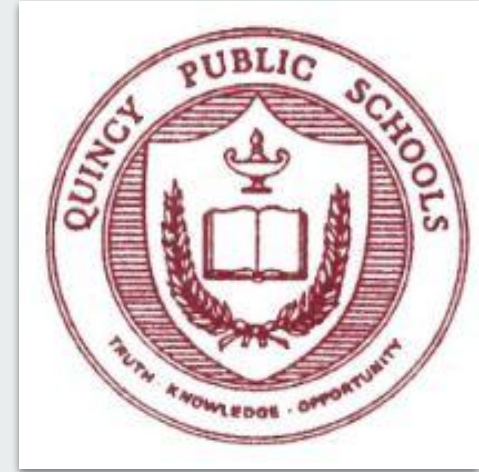




Quincy Public Schools Fall Reentry for High School Students Gr. 9-12



Virtual Parent Information Session
August 24, 2020



Reentry Task Force

The goal of the Task Force is to prepare plans/options for reentry into school in September 2020. In addition, the Task Force will continue to work together moving forward to assess current learning models and make improvements/adjustments as necessary moving forward.

All Reentry plans will meet the health and safety guidance provided by the Governor's Office and DESE.

The Task Force includes the following participants: Superintendent of Schools, Members of the Superintendent's Leadership Team, Parent Representatives, Commissioner of the Quincy Health Department, Commissioner of Public Works, Quincy Education Association Representative, Principal Representatives



In-Person Learning Model

Not recommended due to spacing and physical distancing requirements.

- Current guidelines call for 6 feet distancing whenever possible with a minimum of 3 feet
- The district is unable to accommodate current student enrollment at 6 foot distancing and would therefore have to use the 3 foot distancing model
- Even with using the 3 foot distancing model about 30% of our schools would still struggle to accommodate current student enrollment
- The district along with the Quincy Health Commissioner and the Quincy Education Association have significant health and safety concerns with the 3 foot distancing model

Hybrid Learning Model Grades 9-12



High School

In the hybrid model, students attend classes in-person and remotely. The central concept of this model is that the student takes multiple subjects in-person on two days (with an accompanying remote session on a third day) and two subjects remotely on three days. The important benefits of the model:

- (1) moving two full subjects to all-remote opens up more classrooms to space out learning on the in-person days;
- (2) the student receives live instruction in two classes on her/his remote days, which increases engagement and accountability on those days.

Students will be divided into two cohorts such that about half of all students attend school in-person on Mondays and Tuesdays (last names A-K) and the other half on Thursdays and Fridays (L-Z).

Families who are not comfortable sending their students back to school will have the option to choose the remote learning model.



Full Remote Learning Model

Currently for all non-high needs students in grades 4-12 remote learning will include:

- Daily schedule will be modeled after a traditional school day
- All sections of courses, including electives, at the High School level
- Synchronous “live teaching” with a QPS teacher
- Asynchronous is a mix of assignments, activities, projects not in front of a live teacher
- Full remote learning model will be a mix of synchronous and asynchronous instruction with as much live teaching as possible



High Needs Students

High Needs students will be prioritized for full in person instruction.

High needs students include:

- Students in substantially separate classes (CARES, Learning Center, PASS, STARS, Language Development, GOALS). These students will be prioritized for full-time in-person learning.
- Students receiving a combination of special education and related services (PT, OT, Speech)
- English Language Learners of a level 2 fluency or below will also be prioritized for in-person learning.
- Students experiencing homelessness or living in foster care will be prioritized for in-person learning.
- Students with technology/internet issues

The special education team will work with the families of students who receive a combination of special education services and general education services to discuss a plan that meets their individual needs.



Attendance

The district will continue to use Aspen to record daily attendance.

Students participating in the remote learning model and in the hybrid model on the remote learning days will also have daily attendance recorded using Aspen.



Student and Family Communication

As we approach the start of the school year the district will continue to communicate with our families through virtual focus groups and parent information sessions. The district will also offer parent trainings on remote learning technology.

At each site Principals will create virtual opportunities for student orientation and parent information sessions.

Principals and teachers will communicate with families through email, Aspen, and Instant Alert.



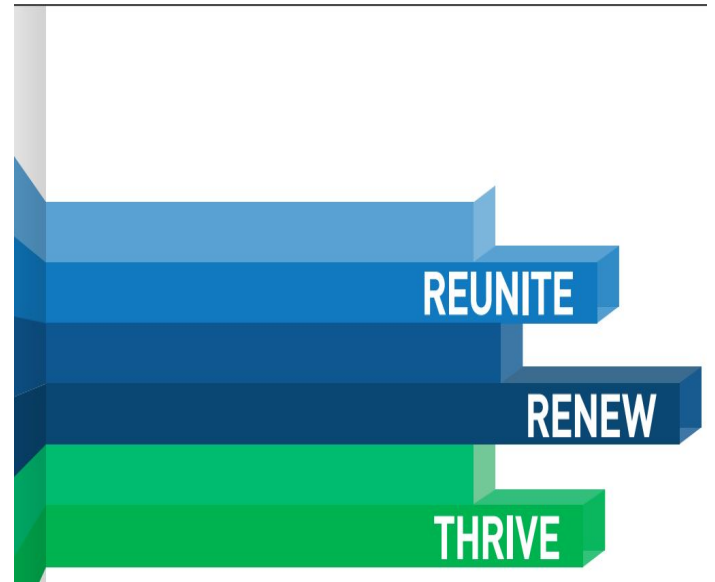
Social Emotional Supports

Review of of childhood stress, coping and resilience

Recognition and sharing of emotions.

Goal is to diminish the traumatic impact, assist in recovery and bring back a level of healthy academic, social and emotional functioning

Trauma-processing activities, cooperative play, and creative expressive opportunities



Social Emotional Supports (continued)

Initial Response will be to do the following:

1. Reframe stressful experiences at school (New Normal)
2. Help students identify daily challenges & stressors
3. Provide General Definitions of feelings
4. Explain microorganisms and health protective actions,
5. Identify the emotional reactions in the face of stressful situations, teach coping strategies, create secure foundations and relationships for students to gain support



Career Vocational and Technical Education (CVTE)

Remote Learning Model

CVTE Frameworks (Road Map)

Strand 1: Safety and Health

Strand 2: Technical (Hands-on Experience, Classroom/Shop Hours) ~ Hybrid Model

Strand 3: Embedded Academics

Strand 4: Employability and Career Readiness

Strand 5: Management and Entrepreneurship

Strand 6: Technological

Pacing Guide Review, Realignment, and Redesign

Credentials, Licensures, and Certifications

Professional Development and Training

Summer Curriculum Design and Development ~ Remote Lessons, Activities, and Assessments

Synchronous Online Teaching Strategies, Dr. Theresa Wills (8/17-8/21 and 9/8-9/14)

Summer Technology Trainings (i.e. Aspen, Google)

Social and Emotional Support Training (Student Support Services Team)

Freshman Seminar (Exploratory) ~ Remote Learning Lessons, Activities, and Assessments



Technology Enhancements

- **Significant Investment in Technology:** Educators, Classrooms, and Infrastructure
- **Funding Sources:** CARES Act, Governor's Office, and MA DESE
- **1,000 Educator Laptops**
- **Chromebook Distribution**
 - **Priority One:** Any student (PreK-12) without a device at home participating in Quincy's Hybrid or Full Remote Models (September 8-12) ~ Technology Survey
 - **Priority Two:** Students in grade 5-12 wishing to participate in Quincy's 1:1 Initiative (November)
- **Student Email Accounts**
- **500 Wireless Access Points and Service Upgrade** (Increased Bandwidth)
- **Zoom EDU Licenses** (Virtual Classrooms)
- **Verizon Wireless Hotspot Initiative**
- **Professional Development and Trainings for Educators, Parents, and Students** (In-Person, Remote, or Self-Paced Tutorials)
- **IT Technician Assistance and Support:** Additional Technician and Expanded Support Hours
- **Collaborative Initiative:** Mayor Koch's Office, School Committee, City IT Team, QPS IT Team, SLT, and Principals



Sample Remote Schedule for a North Quincy High School Student

Monday	Tuesday	Wednesday	Thursday	Friday
Modern Lit 7:45 – 8:35 AM	Engineering 7:45 – 8:35 AM	Modern Lit 7:45 – 8:35 AM	Engineering 7:45 – 8:35 AM	Modern Lit 7:45 – 8:35 AM
Engineering 8:40 – 9:30 AM	Modern Lit 8:40 – 9:30 AM	Engineering 8:40 – 9:30 AM	Modern Lit 8:40 - 9:30 AM	Engineering 8:40 – 9:30 AM
Physics 9:35 – 10:25 AM	Break 9:35 – 10:25 AM	Physics 9:35 – 10:25 AM	Break 9:35 – 10:25 AM	Physics 9:35 – 10:25 AM
Break 10:30 – 11:20 AM	Physics 10:30 – 11:20 AM	Break 10:30 – 11:20 AM	Physics 10:30 – 11:20 AM	Break 10:30 – 11:20 AM
Lunch 11:20 - 11:50	Lunch 11:20 - 11:50	Lunch 11:20 - 11:50	Lunch 11:20 - 11:50	Lunch 11:20 - 11:50
French 4 11:50– 12:45 PM	US Government 11:50– 12:45 PM	Pre-Calculus 11:50– 12:45 PM	French 4 11:50– 12:45 PM	US Government 11:50– 12:45 PM
US Government 12:45 - 1:35 PM	Pre-Calculus 12:45 - 1:35 PM	French 4 12:45 - 1:35 PM	US Government 12:45 - 1:35 PM	Pre-Calculus 12:45 - 1:35 PM
Pre-Calculus 1:40 - 2:30 PM	French 4 1:40 - 2:30 PM	US Government 1:40 - 2:30 PM	Pre-Calculus 1:40 - 2:30 PM	French 4 1:40 - 2:30 PM

Sample Remote Schedule for a Quincy High School Student

QHS Full Remote - Start year					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Day 0				
7:45 - 9:15	1 and 2	English 11	Study	English 11	Study
9:20 - 10:50	3 and 4	Algebra 2	US History	Algebra 2	US History
10:55 - 12:25	5/6	Art	Spanish 4	Art	Spanish 4
12:25 - 12:55	LUNCH R7	LUNCH	LUNCH	LUNCH	LUNCH
1:00 - 2:30	8 and 9	Physics	AP Biology	Physics	AP Biology
	MONDAY Remote Day		Wednesday Release Day		
8:00 - 8:40 AM	English 11		7:45-8:50	Study	
8:45 - 9:25 AM	Algebra 2		8:55-10:00	US History	
9:30 - 10:10 AM	Art		10:05-11:10	Spanish 4	
10:15 - 10:55	Physics		11:15-12:20	AP Biology	
11:00 - 11:40	Study				
11:40 - 12:15	Lunch				
12:20 - 1:00 PM	US History				
1:05 - 1:45 PM	Spanish 4				
1:50 - 2:30 PM	AP Biology				



Questions