

Programming Rubric

Cardinal Community Learning Centers - CCLC
Joel Bramhall, Director

(see NAQCIS Programming Rubric for additional details)

The respondent's email (**null**) was recorded on submission of this form.

* Required

1. Email *

2. Site Program *

Mark only one oval.

- CCLC - Elementary
- CCLC - Intermediate
- CCLC - Middle School
- CCLC - High School

3. When? *

Example: January 7, 2019

4. Evidence of Preparation

Check all that apply.

- Activity leader appears to be following a plan.
- Activity leader adapts plans to meet the needs of diverse learners and/or age groups.
- Materials are ready for use.
- Space is ready for the activity in a minimal amount of time (if not prepared ahead of time).
- Size of the group is manageable for activity.
- Activity leader demonstrates strategy or procedure to gain students' attention.
- If there are multiple activity leaders, they appear to have a plan for working together.

5. Student Response

Check all that apply.

- Students interact with the activity leader, materials, and other students.
- Students respond to activity leader prompts (e.g., questions, directions).
- Student responses indicate learning (e.g., products, conversations, questions, skill development/practice).
- Students demonstrate interest in the activity.

6. Instructional & Engagement Practices

Check all that apply.

- Activities are hands-on.
- Activities facilitate student learning related to the learning objective.
- Activity leader asks purposeful questions to encourage student thinking.
- Students decide how to participate in or complete the activity.
- Activities are designed for student interaction with activity leader, materials, and other students.
- Pacing of the activity maintains student engagement.
- Technology (if used) enhances activity.
- Activity leader addresses disrespectful behavior and/or cues expected behavior as needed.
- Activity was suitable for the age group.
- Accommodations were made for students with disabilities/ELLs.

7. Comments

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