

Fife School District Enrollment Modeling Report

Based on building/program attendance



Student Enrollment and Forecasted Enrollment

Attendance Area Name	Grade Group	Total Capacity	2019 Count	2019 +/-	2019 % Capacity	2024 Forecast Count	2024 +/-	2024 % Capacity	2029 Forecast Count	2029 +/-	2029 % Capacity
Discovery ES (K-1)	ES	409	513	104	125.4%	572	163	139.8%	581	172	142.0%
Endeavour Intermediate (2-5)	ES	520	598	78	115.0%	677	157	130.1%	684	164	131.6%
Hedden ES (2-5)	ES	475	492	17	103.6%	496	21	104.4%	509	34	107.1%
Pre-Kindergarten	PK	--	62	--	--	70	--	--	73	--	--

Socioeconomic Indicators

Attendance Area Name	Grade Group	Total Capacity	2019 Count	% SPED	% Racial Diversity	% Free/Reduced Lunch	% ELL
Discovery ES (K-1)	ES	409	513	9.6%	57.5%	43.5%	22.8%
Endeavour Intermediate (2-5)	ES	520	598	10.2%	67.1%	52.7%	16.4%
Hedden ES (2-5)	ES	475	492	12.4%	51.0%	43.1%	15.4%

Forecast based on Student Information System (SIS) from 10/01/2019 and the 2019-20 to 2029-30 Enrollment Forecast Report. School capacities exclude portables and are calculated based on ideal class size. Residence-based counts omit out-of-district students. Socioeconomic status indicators (SES) include % Special Education (SPED) based on the "sped" attribute in the SIS, % Racial Diversity (calculated as the percent of non-white or Hispanic students) based on the "race" attribute in the SIS, % Free/Reduced Lunch based on the "free_reduced" attribute in the SIS, and % English Language Learners (ELL) based on the "ell" attribute in the SIS. SPED students assumed to be served in their home school.