



# “THE ROAD BACK” RESTART & RECOVERY PLAN 2020-2021

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PRESENTED BY:

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SUPERINTENDENT OF SCHOOLS



# Mission Statement

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*The Asbury Park School District will provide all students with a comprehensive and progressive education where everyone possesses the skills and character to succeed in a diverse, evolving global society.*



# Parent Survey Results

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*A digital Parent School Re-Opening Survey was released to families on July 23, 2020 in English, Spanish, and Creole. The survey is still collecting data.*

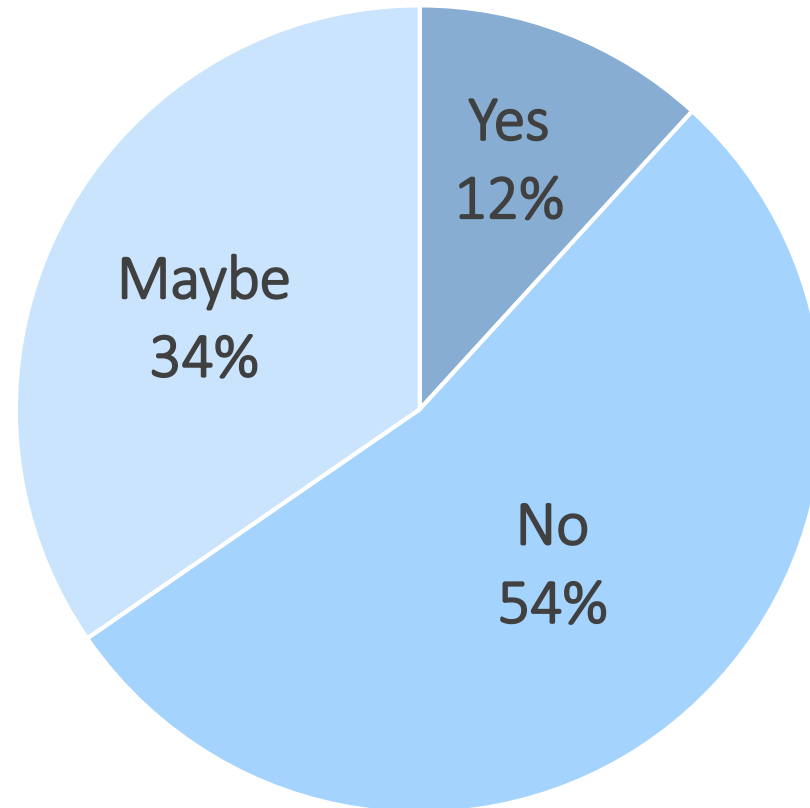
*As of August 13<sup>th</sup>, the district has collected a total of  
**706 responses.***



# Parent Survey Results

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*Are you comfortable with your child returning to the building in September?*

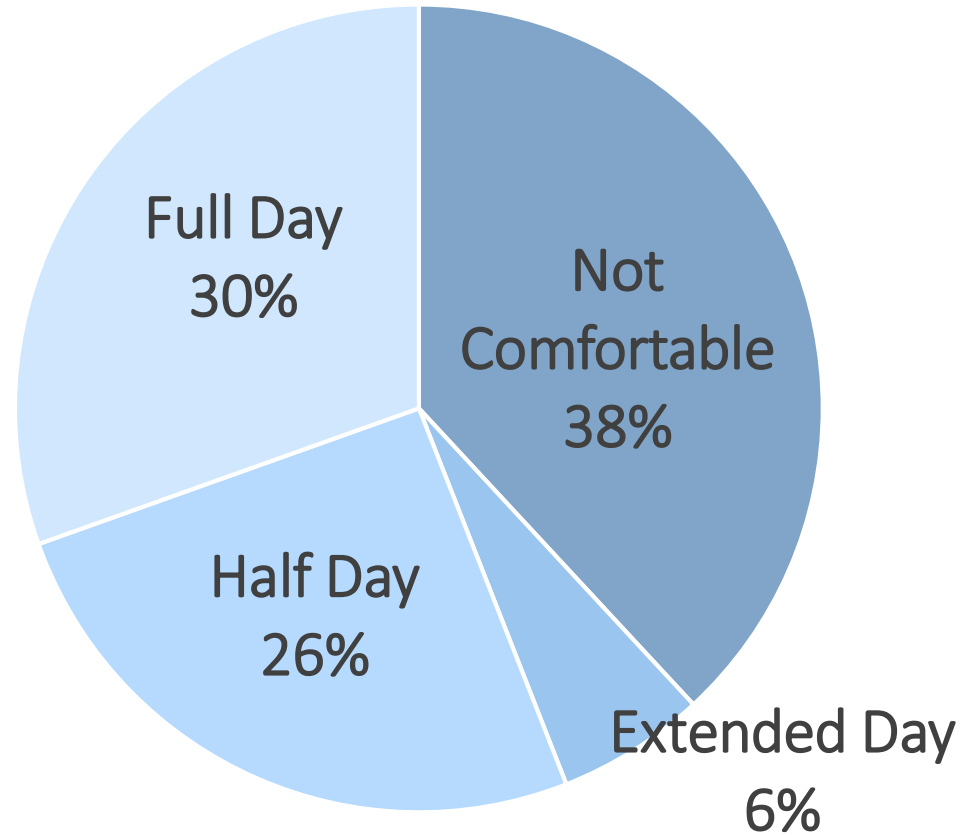




# Parent Survey Results

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*What type of school day are you comfortable with?*

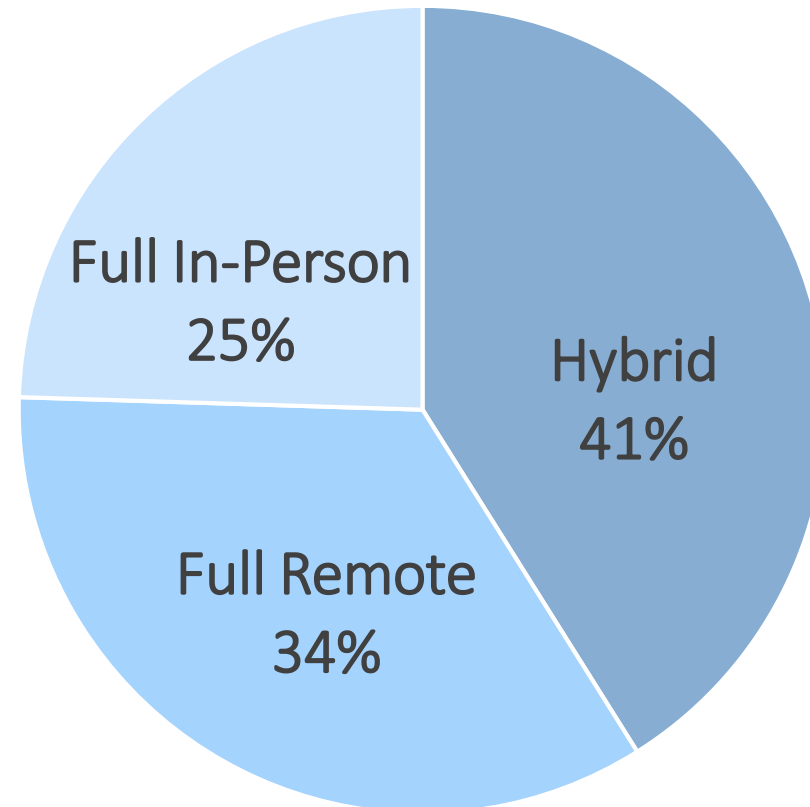




# Parent Survey Results

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*Which instructional model would you prefer?*





# “Road Back” Planning Preparation

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*Engaging Stakeholders*

*Follow Governor Executive Orders,  
NJDOE Guidance, CDC Guidelines*

*Plan for Modified Traditional, Hybrid  
and Full Remote Learning Models*



# Timeline of Planning

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June 26, 2020 - Governor Murphy's Announcement on Restarting School

July 7, 2020 - Initial Executive Committee Meeting (Unpacking the Plan & Formation of Committees)

July 13, 2020 - Staff Survey Dissemination (NJEA)

July 14, 2020 - Initial Restart Committee Meeting (Formation of Sub-Committees)

July 21, 2020 - Governor Murphy's Announcement on Full Remote Instruction Option

July 21, 2020 - Restart Committee Meeting (Subcommittee Reporting & Updates, First Draft of Re-Entry Plan Presented)

July 23, 2020 - Parent Survey Dissemination

July 28, 2020 - Restart Committee Meeting (Subcommittee Reporting & Updates, Re-Entry Plan Modifications)

July 28, 2020 - Parent Survey Dissemination for a Second Time

August 4, 2020 - Restart Committee Meeting (Review and Modification of Re-Entry Plan, Review of Revised DOE Guidance)

August 6, 2020 - Restart Committee Meeting (Final review of APSD The Road Back 20-21 Restart & Recovery Plan)

August 7, 2020 - Submission of Reentry Plan to the Executive County Superintendent for Review

August 12, 2020 - Governor Murphy's Announcement on Full Remote Instruction Option as District Choice

August 13, 2020 - Board of Education Special Meeting - Presentation of District Re-Entry Plan

August 14, 2020 - Pending Board Approval, Re-Entry Plan posted on the District Website

*\*\* Sub-Committee Meetings occurred regularly throughout July and August \*\**





# Overview of Re-Entry Models

## OPTION 1: TRADITIONAL SCHOOL DAY



- In-person instruction offered 5 days during regular school day hours
  - Follows social distancing guidelines
  - After-School Program available
- THIS OPTION WILL BE OFFERED TO PRE-K AND DESIGNATED SPECIAL EDUCATION CLASSES

## OPTION 2: HYBRID MODEL



- Combination of in-person and full remote instruction
- A/B Days - Assigned by Grouping
  - Group A: Last Name A-J
  - Group B: Last Name K-Z
- Follows social distancing guidelines
- After-School program available

## OPTION 3: FULL REMOTE INSTRUCTION



- Entire school day is remote/virtual
  - Class work completed and submitted through a digital platform
  - Scheduled virtual meetings and check-in sessions with teacher
- STUDENTS NEED ACCESS TO INTERNET CONNECTED DEVICE



# Option 1: Traditional Model

OPTION 1:  
TRADITIONAL  
SCHOOL DAY

• In-person instruction offered 5 days during regular school day hours  
• Follows social distancing guidelines  
• After-School Program available  
THIS OPTION WILL BE OFFERED TO PRE-K AND DESIGNATED SPECIAL EDUCATION CLASSES


The graphic features a black background with the text "OPTION 1: TRADITIONAL SCHOOL DAY" in a light blue, serif font. Below the text is a circular icon with a blue background, showing a teacher at a whiteboard and a group of students. The entire graphic is set against a light blue background with a white border.

- *Modified in-person learning environment*
  - Teachers responsible for implementing high-quality instruction
  - Students responsible for completing assigned work
  - Parents encouraged to support student learning and communicate regularly with Instructional Staff
- *Applies to the following populations:*
  - All Preschool Classes
  - Designated Special Education Classes



# Option 2: Hybrid Model

OPTION 2:  
HYBRID  
MODEL



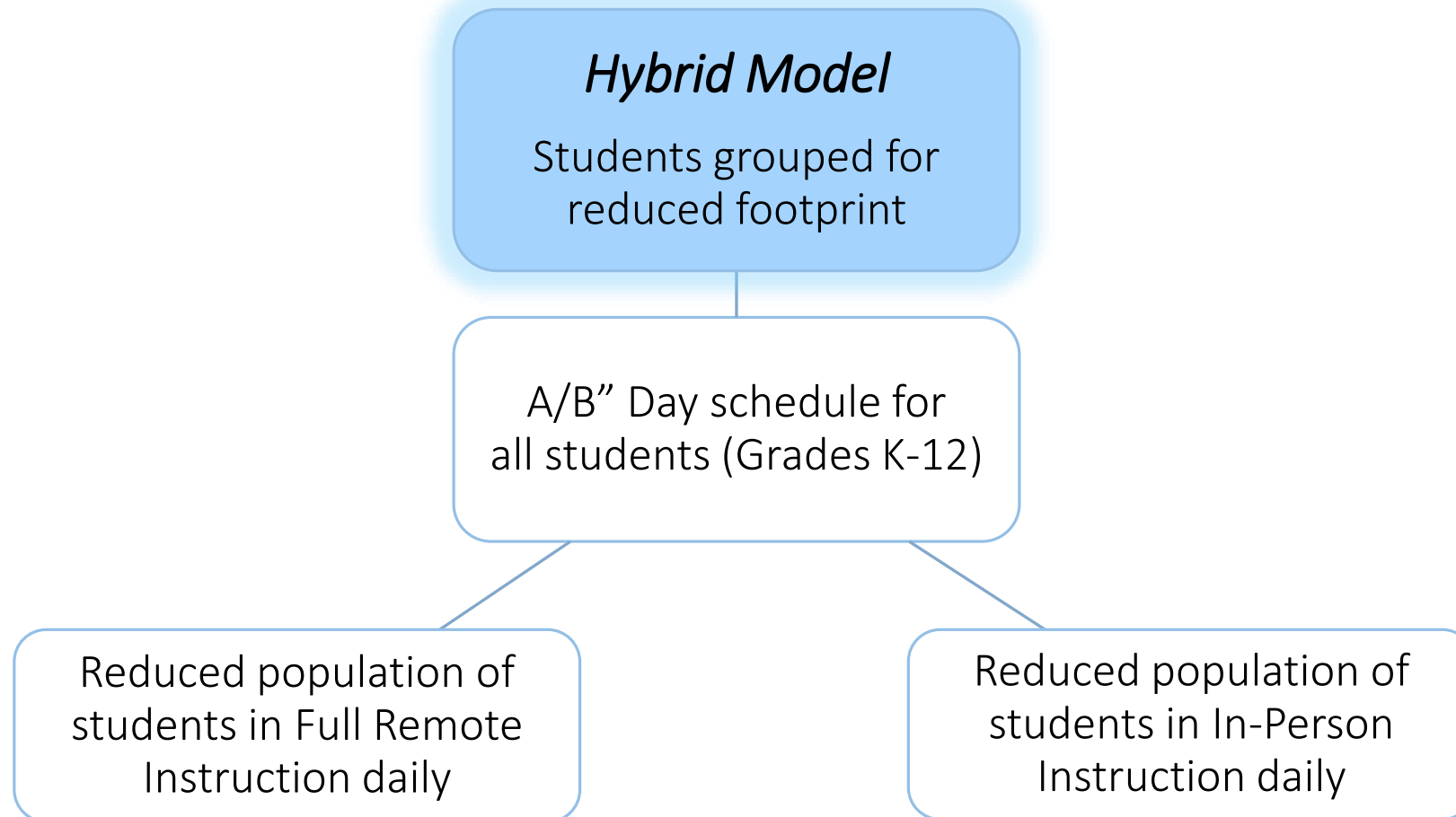
- Combination of in-person and full remote instruction
- A/B Days - Assigned by Grouping  
Group A: Last Name A-J  
Group B: Last Name K-Z
- Follows social distancing guidelines
- After-School program available

- *Each grade grouped alphabetically to represent a reduced footprint of each building's population*
- *Over a 2-week period (10 days, M-F) all students will receive 5 days of In-Person Instruction and 5 days of Full Remote Instruction*
  - Teachers responsible for implementing high-quality instruction
  - Students responsible for completing assigned work
  - Parents encouraged to support student learning and communicate regularly with Instructional Staff
- *Follows scheduling specific of Phase 1, Phase 2, Phase 3 of the Re-Entry Plan*



# Option 2: Hybrid Model

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# Option 3: Full Remote Model

## OPTION 3: FULL REMOTE INSTRUCTION



- Entire school day is remote/virtual
  - Class work completed and submitted through a digital platform
  - Scheduled virtual meetings and check-in sessions with teacher
- STUDENTS NEED ACCESS TO INTERNET CONNECTED DEVICE**

- *Will include students of families who have selected Full Remote Instruction **AND** all other students (K-12) that are participating in the Hybrid Model*
- *Students engage in synchronous and asynchronous learning activities daily*
  - Teachers responsible for implementing high-quality instruction
  - Students responsible for completing assigned work
  - Parents encouraged to support student learning and communicate regularly with Instructional Staff
- *Full Remote Instruction students will be able to follow the same instructional schedule as Hybrid Model through the usage of digital platforms*
- *During Remote Instruction students with IEP's have the option of tele-therapy as per the NJDOE Regulations*
- *Every Parent has a right to select full remote learning until the Phase 3 announcement is made by Governor Murphy*



# Scheduling: Calendar Implementation

September 8 to  
October 20, 2020  
*(Subject to Change)*

- The district will operate in Full Remote Instruction model for 30 instructional days
- *Pending additional guidance from NJDOE, child care will be provided for limited number of in-need families*

October 21 to  
October 23, 2020  
*(Subject to Change)*

- “Phase 1” begins
- Self-Contained Special Education programs (PK to 12) in-person everyday
- Remaining grades will remain in Full Remote

October 26 to  
October 30, 2020  
*(Subject to Change)*

- Preschool, Kindergarten, Grades 4 & 5, and Grades 7,8 and 9 will be attend in-person everyday
- Remaining grades will remain in Full Remote



# Scheduling: Calendar Implementation

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November 2, 2020  
to January 15, 2021  
*(Subject to Change)*

- All student populations attend in-person everyday

January 19 to  
April 1, 2021  
*(Subject to Change)*

- “Phase 2” begins
- Full Remote and Abbreviated Day options will be available at family request

April 12, 2021 to  
End of School Year  
*(Subject to Change)*

- “Phase 3” begins
- Full Remote and Abbreviated Day options will be available at family request



# Scheduling: Phase 1 (Grades K-6)

*DATES: OCTOBER 21, 2020 TO JANUARY 15, 2021*

*Week 1:*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A In-Building	Group B In-Building	Group A In-Building	Group B In-Building	Group A In-Building
Group B Virtual	Group A Virtual	Group B Virtual	Group A Virtual	Group B Virtual

*Week 2:*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group B In-Building	Group A In-Building	Group B In-Building	Group A In-Building	Group B In-Building
Group B Virtual	Group A Virtual	Group B Virtual	Group A Virtual	Group B Virtual





# Scheduling: Phase 2 (Grades K-6)

*DATES: JANUARY 19, 2021 TO APRIL 1, 2021*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A In-Building	Group A In-Building	Group A Remote	Group A In-Building	Group A In-Building
Group B In-Building	Group B In-Building	Group B Remote	Group B In-Building	Group A In-Building

*Key Components:*

- Students will transition to in-person model 4 days of the week
- All students will be remote on the same day of the week (Wednesday)



# Scheduling: Phase 3 (Grades PK-12)

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*DATES: APRIL 12, 2021 TO END OF SCHOOL YEAR*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
All Students In-Building	All Students In-Building	All Students In-Building	All Students In-Building	All Students In-Building

*Key Components:*

- All students/grade-levels will be in-person 5 days a week



# Scheduling: Asbury Park High School

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- All High School grade-levels (7 to 12) will follow each Phase of the Re-Entry Plan
  - *Phase 1:* In-Person and Full Remote Instruction days will vary for 7/8 grade and 9-12 grade (Schedules will be sent out by building)
  - *Phase 2:* 4 days in-person instruction for all grade-levels, with 1 Full Remote Instruction day
  - *Phase 3:* All grade-levels in-person
- Grade-levels will have staggered start and end times for reduced footprint
- Each grade-level will follow different block schedules

<i>Grade-Levels</i>	<i>Scheduled Block(s)</i>
7 <sup>th</sup> and 8 <sup>th</sup> Grade	Blocks 1-4
9 <sup>th</sup> to 12 <sup>th</sup> Grade	Blocks 2-5



# Scheduling: Exceptions

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- *Early Childhood*
  - All Preschool classrooms will be in-person 5 days a week
- *Bradley Elementary School*

The following self-contained special education programs will be in-person 5 days a week:

  - [2] Multiple Disabled (MD) Class - Grades K to 1, Grades 2 to 4
- *Thurgood Marshall Elementary School*

The following self-contained special education programs will be in-person 5 days a week:

  - Language Learning Disabled (LLD) Class - Grades 1 to 3
- *Dr. MLK Jr. Upper Elementary School*

The following self-contained special education programs will in-person be 5 days a week:

  - Cognitive Impaired (CI) Class - Grades 4 to 6
  - [2] Language Learning Disabled (LLD) Class - Grades 4 to 6



# Meals and Transportation

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- Breakfast and lunch will be provided daily through a bagged “Grab and Go” model
  - When in a Full Remote Instruction:
    - Meal pick-up sites will be designated for daily pick-up from 10:00 AM to 1:00 PM
  - When using in Hybrid and/or In-Person:
    - Breakfast will be eaten in classrooms
    - Lunch for grades K to 12 will be eaten in the cafeteria and gymnasium to adhering to social distancing guidelines
    - Preschool lunch will be eaten in classrooms and adhere to social distancing guidelines
- Through a collaborative partnership with MOESC transportation services will continue to be provided to Preschool and Special Education students during In-Person Model



# Thank You Stakeholders...

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- Asbury Park Board of Education
- New Jersey Department of Education
- Asbury Park School District “Restart Committee”
- Asbury Park School District “Restart Sub-Committees”
- Asbury Park Education Association
- Asbury Park Principals & Supervisors Association
- Asbury Park School District “Blue Bishop Family”

*We would like to extend a special THANK YOU to our Families, Students, and Community Members!*



*Families, please participate in our  
“School Re-Opening Parent Survey” to share your input!*

*Select your language and scan the QR code below with your device’s camera.  
It will take you directly to the survey of the language you have selected.*



English



Spanish/Español



Creole/Kreyòl