets the requirements described above
- The ESSER III grant application itself, fully and thoughtfully completed with the requisite stakeholder input, will serve as the district's implementation plan
 - Districts must consult with stakeholder groups in plan development
 - Districts must make its ESSER III Use of Funds Plan publicly available on its website within 30 days of receiving its ESSER III grant application approval



ESSER III Implementation Plan


ESSER III requires the implementation plan include stakeholder feedback from the following groups:

- Students
- Families
- Educators, principals and other school and district personnel
- Stakeholders representing the interests of children with disabilities, English Language learners, children experience homelessness, children and youth in foster care, migratory students, and justice-involved youth



ESSER III Implementation plan

In the implementation plan (grant application), districts will describe how they will use ESSER III funds to:


- Combat loss of instructional time/learning loss by using evidence-based practices (must reserve at least 20% of funds for this)
 - Use evidence-based practices to address the academic, social, emotional, and mental health needs of students, especially those groups most impacted by the pandemic, and other spending and mitigation/prevention information
 - Address the disproportionate impact of COVID-19 on underrepresented student subgroups
 - Districts will be asked to track progress on each practice using data
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Think about ESSER funds in three main areas.



Three Buckets

Capital Expenditures

- A Capital Expenditure Form (found in the ESSER III grant application) is required for prior approval of all capital expenditures or equipment of \$30,000 or more.
 - Capital expenditures are defined in the Uniform Guidance as “expenditures to acquire capital assets or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.”
 - Examples of capital expenditures
 - Ventilation systems (new install, upgrades, recommissioning, etc.)
 - Air purifiers
 - Windows and doors
 - Bathroom renovations (ventilation, no-touch fixtures, etc.)
 - Replacing water fountains with bottle filling stations
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Something Old: How can LEAs use the funds?

	ESSER-I	ESSER-II	ESSER-III
Anything authorized in ESSA, IDEA, AEFLA, Perkins, McKinney-Vento	Yes	Yes	Yes
Coordination of COVID preparedness and response efforts	Yes	Yes	Yes
Activities for low-income, SWD, EL, racial and ethnic minorities, homeless, and foster	Yes	Yes	Yes
Developing and implementing procedures and systems	Yes	Yes	Yes
Training and PD on minimizing spread of infectious diseases	Yes	Yes	Yes
Purchasing supplies to sanitize and clean	Yes	Yes	Yes
Planning for, coordinating, and implementing activities, incl. meals	Yes	Yes	Yes
Technology for students and staff	Yes	Yes	Yes
Mental health services and supports	Yes	Yes	Yes
Summer learning and supplemental afterschool programs	Yes	Yes	Yes
Providing principals with resources necessary to address individual needs of schools	Yes	Yes	Yes*
Implementing public health protocols	Yes*	Yes*	Yes
Addressing learning loss (assessments, evidence-based activities, parents, attendance)	Yes*	Yes	Yes
School facility repairs to reduce risk of virus transmission	Yes*	Yes	Yes
Air quality improvements	Yes*	Yes	Yes
Other activities that are necessary to maintain operation and keep staff employed	Yes	Yes	Yes

Considerations for spending

- New curriculum material
- Summer programming
- Technology updates
- Professional development
- Translation services (simultaneous translation)
- Water bottle filling stations
- Capital Improvements
- Highly qualified long term substitutes
- Maintain the operation of and continuity of services through September 30, 2024



Next Steps:

Stakeholder sessions:

- Joint Quincy Public Schools and Citywide Parent Teacher Organization meeting, September 13, 2021 at 6:30 P.M.
- Joint QPAC and ELPAC meeting, September 21, 2021 at 6:00 P.M.
- Student meeting (grades 6-12), September 20, 2021 at 4:00 P.M.
- School personnel meeting, September 21, 2021 at 4:00 P.M.

Final presentation of implementation plan:

- School Committee meeting, September 22, 2021 at 6:30 P.M.
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Questions?