



Quincy Public Schools Reentry Plan

Presented to:
Middle School Parents/Guardians
Grades 6-8
September 8, 2020





Reentry Task Force

The goal of the Task Force is to prepare plans/options for reentry into school in September 2020. In addition, the Task Force will continue to work together moving forward to assess current learning models and make improvements/adjustments as necessary moving forward.

All Reentry plans will meet the health and safety guidance provided by the Governor's Office and DESE.

The Task Force includes the following participants: Superintendent of Schools, Members of the Superintendent's Leadership Team, Parent Representatives, Commissioner of the Quincy Health Department, Commissioner of Public Works, Quincy Education Association Representative, Principal Representatives

Hybrid Learning Model: Starting with Prek-3



Some face to face in-person learning time and some remote learning time

Prek-K:

- All prek-k students will be in person half days on Monday, Tuesdays, Thursdays and Fridays
- Cohort A will be the AM session of those days
- Cohort B will be the PM sessions of those days
- One hour cleaning between AM and PM session

Grades 1-3:

- Cohort A will be in-person Monday and Tuesday, remote Wednesday through Friday
- Cohort B will be in-person Thursday and Friday, remote Monday through Wednesday
- For both cohorts, Wednesday will be remote half day

Families who are not comfortable sending their students back to school will have the option to choose the remote learning model.

School Committee will be voting on a “phase in” approach to Hybrid Learning for Grades 4-12. A commitment survey will be sent to families of students Gr 4-12 soon.



Full Remote Learning Model: Grades 4-12

For students whose families have chosen the Full Remote Learning option, and currently for all non-high needs students in grades 4-12 remote learning will include:

- A middle school remote schedule with core classes and academic programs, very similar to a traditional class schedule
- Synchronous “live teaching” with a QPS teacher
- Asynchronous learning can occur and be a mix of assignments, activities, projects not in front of a live teacher
- All sections of courses will be offered in the remote schedule, including advanced coursework



High Needs Students

High Needs students Pre-k through Grade 12 will be prioritized for full in person instruction.

High needs students includes:

- Students in substantially separate classes (CARES, Learning Center, PASS, STARS, Language Development, GOALS) will be prioritized for full-time in-person learning.
- Students receiving a combination of special education and related services (PT, OT, Speech)
- English Language Learners of a level 2 fluency or below will also be prioritized for in-person learning.
- Students experiencing homelessness or living in foster care will be prioritized for in-person learning.
- Students with technology/internet issues

The special education team will work with the families of students who receive a combination of special education services and general education services to discuss a plan that meets their individual needs.

Families who are not comfortable sending their students back to school will have the option to choose the remote learning model.



Lunch & Breakfast Procedures

Remote Learning

A lunch break has been built into the remote schedule

Attending In Person

- Students attending school in-person will eat breakfast/lunch in their classrooms
- All snacks and lunches must be nut free
- Students will also eat snack in their classrooms



Transportation

Due to significant reductions in the capacity of our buses as a result of the health and safety guidelines, families are strongly encouraged to transport their students.



Mask Procedures

Masks are currently required for all staff and students in grades 2 and above.

- Masks are recommended and strongly encourage for students in grades pre-k -1
- Masks will be breaks scheduled throughout the day
- Parents are encouraged to send students in with masks they are comfortable wearing (disposable masks will be available for students that may need them)

Proposed policy before the school committee that all students ages 2 and up wear masks while in school or on transportation with the exception of those with exemptions due to medical concerns or a disability that impacts their ability to wear a mask.



Medical Waiting Room

- The Medical Waiting Room will be used when a student is presenting with COVID-19 symptoms and they need to be separated
- This space is separate from the Nurse's Office
- Each building will have a designated area for the Medical Waiting Room
- When occupied, the Medical Waiting Room will be monitored by appropriate staff
- Every parent must have pre-planned arrangements should your child become ill at school
- Families need to provide at least 4 emergency contacts of individuals who will be able to pick up their child
- Dismissing sick children in a timely fashion (within 30 minutes) is imperative for the safety of all



Use of Lockers

In a hybrid model locker use will be restricted at most grade levels.

- Elementary school lockers will not be used
- Middle school lockers will not be used
- High school lockers will be reassigned and reordered (not an alphabetical assignment) and students will have scheduled locker times in order to limit large groups at locker areas



Attendance

The district will continue to use Aspen to record daily attendance.

Students participating in the remote learning model and in the hybrid model on the remote learning days will also have daily attendance recorded using Aspen.



Family Communication

As we approach the start of the school year the district will communicate with our families through additional focus groups, parent orientations for the hybrid model and the remote learning model, and parent and student trainings on remote learning technology.

Principals, and teachers will also communicate with families through email, Aspen, and Instant Alert



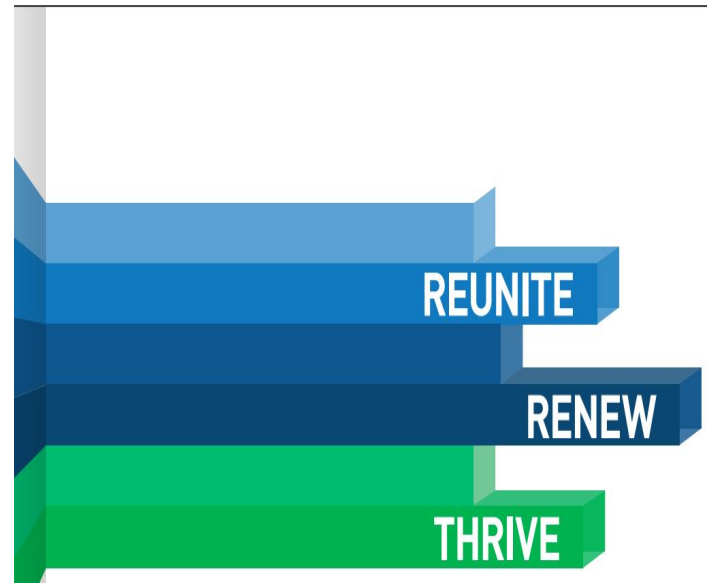
Social Emotional Supports

Review of of childhood stress, coping and resilience

Recognition and sharing of emotions.

Goal is to diminish the traumatic impact, assist in recovery and bring back a level of healthy academic, social and emotional functioning

Trauma-processing activities, cooperative play, and creative expressive opportunities



Social Emotional Supports (continued)

Initial Response will be to do the following:

1. Reframe stressful experiences at school (New Normal)
2. Help students identify daily challenges & stressors
3. Provide General Definitions of feelings
4. Explain microorganisms and health protective actions,
5. Identify the emotional reactions in the face of stressful situations, teach coping strategies, create secure foundations and relationships for students to gain support





Technology Planning and Training

- QPS Remote Learning Preparation Day
- Technology Training for Parents
- Technical Assistance and Help Line
- Chromebook Distribution



Assessment

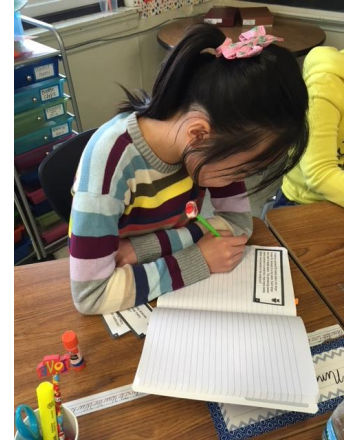
Assessment and Intervention

Middle School educators will implement a number of formative, summative and benchmark assessments in order to collect real time academic and growth data as well as to monitor progress in the core areas of reading, math and science.

- Curriculum-based quizzes, unit tests, writing prompts, class assignments, response journal, projects and interactive notebooks will all provide Ongoing, individualized evidence of learning progress
- NWEA [Measures of Academic Progress \(MAP\)](#) Benchmark Assessments
- NWEA MAP Skills to utilize for immediate interventions

English Language Educators will rely on Spring 2020 ACCESS scores and proficiency levels as well as individual student success plans to determine where an English learner may be starting the school year.

At this time, the state is planning for districts/schools to administer MCAS in Spring 2021.



Professional Development and Training

Wellness and Social Emotional Support

- Project Adventure Curriculum: Self-Awareness
Self Management
Responsible Decision Making Relationship Skills
Social Awareness
- VISIONS Inc.: Develop/Share common language/framework within which to have challenging discussions and move towards positive change for diversity, equity & inclusion

Parents and Guardians

- In person and remote training on the online tools and apps within the QPS Google Suite
- Self paced tutorials will also be available

Training Opportunities for Staff

- Synchronous online strategies for remote learning
- “How to” trainings on managing Google Classroom, Google Meet, Zoom and ASPEN Gradebook
- Revisions of curriculum, assessment and pacing guides for remote learning

Sample Student Schedule Atlantic Middle School Grade 8

	Day A	Day B	Day C	Day D	Day E	Day F
8:15-8:30	Homeroom/ Check In	Homeroom/ Check In	Homeroom/ Check In	Homeroom/ Check In	Homeroom/ Check In	Homeroom/ Check In
8:30-9:20	Math	Math	Math	Math	Math	Math
9:20-10:10	ELA	ELA	ELA	ELA	ELA	ELA
10:10-11:00	Science	Science	Science	Science	Science	Science
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00	AMP (Student Support)	AMP (Student Support)	AMP (Student Support)	Guidance – SEL	AMP (Student Support)	AMP (Student Support)
12:00-12:50	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
12:50-1:40	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
1:40-2:30	Media	Physical Education	Art	Tech/ Engineering	Health	General Music

Sample Grade 8 Student Remote Learning Schedule Broad Meadows

	Monday-Friday
8:15 – 8:30	Homeroom
8:30 – 9:20	Period 1: <i>Spanish</i>
9:20 – 10:10	Period 2: <i>Science</i>
10:10 – 11:00	Period 3: <i>Mathematics</i>
11:00 – 11:50	Period 4: <i>English Language Arts</i>
11:50 – 12:20	Student Support Block
12:20 – 12:50	Lunch
12:50 – 1:40	Period 5: <i>Social Studies</i>
1:40 – 2:30	Period 6: <i>Specials</i>

Sample Remote Schedule Grade 6 Central Middle School

Times	Day A	Day B	Day C	Day D	Day E	Day F
8:15-8:30	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:30-9:20	Math	Social Studies	Science	Math	Social Studies	Science
9:20-10:10	Social Studies	Science	Math	Social Studies	Science	Math
10:10-11:00	Science	Math	Social Studies	Science	Math	Social Studies
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00	Student Support	Student Support	Student Support	Student Support	Student Support	Student Support
12:00-12:50	ELA	ELA	ELA	ELA	ELA	ELA
12:50-1:40	Music	Reading	PE/GYM	Reading	Engineering Tech	Reading
1:40-2:30	Reading	Health	Reading	Media	Reading	Art

Sample Point Webster Remote Learning Schedule

Student Name: _____

Gr: 6

HR: _____

Time	A	B	C	D	E
8:15-8:30	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:30-9:20	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
9:20-10:10	Reading	Reading	Reading	Reading	Reading
10:10-11:00	ELA	ELA	ELA	ELA	ELA
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00	Student Support	Student Support	Student Support	Student Support	Student Support
12:00-12:50	Math	Math	Math	Math	Math
12:50-1:40	Science	Science	Science	Science	Science
1:40-2:30	Library/Media	Art	Music	Health	Phys. Ed

SAMPLE SCHEDULE GRADE 7 SOUTH~WEST MIDDLE SCHOOL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-8:30	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
8:30-9:20	Period One ELA	Period One ELA	Period One ELA	Period One ELA	Period One ELA
9:20-10:10	Period Two MATH	Period Two MATH	Period Two MATH	Period Two MATH	Period Two MATH
10:10-11:00	Period Three Academic Program Specialist	Period Three Academic Program Specialist	Period Three Academic Program Specialist	Period Three Academic Program Specialist	Period Three Academic Program Specialist
11:00-11:30	Period Four- LUNCH	Period Four- LUNCH	Period Four- LUNCH	Period Four- LUNCH	Period Four- LUNCH
11:30-12:00	Period Five- SSB	Period Five- SSB	Period Five- SSB	Period Five- SSB	Period Five- SSB
12:00-12:50	Period Six SCIENCE	Period Six SCIENCE	Period Six SCIENCE	Period Six SCIENCE	Period Six SCIENCE
12:50-1:40	Period Seven SOCIAL STUDIES	Period Seven SOCIAL STUDIES	Period Seven SOCIAL STUDIES	Period Seven SOCIAL STUDIES	Period Seven SOCIAL STUDIES
1:40-2:30	Period Eight READING	Period Eight READING	Period Eight READING	Period Eight READING	Period Eight READING



Questions

may be submitted to

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