



# Boundary Review Committee Charge & Guiding Principles

## **THE BOUNDARY REVIEW COMMITTEE IS CHARGED WITH:**

Working to identify, refine and review proposed updates to elementary school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2021-2022 school year and beyond. The committee will engage with the public during an open house on November 18<sup>th</sup>, 2020 to receive feedback on their boundary options. The committee will provide a recommendation to the Superintendent during the last committee meeting (December 2<sup>nd</sup>, 2020). The Superintendent will evaluate the Committee's recommendation and bring a proposal forward to the Fife School District Board of Directors. Committee members may be asked to participate in the Board Meeting.

## **GUIDING PRINCIPLES**

Key values serve as guiding principles for the committee throughout the boundary review process. These are developed from [District Policies](#) and insights gained from parent surveys, land use studies, and student enrollment forecasting. A student is expected to attend the school serving his/her place of residence ([Board Policy No. 3131](#)). Exceptions to this policy are also listed in [Board Policy No. 3131](#).

**When considering boundary revisions, the committee will consider, to the extent possible, the following guiding principles. They are not prioritized.**

- Take a District-wide perspective by considering school capacities, growth trends, and forecasts to balance enrollment now and into the future.
- Work to maintain neighborhood schools.
- Consider transportation impacts, and work towards limiting the amount of time required on a bus.
- Maximize proximity to home/walkability.
- Consider racial and ethnic diversity as well as socio-economic indicators within schools
- Minimize disruption and impacts to special programs or special populations.

[Board Policy No. 3131](#): District Attendance Area Transfers