



Preliminary Plan Submission

**Presented to:
Quincy School Committee
July 29, 2020**

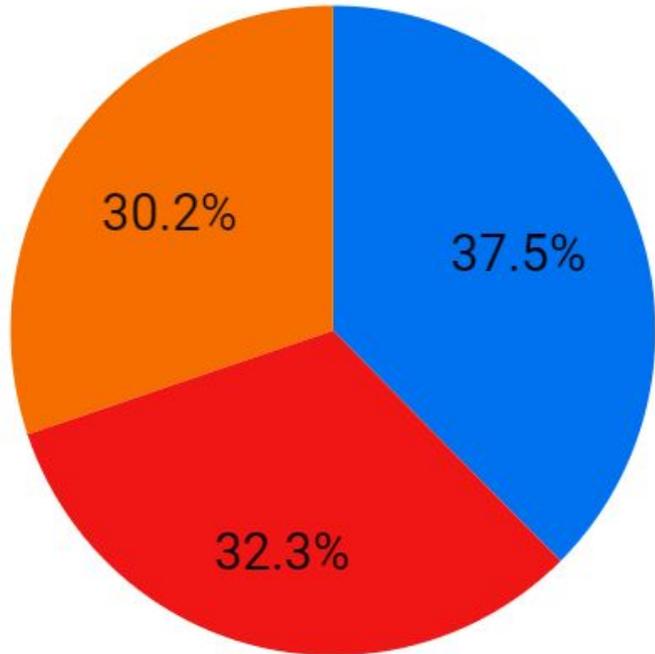


Preliminary Plan Submission

- Results of Parent Choice Survey
- Results of Teacher Choice Survey
- Focus Group Feedback
- Frequently Asked Questions
- Preliminary models
 - In-person model
 - Hybrid model
 - Remote Model



Parent Choice Survey - District View

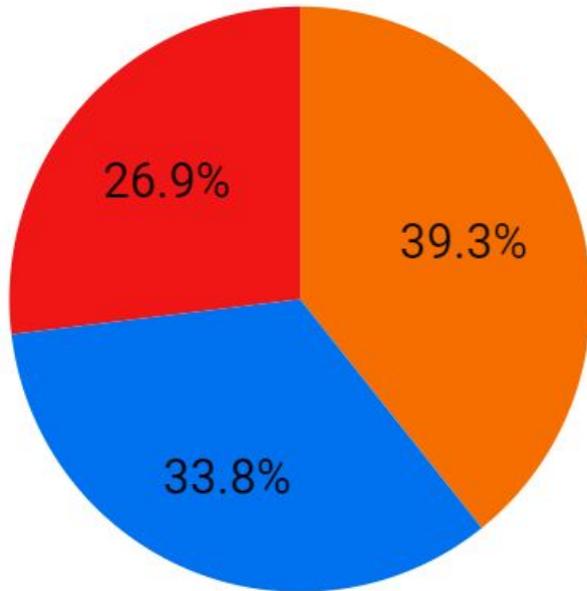


Individual Student Count: 4,404

Survey Responses Count: 3,456

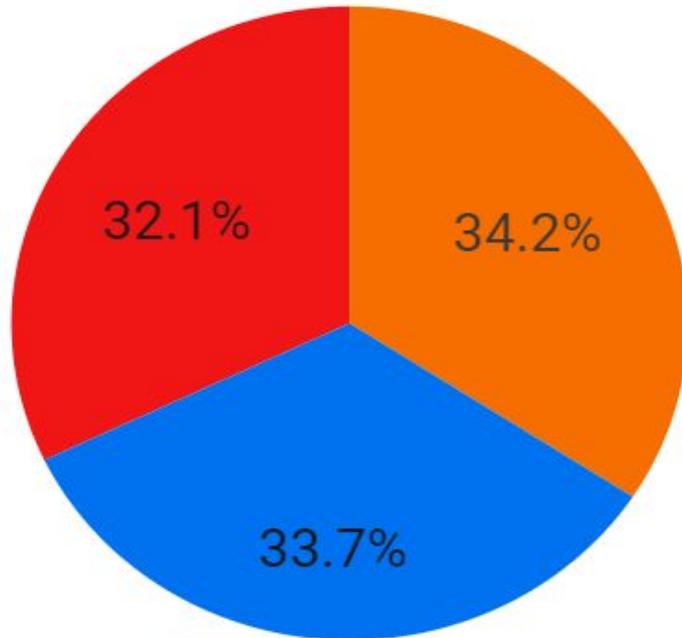
- In-school face to face instruction
- Remote Learning
- Hybrid Model (mix of in-school and remote learning) for more information on this model please see quincypublicschools.com

Parent Choice Survey - High School View



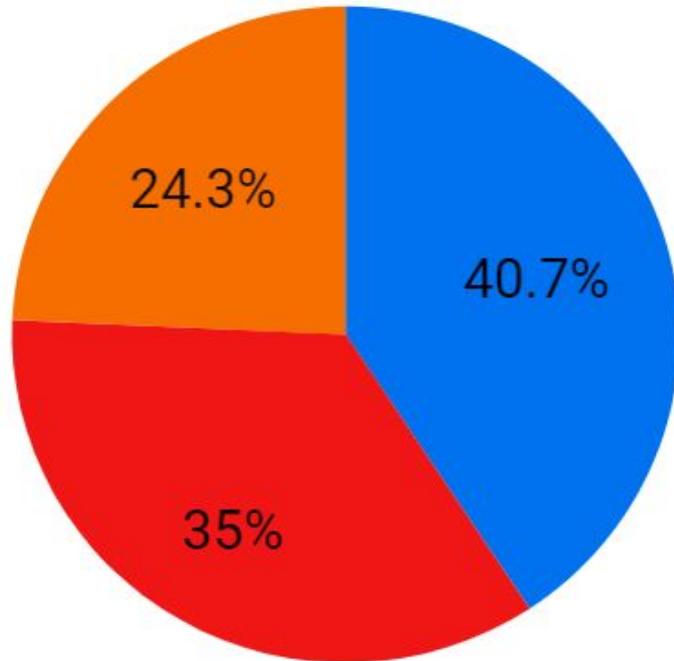
- In-school face to face instruction
- Remote Learning
- Hybrid Model (mix of in-school and remote learning) for more information on this model please see quincypublicschools.com

Parent Choice Survey - Middle School View



- In-school face to face instruction
- Remote Learning
- Hybrid Model (mix of in-school and remote learning) for more information on this model please see quincypublicschools.com

Parent Choice Survey - Elementary View



- In-school face to face instruction
- Remote Learning
- Hybrid Model (mix of in-school and remote learning) for more information on this model please see quincypublicschools.com

Teacher Choice Survey

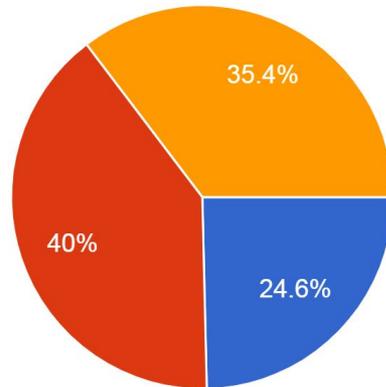
Total of 690 responses

- 25% (171 responses) High School
- 53% (368 responses) Elementary School
- 22% (150 responses) Middle School

Teacher Choice Survey

If health guidelines allow Quincy Public Schools to re-open school buildings in September 2020, please indicate your preference:

690 responses



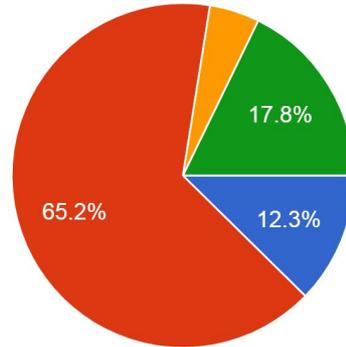
- In-school face to face instruction at distance
- Hybrid Model (mix of in-school at 6 ft and remote learning)
- Remote Learning

Teacher Choice Survey

276 staff members selected the Hybrid Model as their preference for returning to school in September. Of those 276, 65% selected two days per week as their preference.

For a hybrid model of in-person instruction and remote learning, please select a preference:

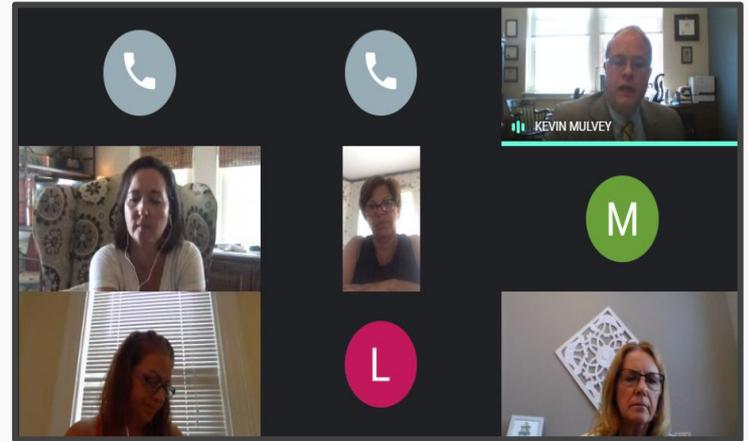
276 responses



- alternating a week in school with a week of remote learning
- two days per week in school (Monday/Tuesday), remote learning Wednesday-Friday
- two days per week in school (Thursday/Friday), remote learning Monday-Wednesday
- morning or afternoon in school every day

Focus Group Feedback

- 30 focus groups held to date
- Focus groups include hundreds of parents by grade level
- Teacher job alike focus groups at all levels
- Additional groups include, paraprofessionals, secretaries, and food service



Frequently Asked Questions

Questions from the focus groups center around the following:

- Student or staff test positive in my student's school
- The plan for students and staff that are considered high risk
- Mask wearing concerns (students in younger grades, students who refuse to wear a mask, documentation for exceptions to wearing a mask)
- Transportation (In-district and MBTA)
- Cleaning procedures throughout the day and after school
- General facilities and operations
- Supporting social emotional needs in all models
- The plan for after school activities
- Additional staff nurses, guidance counselors, substitutes
- Lunch and breakfast delivery

Frequently Asked Questions continued

- Technology (use of chromebooks)
- Procedure for art, music, physical education and media along with other electives at the high school level
- School calendar and length of day
- Cohorts at the high school and middle school level
- Use of lockers
- Completing requirements for technical majors
- Services for students on IEPs
- Communicating with families particularly English Language Learners
- Considerations for traveling staff
- Clarification on the hybrid and remote models
- Sharing of materials and supplies
- Social distancing young children

In-person model

- Schools would follow 3 foot physical distancing requirements (eating and mask breaks - 6 foot physical distancing)
- Elementary students would remain self-contained throughout the day
- Middle school students would remain in cohorts and teachers would travel to different classrooms
- High school students would remain in cohorts as much as possible. Classrooms would be clustered in the same area of the building. Students may need to travel outside of cluster for electives
- Lunch would be held in the classroom at all levels



Hybrid model

- The district's hybrid model will include students returning on a fixed and consistent schedule, either through in person or remote environment.
- In order to allow our Hybrid Model to function effectively, teaching would occur in two cohorts. Each cohort would meet 2 consecutive days a week (Monday/Tuesday or Thursday/Friday).
- Remote learning days would feature Google or Zoom Meets and posted assignments available on Google Classroom. Wednesdays would be 100% remote in order to clean the buildings.
- PreK & Kindergarten students would attend four half-day in person sessions, with the exception of Wednesdays for cleaning. An hour in between sessions would be used for extensive cleaning.
- On in-person days elementary students would remain in a self-contained group throughout the day. In middle school and high school, students would remain in cohorts.
- At all grade levels, whether remote or in person, students will have breaks for lunch, bathroom visits, mask and stretch breaks throughout the day.

Remote model

- The district's remote instruction would be live, synchronous instruction with asynchronous assignments.
- The day would be modeled after a traditional school day.
- At all grade levels, social emotional support and check-ins will be built into the schedule.
- Special education services, English language education, reading intervention and math intervention services will also be provided via live instruction through the remote model.
- At all grade levels students will have breaks for lunch, snack, bathroom and stretch breaks will be provided throughout the day.



Remote Model by School Level

PreK & Kindergarten	Elementary Level	Middle School Level	High School Level
<p>Students will be assigned one teacher for live synchronous instruction using a half day model.</p> <p>Academic Programs will be scheduled and provided via live synchronous sessions.</p>	<p>Students will follow a daily remote schedule.</p> <p>Grades 1-5 teachers would be paired with a partner teacher and each would teach two core content areas to students.</p> <p>Academic Programs will be scheduled and provided via live synchronous sessions.</p>	<p>Students will follow a daily remote schedule.</p> <p>Students will see five academic teachers throughout the course of the day</p> <p>Academic Programs will be scheduled and provided via live synchronous sessions.</p>	<p>All courses will run on a remote schedule, including electives.</p> <p>Students will be following a schedule that matches their course selection.</p> <p>Asynchronous activities will be completed on the other days.</p>