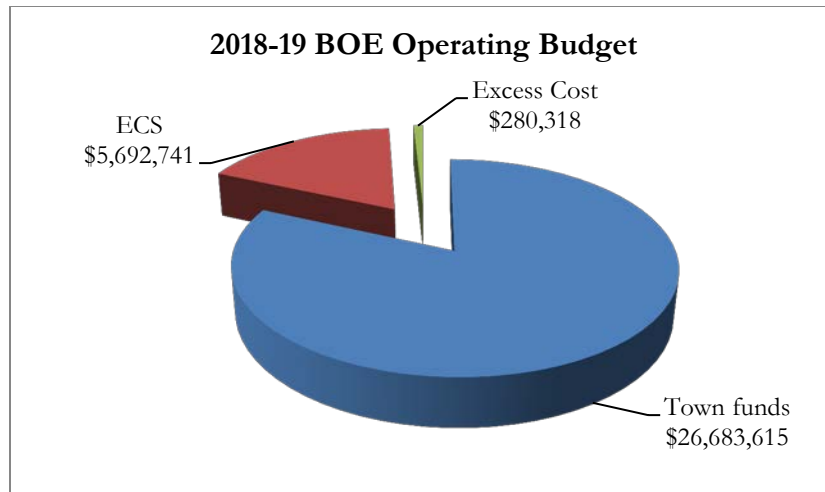


REVENUE TO THE TOWN

Each year, funding is received that is distributed directly to the Town of Clinton as revenue to offset education costs. While the Board of Education operating budget does not factor in revenue to the Town, these funds lessen the burden on the taxpayer by lowering the amount of funding necessary to support the operating budget, as demonstrated below utilizing 2018-19 funding levels updated on February 7, 2019.



The following state grants are distributed directly to the Town of Clinton as revenue to offset education costs.

- Education Cost Sharing (ECS) Grant – This state grant is determined by the State each year and given directly to the Town for education costs in the current year.
- Excess Cost Reimbursement – This state grant is given directly to the Town for special education costs in the previous year.
- Medicaid Reimbursement – Medicare reimbursement is submitted on a monthly basis and funds received are given directly to the Town. In 2017-18, covering a portion of the year, we received \$8,000 in reimbursement and trending indicates an estimated \$20,000 in reimbursement for this year. We have made adjustments on how certain positions are funded in the 2019-20 budget to maximize the amount of reimbursement and estimate we will receive \$32,000 in 2019-20.
- School Security – The School Security grant was a new award in 2017-18 and given by the State as reimbursement for costs of projects related to improvement of security and safety. In November 2018, the Board applied for additional grant funding and anticipate some funds will be received in the 2019-20 fiscal year.

The data below represents historical funds received:

Name	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ECS	\$6,510,363	\$6,582,188	\$6,502,667	\$6,334,273	\$5,504,986	\$5,692,741
Excess Cost	\$448,681	\$424,601	\$437,991	\$301,787	\$201,823	\$280,318
Medicaid Reimbursement	n/a	n/a	n/a	n/a	\$8,000	\$20,000
School Security					\$165,618	

GRANT & REVENUE INFORMATION

GRANT-FUNDED POSITIONS

Each year, the Clinton Board of Education is able to utilize grants to fund additional positions not supported by the operating budget. The following certified and classified staff were funded by grants in the 2018-2019 school year and are projected to be funded in the 2019-2020 school year, dependent upon actual funding received:

Grant	2018-2019 School Year	2019-2020 School Year
IDEA Grant	<ul style="list-style-type: none"> • 1.80 FTE School Psychologists • 1.0 FTE School Social Worker • 5 Para-educator positions in Special Education programs/classrooms • Stipend for Special Services Team Leader at Eliot • Stipend for Special Services Chairperson at Morgan 	<ul style="list-style-type: none"> • 2.0 FTE School Psychologists • 4 Para-educator positions in Special Education programs/classrooms • 1 Board Certified Behavior Analyst • 1 Behavior Technician • Stipend for Special Services Team Leader at Eliot • Stipend for Special Services Chairperson at Morgan
Title I (ESEA)	<ul style="list-style-type: none"> • 2 Reading Para-educators at Joel • 1.5 Math Para-educators at Joel • 1.5 Math Para-educators at Pierson • 1.0 FTE Math Interventionist at Joel-Pierson 	<ul style="list-style-type: none"> • 2 Reading Para-educators at Joel • 2 Math Para-educators at Joel • 1 Para-educator in the Language Arts & Math Lab at Eliot • 1.0 FTE Math Interventionist at Joel-Eliot
Title II (ESEA)	<ul style="list-style-type: none"> • 1 Para-educator in the English Learners program at Pierson • 1 Para-educator in the Language Arts & Math Lab at Eliot • 1 Para-educator in the English Learners program at Morgan 	<ul style="list-style-type: none"> • 1 Para-educator in the English Learners program at Joel • 1 Para-educator in the English Learners program at Eliot • 1 Para-educator in the English Learners program at Morgan
Smart Start	<ul style="list-style-type: none"> • 2.0 FTE Pre-Kindergarten teachers • 2 Para-educators in Pre-Kindergarten classrooms 	<ul style="list-style-type: none"> • 2.0 FTE Pre-Kindergarten teachers • 2 Para-educators in Pre-Kindergarten classrooms

GRANT & REVENUE INFORMATION

The data below represents historical grant funding received:

Name	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ESEA (Title Grants)	\$186,618	\$219,505	\$226,160	\$268,220	\$239,989	\$252,555
IDEA	\$410,020	\$425,269	\$417,226	\$422,556	\$422,005	\$420,653
Perkins	\$13,340	\$12,560	\$12,000	\$12,000	\$16,200	\$21,578
Bilingual		\$2,367	\$2,650	\$2,601	\$2,238	\$2,100
Smart Start Classroom			\$75,000	\$150,000	\$150,000	\$150,000
Smart Start Capital			\$75,000	\$75,000		
Technology				\$41,212		

GRANT DESCRIPTIONS

The following federal grants are distributed to states, and then to towns, based on annual determinations by formula. Data collection and reporting requirements are associated with each grant.

- Elementary and Secondary Education Act (ESEA) “Title Grants” – The ESEA grant is utilized for staffing of math and literacy intervention and English Learner (EL) programs in the district, to purchase supplies, and to support professional development. This includes Title IV, Part A, Student Support and Academic Enrichment funding that was awarded for the first time in 2017-18.
- Individuals with Disabilities Education Act (IDEA) Grant – This federal grant is used to support special education staffing, materials, supplies, and professional development.
- Carl Perkins Grant – This federal grant funds Career and Education Technology materials, supplies, and professional development.

The following grants are awarded by the State and given directly to the Clinton Board of Education for use.

- Bilingual Education – This state grant provides for bilingual instructional supplies and professional development to support English Language Learner needs.
- Smart Start Grant – This competitive grant is awarded by the State and given to districts to enable them to provide early childhood education to students in their districts. The funds awarded included money for capital and staffing. Capital funding was utilized to modify and improve classroom spaces for Pre-K at Joel and to create a playground for the program.