



# Quincy Public Schools Reentry Plan

Presented to:

Grades 4 & 5 Parents: August 31, 2020

Grades 1-3 Parents: September 1, 2020

Pre-Kindergarten and Kindergarten: September 3, 2020





# Reentry Task Force

The goal of the Task Force is to prepare plans/options for reentry into school in September 2020. In addition, the Task Force will continue to work together moving forward to assess current learning models and make improvements/adjustments as necessary moving forward.

All Reentry plans will meet the health and safety guidance provided by the Governor's Office and DESE.

The Task Force includes the following participants: Superintendent of Schools, Members of the Superintendent's Leadership Team, Parent Representatives, Commissioner of the Quincy Health Department, Commissioner of Public Works, Quincy Education Association Representative, Principal Representatives



# Hybrid Learning Model Grades Prek-3

Some face to face in-person learning time and some remote learning time

Prek-K:

- All prek-k students will be in person half days on Monday, Tuesdays, Thursdays and Fridays
- Cohort A will be the AM session of those days
- Cohort B will be the PM sessions of those days
- One hour cleaning between AM and PM session

Grades 1-3:

- Cohort A will be in-person Monday and Tuesday, remote Wednesday through Friday
- Cohort B will be in-person Thursday and Friday, remote Monday through Wednesday
- For both cohorts, Wednesday will be remote half day

**Families who are not comfortable sending their students back to school will have the option to choose the remote learning model.**



# Full Remote Learning Model

For students whose families have chose the full Remote Learning option, and currently for all non-high needs students in grades Prek-12 remote learning will include:

- Daily schedule will be modeled after a traditional school day
- Synchronous “live teaching” with a QPS teacher
- Asynchronous is a mix of assignments, activities, projects not in front of a live teacher
- Full remote learning model will be a mix of synchronous and asynchronous instruction with as much live teaching as possible



# Full Remote Learning Model

The full remote learning model schedule will include:

- All sections of courses, including electives, at the High School level
- Middle school will follow a typical weekly schedule with core classes and academic programs
- Elementary school student (1-5) teachers will be paired (one teacher for ELA and Social Studies, one teacher for Math and Science) students will receive “live” instruction from both teachers
- Prek/k will receive instruction from 1 teacher for half day sessions (prek 4 days per week, k 5 days per week)
- Art, music, gym, etc will be provided remotely (live instruction)



# High Needs Students

High Needs students Pre-k through Grade 12 will be prioritized for full in person instruction.

High needs students includes:

- Students in substantially separate classes (CARES, Learning Center, PASS, STARS, Language Development, GOALS) will be prioritized for full-time in-person learning.
- Students receiving a combination of special education and related services (PT, OT, Speech)
- English Language Learners of a level 2 fluency or below will also be prioritized for in-person learning.
- Students experiencing homelessness or living in foster care will be prioritized for in-person learning.
- Students with technology/internet issues

The special education team will work with the families of students who receive a combination of special education services and general education services to discuss a plan that meets their individual needs.

**Families who are not comfortable sending their students back to school will have the option to choose the remote learning model.**



# Lunch & Breakfast Procedures

- Students attending school in-person will eat breakfast/lunch in their classrooms
- All snacks and lunches must be nut free
- Students will also eat snack in their classrooms



# Transportation

Due to significant reductions in the capacity of our buses as a result of the health and safety guidelines, families are strongly encouraged to transport their students.





# Mask Procedures

**Masks are currently required for all staff and students age 2 and above.**

- Wearing a mask or face covering is the most important strategy to contain the virus
- Masks will be breaks scheduled throughout the day
- Parents are encouraged to send students in with masks they are comfortable wearing (disposable masks will be available for students that may need them)

We are following the Massachusetts Department of Public Health's recommendation that all students ages 2 and up wear masks while in school or on transportation with the exception of those with exemptions due to medical concerns or a disability that impacts their ability to wear a mask.



# Medical Waiting Room

- The Medical Waiting Room will be used when a student is presenting with COVID-19 symptoms and they need to be separated
- This space is separate from the Nurse's Office
- Each building will have a designated area for the Medical Waiting Room
- When occupied, the Medical Waiting Room will be monitored by appropriate staff
- Every parent must have pre-planned arrangements should your child become ill at school
- Families need to provide at least 4 emergency contacts of individuals who will be able to pick up their child
- Dismissing sick children in a timely fashion (within 30 minutes) is imperative for the safety of all



# Attendance

The district will continue to use Aspen to record daily attendance.

Students participating in the remote learning model and in the hybrid model on the remote learning days will also have daily attendance recorded using Aspen.



# Family Communication

As we approach the start of the school year the district will communicate with our families through additional focus groups, parent orientations for the hybrid model and the remote learning model, and parent and student trainings on remote learning technology.

Principals, and teachers will also communicate with families through email, Aspen, and Instant Alert



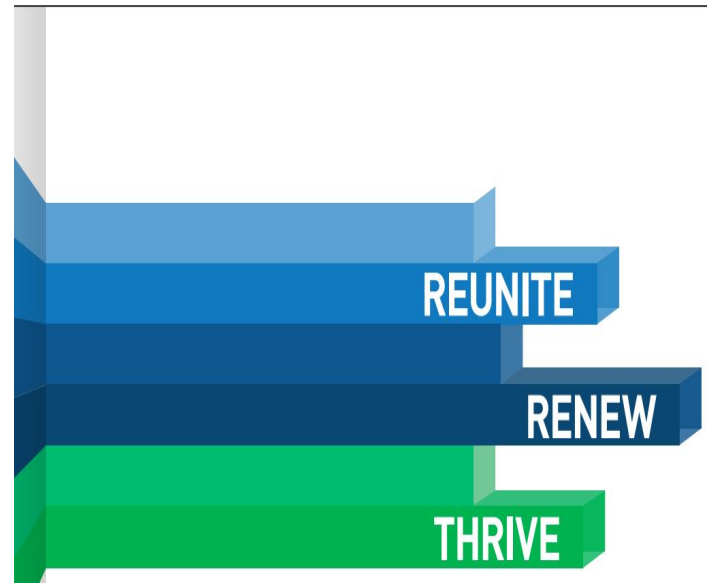
# Social Emotional Supports

Review of of childhood stress, coping and resilience

Recognition and sharing of emotions.

Goal is to diminish the traumatic impact, assist in recovery and bring back a level of healthy academic, social and emotional functioning

Trauma-processing activities, cooperative play, and creative expressive opportunities



# Social Emotional Supports (continued)

Initial Response will be to do the following:

1. Reframe stressful experiences at school (New Normal)
2. Help students identify daily challenges & stressors
3. Provide General Definitions of feelings
4. Explain microorganisms and health protective actions,
5. Identify the emotional reactions in the face of stressful situations, teach coping strategies, create secure foundations and relationships for students to gain support



# Assessment

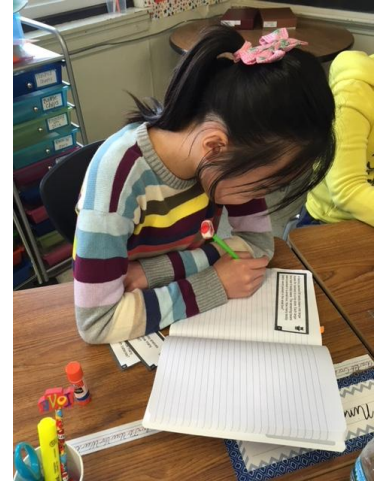
## Assessment and Intervention

PreK-8 educators will implement a number of screenings and benchmark assessments in order to collect baseline academic and growth data in early literacy skills, reading, math and science.

- Kindergarten Screening
- Developmental Reading Assessment (DRA)
- Brigance
- Marie Clay's Observation Survey
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Next
- NWEA Measures of Academic Progress (MAP) Benchmark Assessments
- NWEA MAP Skills

English Language Educators will rely on Spring 2020 ACCESS scores and proficiency levels as well as individual student success plans to determine where an English learner may be starting the school year.

At this time, the state is planning for districts/schools to administer MCAS in Spring 2021.



# Professional Development and Training

## Wellness and Social Emotional Support

- Project Adventure Curriculum: Self-Awareness  
Self Management  
Responsible Decision Making Relationship Skills  
Social Awareness
- VISIONS Inc.: Develop/Share common language/framework within which to have challenging discussions and move towards positive change for diversity, equity & inclusion
- Planning Meeting for Implementation of Curriculum and Support Services

## Parents and Guardians

- In person and remote training on the online tools and apps within the QPS Google Suite
- Self paced tutorials will also be available

## Training Opportunities for Staff

- Synchronous online strategies for remote learning
- Google Classroom, Zoom and ASPEN Gradebook
- Curriculum, assessment and pacing realignment for remote learning





# Sample Kindergarten Hybrid Schedule

## Early Schools

7:45 - 10:15

11:30 - 2:00

## Late Schools

8:15 - 10:45

12:00 - 2:30

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
|--|--|---|--|--|
| 45 Minutes for Attendance, Calendar, Morning Meeting | 45 Minutes for Attendance, Calendar, Morning Meeting | 7:45 - 8:30 Check In, Attendance, Calendar, Morning Meeting | 45 Minutes for Attendance, Calendar, Morning Meeting | 45 Minutes for Attendance, Calendar, Morning Meeting |
| 45 Minute Literacy Block                             | 45 Minute Literacy Block                             | 9:00 - 10:00 Cohort A Google Meet                           | 45 Minute Literacy Block                             | 45 Minute Literacy Block                             |
| 15 Minute Snack/Mask Break                           | 15 Minute Snack/Mask Break                           | 11:00 - 12:00 Cohort B Google Meet                          | 15 Minute Snack/Mask Break                           | 15 Minute Snack/Mask Break                           |
| 45 Minute Math Block                                 | 45 Minute Math Block                                 | 12:00 - 1:00 Lunch Break                                    | 45 Minute Math Block                                 | 45 Minute Math Block                                 |
| 15 Minutes Lively Letters, Handwriting Without Tears | 15 Minutes Lively Letters, Handwriting Without Tears |   | 15 Minutes Lively Letters, Handwriting Without Tears | 15 Minutes Lively Letters, Handwriting Without Tears |
| 1 Hour for Cleaning Teacher Lunch/Prep               | 1 Hour for Cleaning Teacher Lunch/Prep               |   | 1 Hour for Cleaning Teacher Lunch/Prep               | 1 Hour for Cleaning Teacher Lunch/Prep               |
| 45 Minutes Attendance, Calendar, Morning Meeting     | 45 Minutes Attendance, Calendar, Morning Meeting     |   | 45 Minutes Attendance, Calendar, Morning Meeting     | 45 Minutes Attendance, Calendar, Morning Meeting     |
| 45 Minute Literacy Block                             | 45 Minute Literacy Block                             |   | 45 Minute Literacy Block                             | 45 Minute Literacy Block                             |
| 15 Minute Snack/Mask Break                           | 15 Minute Snack/Mask Break                           |   | 15 Minute Snack/Mask Break                           | 15 Minute Snack/Mask Break                           |
| 45 Minute Math Block                                 | 45 Minute Math Block                                 |   | 45 Minute Math Block                                 | 45 Minute Math Block                                 |
| 15 Minutes - Lively Letters, Handwriting             | 15 Minutes - Lively Letters, Handwriting             |   | 15 Minutes - Lively Letters, Handwriting             | 15 Minutes - Lively Letters, Handwriting             |



# Sample Remote Learning Schedule for Prek

*Sample Remote Schedule Pre-Kindergarten/Kindergarten (Half-day Model)*

| Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|---|--|---|---|---|
| 30-45 Minutes for Attendance, Calendar, Morning Meeting | 30- 45 Minutes for Attendance, Calendar, Morning Meeting | 30 - 45 Minutes for Attendance, Calendar, Morning Meeting | 30 - 45 Minutes for Attendance, Calendar, Morning Meeting | 30 - 45 Minutes for Attendance, Calendar, Morning Meeting |
| Motor activity  | Motor activity   | Motor activity  | Motor activity  | Motor activity  |
| 30 - 45 Minute Literacy Block                           | 30 - 45 Minute Literacy Block                            | 30 - 45 Minute Literacy Block                             | 30 - 45 Minute Literacy Block                             | 30 - 45 Minute Literacy Block                             |
| 15 Minute Snack   | 15 Minute Snack  | 15 Minute Snack   | 15 Minute Snack   | 15 Minute Snack   |
| 30 - 45 Minute Math Block                               | 30 - 45 Minute Math Block                                | 30 - 45 Minute Math Block                                 | 30 - 45 Minute Math Block                                 | 30 - 45 Minute Math Block                                 |
| Art or Music activity                                   | Art or Music activity                                    | Art or Music activity                                     | Art or Music activity                                     | Art or Music activity                                     |
| 15 Minutes Lively Letters, Handwriting Without Tears    | 15 Minutes Lively Letters, Handwriting Without Tears     | 15 Minutes Lively Letters, Handwriting Without Tears      | 15 Minutes Lively Letters, Handwriting Without Tears      | 15 Minutes Lively Letters, Handwriting Without Tears      |