

Quincy Public Schools Literacy Program Improvement Plan

November 10, 2021

Bridget Vaughan, M.Ed.
District Coordinator of ELA and Literacy





What is the QPS Literacy Program?

- A program developed to identify and support students who struggle to acquire foundational literacy skills.
- Students are selected by the Integrated Learning Team (ILT) based on test assessment results and overall reading performance.
- Literacy teachers provide support and intervention, utilizing scientifically-based, researched-reviewed programs, to struggling readers in grades kindergarten through grade three.



A Tiered System of Support

The Integrated Learning Team (ILT) analyzes assessment data and overall performance level. Students are then tiered in a three-leveled system indicating the degree of support required.

Tier One

Currently presents at no risk for low reading achievement and requires no supplemental instruction. The student is provided classroom instruction in an SBRR core program to continue grade level reading development.

Tier Two

Currently presents at some risk for low reading achievement and may require some supplemental instruction to be successful in the core program.

Tier Three

Currently presents at risk for low reading achievement and requires intensive instruction in SBRR reading interventions designed to accelerate student growth.

Reflection on last year's goals, 2020-21 school year





Reflection on 2020-21 Goals

Goal 1:

During the 2020-21 school year, early literacy students will improve their phonemic awareness and phonics skills as evidenced by an overall decrease in the number of tier 3 students. This will be measured by a decrease of 5% for kindergarten students in Letter Naming Fluency, 10% for grade 1 students in Nonsense Words-Correct Letter Sounds and 5% for grade 2 students in Oral Reading Fluency-Words Correct as indicated by the *DIBELS Next* measures.

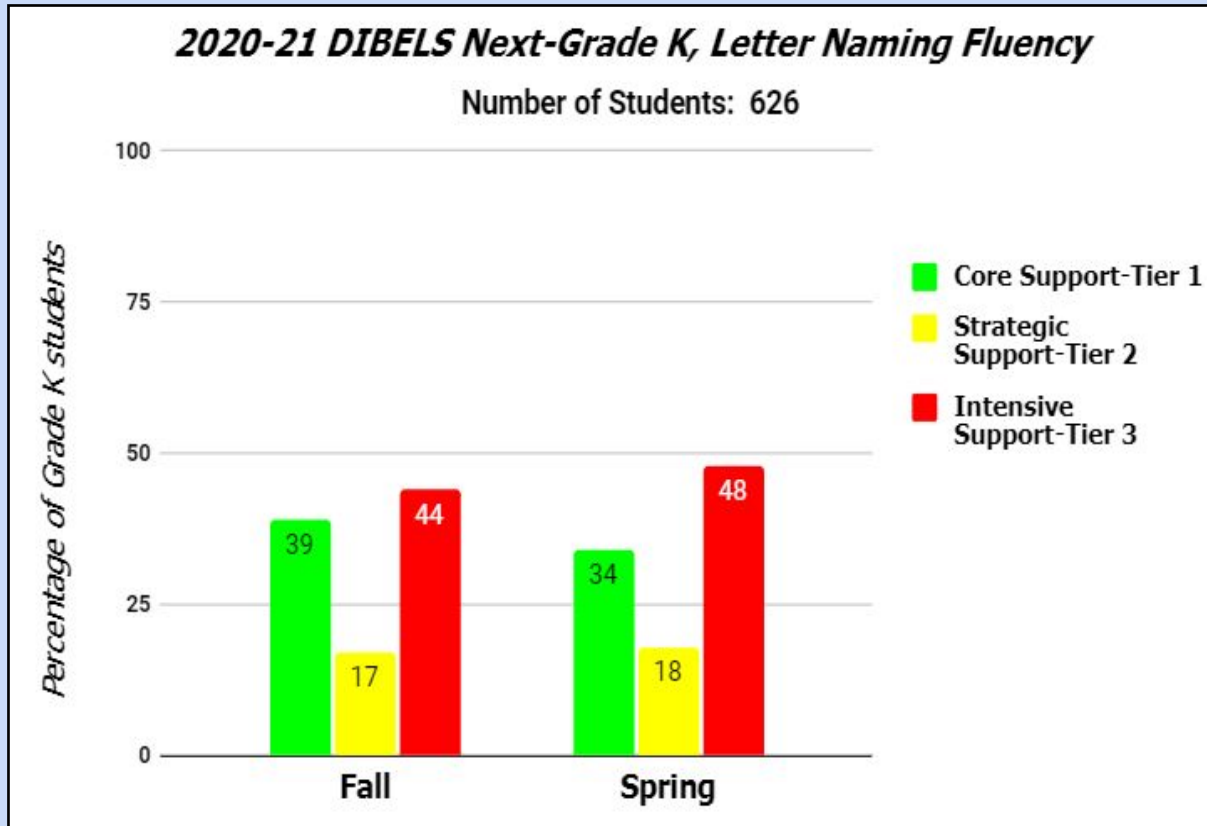
Reflection:

Tier 3 students increased by 4% in kindergarten.

Tier 3 students increased by 3% grade 1.

Tier 3 students increased by 6% in grade 2.

Kindergarten



Fall

Tier 1: 39%

Tier 2: 17%

Tier 3: 44%

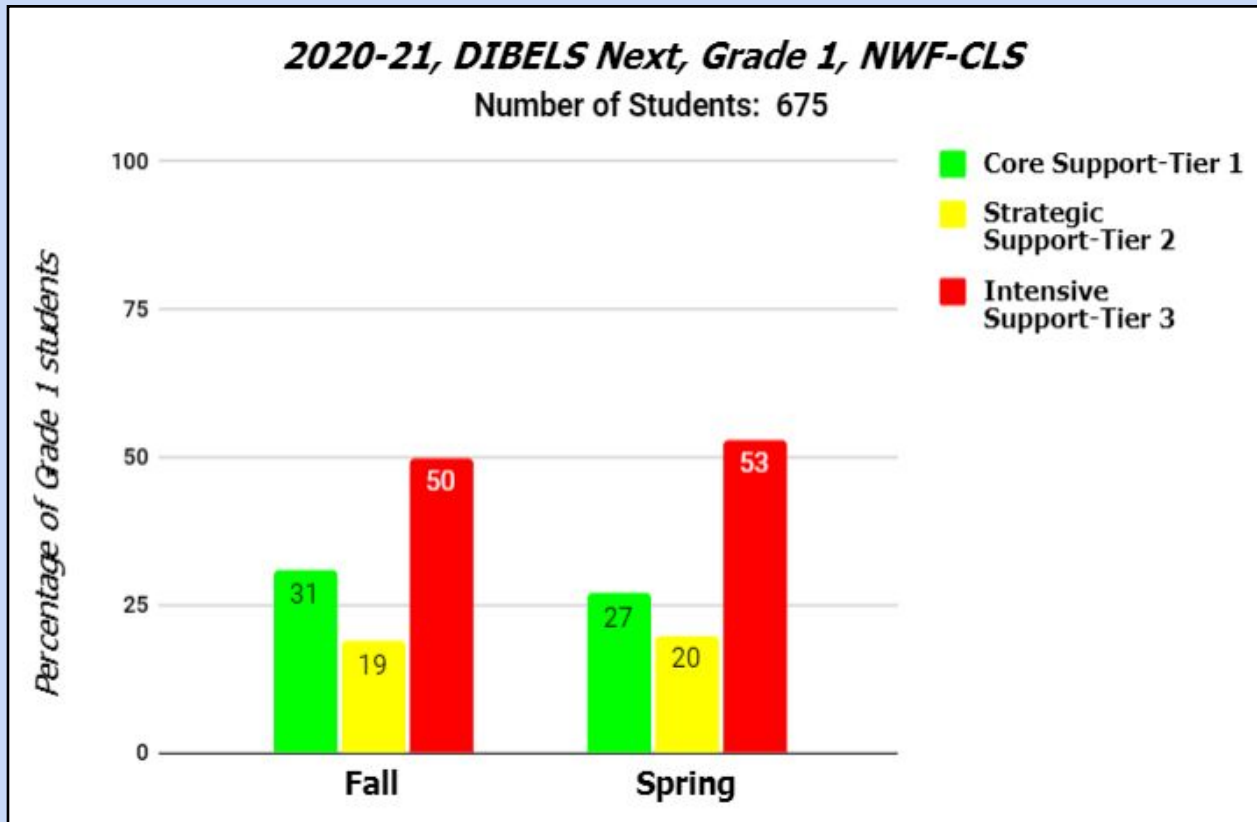
Spring

Tier 1: 34%

Tier 2: 18%

Tier 3: 48%

Grade 1



Fall

Tier 1: 31%

Tier 2: 19%

Tier 3: 50%

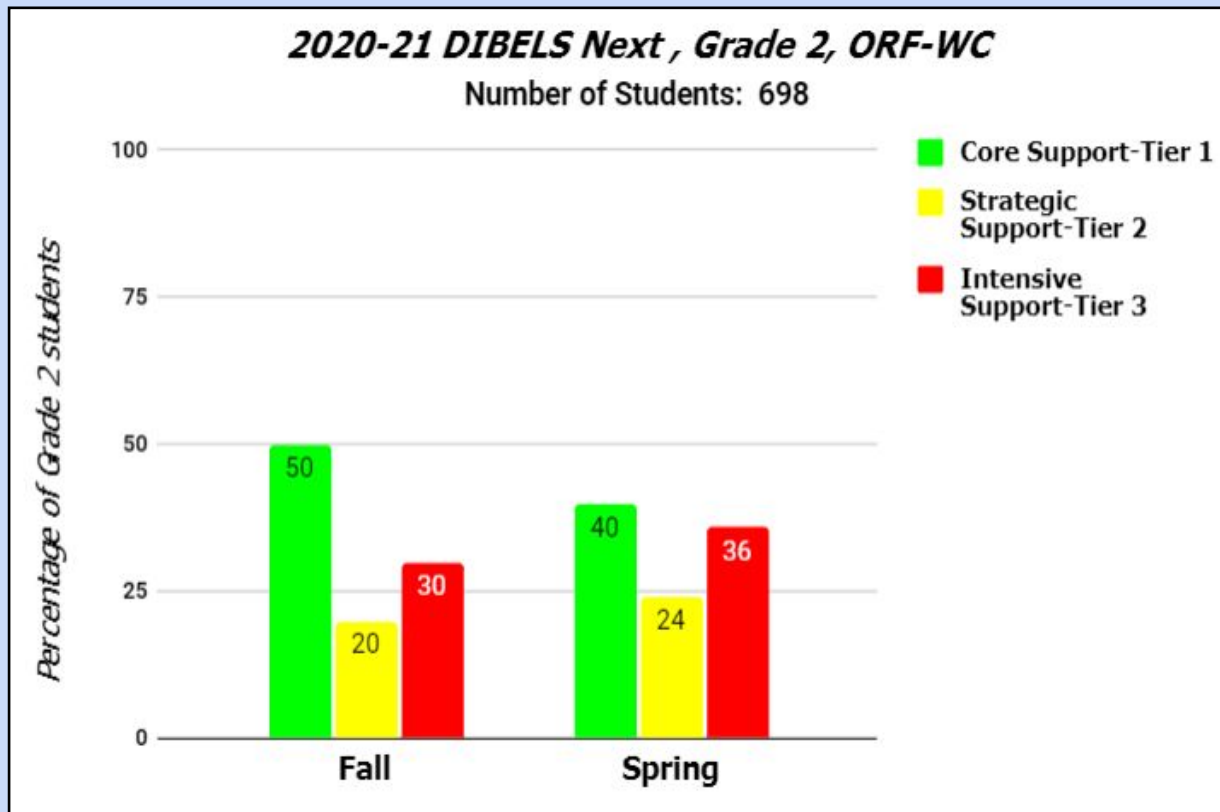
Spring

Tier 1: 27%

Tier 2: 20%

Tier 3: 53%

Grade 2



Fall

Tier 1: 50%

Tier 2: 20%

Tier 3: 30%

Spring

Tier 1: 40%

Tier 2: 24%

Tier 3: 36%



Reflection on 2020-21 Goals

Goal 2:

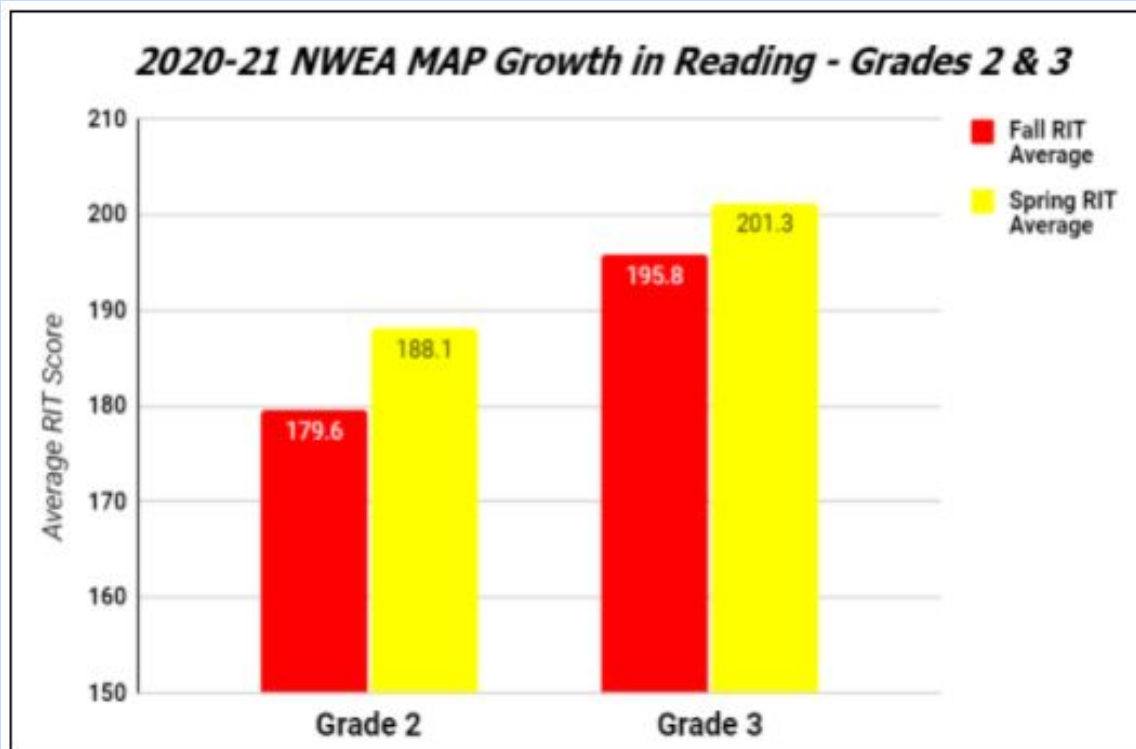
During the 2020-21 school year, the literacy team will support the district goal in the area of reading comprehension through the implementation of small group instruction and close reading strategies, as evidenced by an increase of 15 points for grade 2 and 10 RIT points for grade 3 in MAP Growth Reading assessments as indicated by the NWEA MAP District Summary Report.

Reflection:

Students in grade 2 increased by 8.5 RIT points.

Students in grade 3 increased by 5.5 RIT points.

Grades 2 and 3 MAP Growth in Reading



Grade 2

Fall: 179.6

Spring: 188.1

+8.5

RIT point growth

Grade 3

Fall: 195.8

Spring: 201.3

+5.5

RIT point growth

*NWEA MAP Growth Normative Data
Student Achievement Norms in Reading
Grade 2: Fall = 172.3, Spring = 185.5
Grade 3: Fall = 186.6, Spring = 197.1*

Presentation of New Goals and Professional Development, 2021-22 school year





Goals for 2021-22

Goal 1:

During the 2021-22 school year, K-2 students will improve their foundational reading skills as evidenced by an overall decrease in the number of tier 3 students. This will be measured by a decrease of 5% for K-2 students as indicated by the Amplify mCLASS with DIBELS 8th Comparing Populations Report.



Goals for 2021-22

Goal 2:

During the 2021-22 school year, the literacy team will support the district goal of combatting learning loss in the area of reading comprehension through small group instruction and implementation of targeted reading interventions, as evidenced by an increase of 10 RIT points for grades 2 and 3, as indicated by the NWEA MAP District Growth Summary Report.

Literacy Interventions

Intervention Menu

Phonemic Awareness Instruction	Systematic Phonics Instruction	Fluency Instruction	Vocabulary Instruction	Comprehension Instruction
Orton-Gillingham	Orton-Gillingham	Orton-Gillingham	Orton-Gillingham	Orton-Gillingham
Lexia Core 5	Lexia Core 5	Lexia Core 5	Lexia Core 5	Lexia Core 5
Amplify mCLASS activities	Amplify mCLASS activities	Amplify mCLASS activities	Amplify mCLASS activities	Amplify mCLASS activities
Heggerty Phonemic Awareness for Kindergarten and Primary	Heggerty Phonemic Awareness for Kindergarten and Primary	Read Live- Read Naturally Live	Elements of Reading – Vocabulary	Keys to Literacy The Key Comprehension Routine
Scott Foresman’s Early Reading Intervention	Scott Foresman’s Early Reading Intervention	Scott Foresman’s Early Reading Intervention	Boyles- Lessons and Units for Closer Reading	Boyles- Lessons and Units for Closer Reading
Lively Letters	Lively Letters	Lively Letters	Boyles-Close Reading Links for Small Group Instruction	Boyles-Close Reading Links for Small Group Instruction
LIPS-Lindamood Phoneme Sequencing Program	Read Live- Word Warm-ups Live	Quick Reads		Project Read Story and Report Form <input type="checkbox"/>
Primary Phonics Program	Primary Phonics Program	Primary Phonics Program	Primary Phonics Program	Primary Phonics Program
Teach Your Monster to Read	Teach Your Monster to Read	Teach Your Monster to Read		
Starfall	Starfall	Starfall		
High Noon Books	High Noon Books	High Noon Books	High Noon Books	High Noon Books

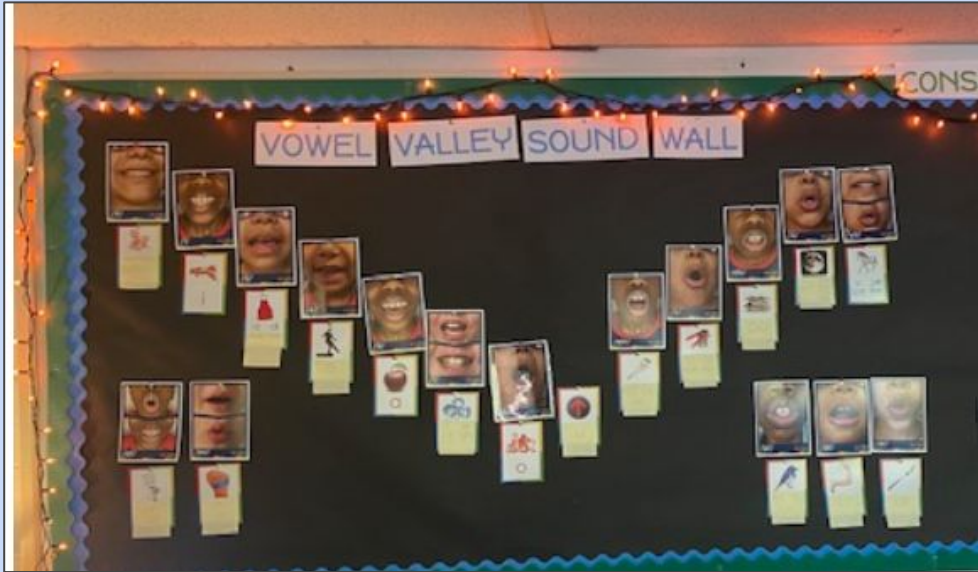


~Growing Literacy Equity Across Massachusetts~
Grant Updates

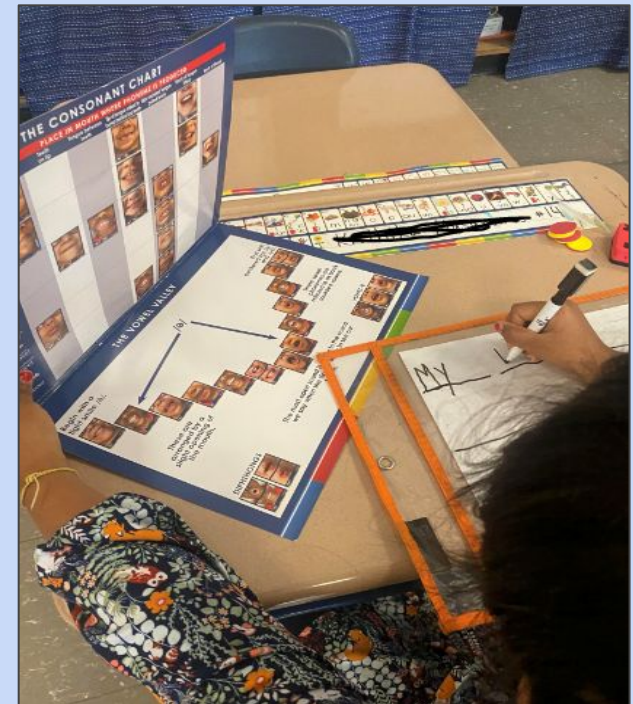
*Quincy Public Schools was awarded the
Growing Literacy Equity Across Massachusetts (GLEAM) grant in June 2021!*

- \$208,000 in FY22, \$491,942 in FY23, \$64,000 in FY24
- supported the implementation of a new K-2 Early Literacy Universal and Dyslexia Screener and Resource with Amplify mCLASS with DIBELS 8
- currently supporting the evaluation, field testing and selection of high-quality ELA instructional materials
- HILL for literacy consultant monthly visits
- DESE literacy network meetings and evaluating and selecting network meetings
- QPS GLEAM leadership team and curriculum council
- GLEAM convenings of all stakeholders
- professional development, centered on culturally responsive teaching and learning and centered on equity

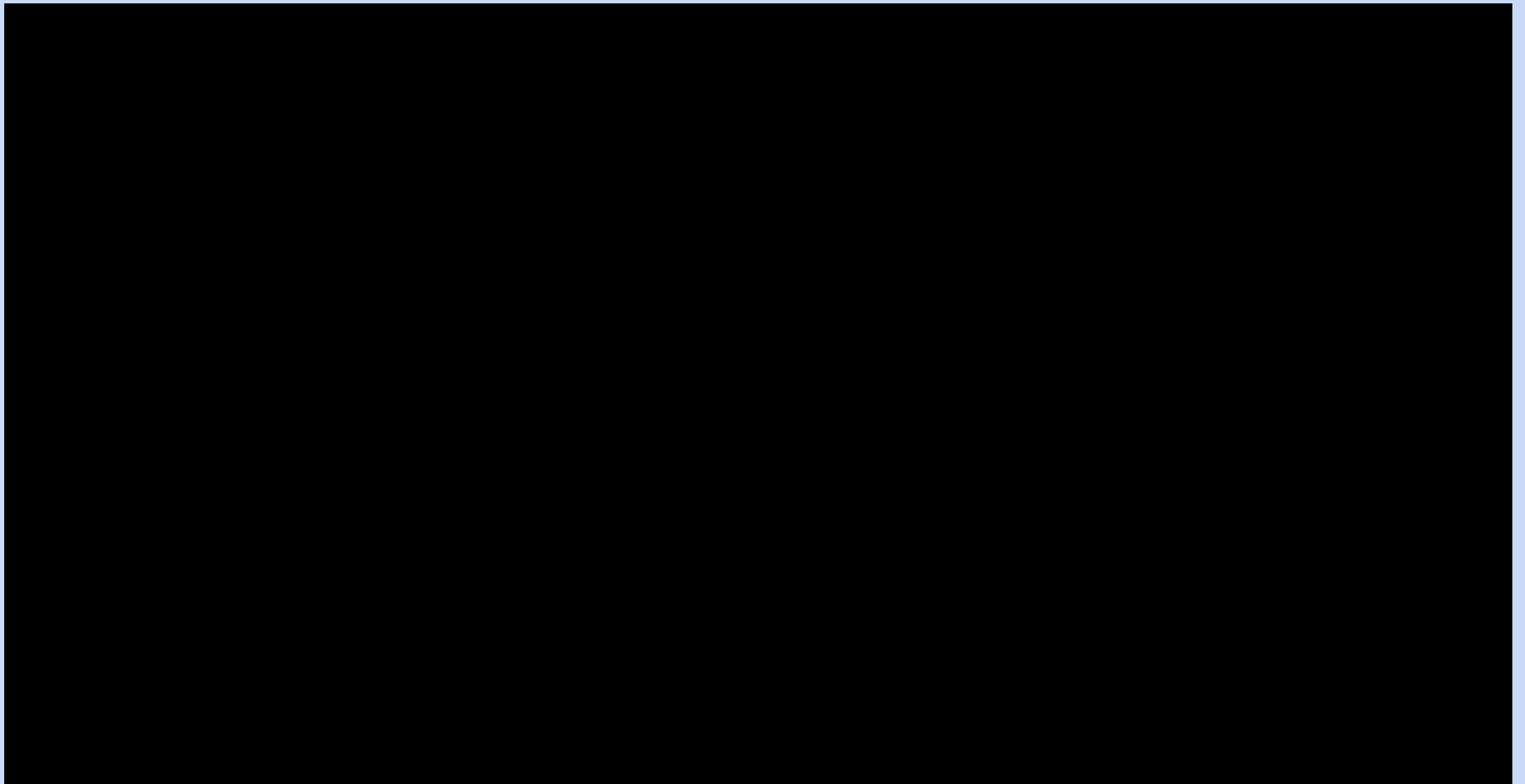
Literacy In Action



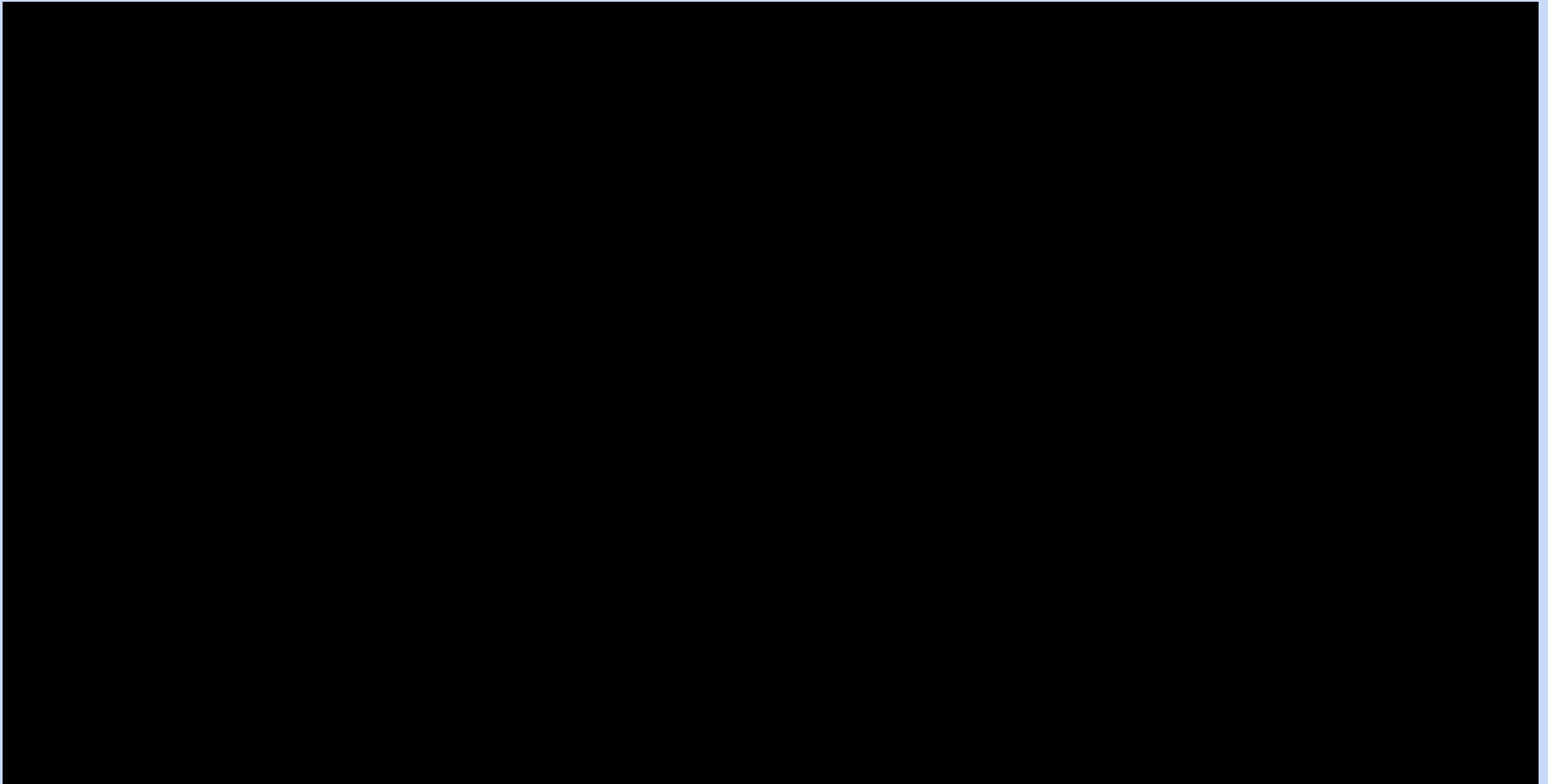
Vowel valley is **organized by the shape the mouth makes when the vowel sound is articulated and where the sound is produced.** ... As you watch your mouth, say the sounds in the order they appear in vowel valley. You should notice, the vowel sounds are arranged by the position of articulation in the mouth.



Literacy In Action:
Tier 1~Heggerty Phonemic Awareness
Atherton Hough Elementary~Ms. Qualter's Grade 1 Class



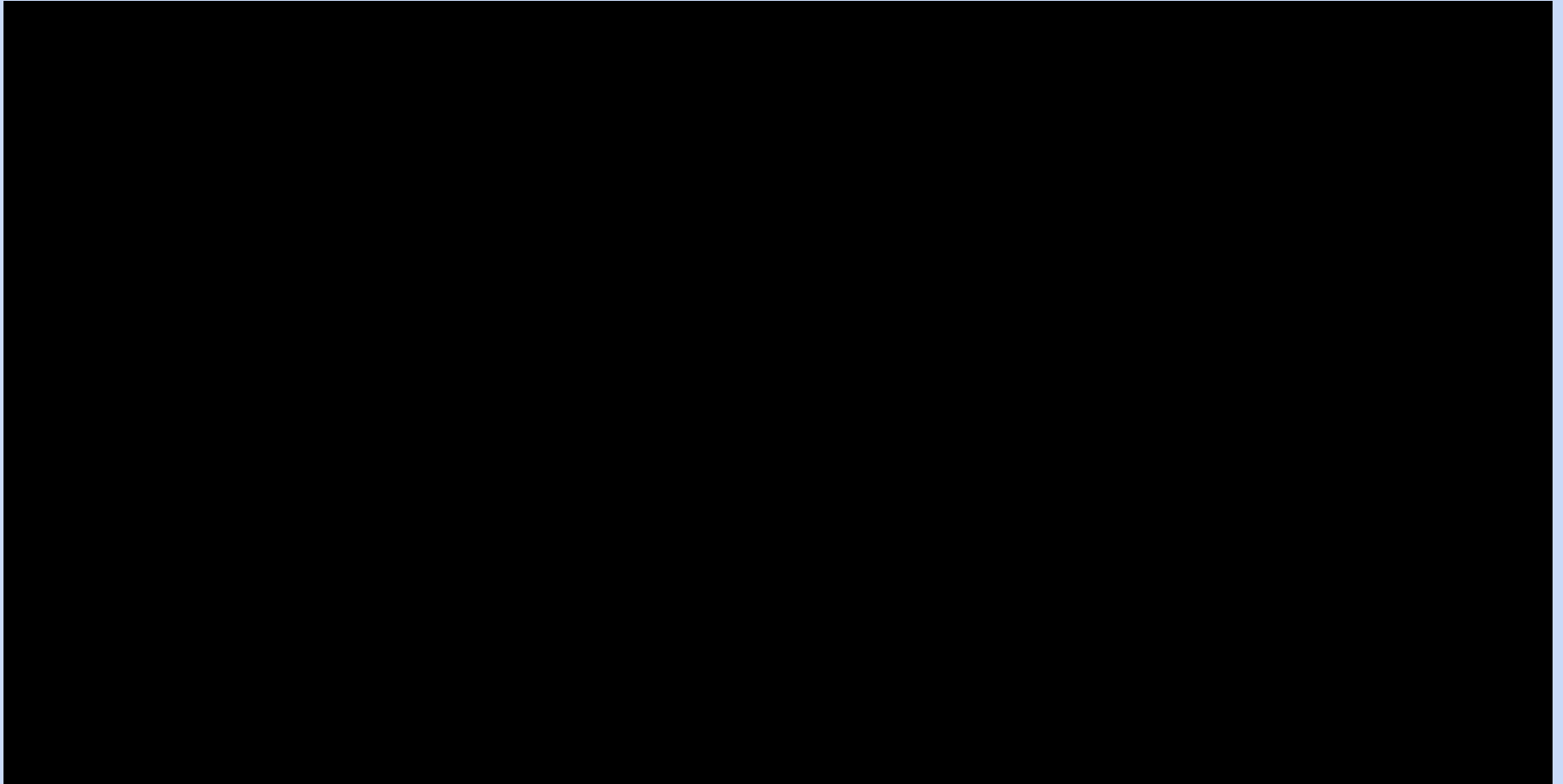
Literacy in Action:
Tier 2~
Parker Elementary~Ms. Cardia's Literacy Intervention



Literacy in Action:

Tier 3~

Parker~Ms. Bates's Literacy Intervention Support





Professional Development

- ★ Orton Gillingham Training with Mary Brooks
- ★ Amplify Train-the-trainer Workshop
- ★ NWEA MAP Updates and the Class Profile Report
- ★ GLEAM Grant Initiative (Growing Literacy Equity Across Massachusetts)
- ★ Author Denise Eide - *Uncovering the Logic of English* and Vocabulary Workshop
- ★ Literacy Team Meetings
- ★ Piloting new high-quality instructional materials
- ★ Massachusetts Dyslexia Guidelines
- ★ Culturally Responsive Teaching
- ★ Massachusetts Literacy Site

2021-22 Literacy Team Members

Bridget Vaughan, Coordinator of ELA and Literacy
2021-22 Literacy Teachers Staff List

School	Teacher
Atherton Hough	Kathleen Divaio
Beechwood Knoll	Kathleen DeMayo
Bernazzani	Elizabeth Good
Clifford Marshall	Nancy McPartlin
	Kelly Antonellis
	Jennifer Russell
	Lee anne Maki
Lincoln Hancock	Sara Lane
	Alana Sullivan
	Kristyn Pieper
	Maria Coughlin-Lok
Merrymount	Catherine McLaughlin
	Kathleen Higgins
Montclair	Jennifer Masterson
	Michelle Ramponi
Parker	Elizabeth Bates
	Wendy Cardia
Snug Harbor	Erina Glavin
Squantum	Johanna O'Connor
Wollaston	Susan Shea Connor

Thank you for your support of
the QPS Literacy Program!

