

Maryville Elementary School
Title I Parent and Family Engagement Policy
2020-2021

Mission Statement:

“The mission of Maryville Elementary School is to work hand-in-hand with parents and the community to develop critical thinkers and well informed, responsible citizens by providing our students with an education designed to meet the demands of a constantly changing society.”

The administration, faculty and staff of Maryville Elementary School recognize the importance of parental involvement in our goal of continuous improvement and educating all of our students. This policy will serve as a guide for involving parents through our Title I school-wide project. We believe that working together as a team in a community of learning, we can prepare our students to achieve maximum potential as productive citizens.

Maryville Elementary School encourages parental involvement by providing opportunities for parents to:

1. enhance the instructional efforts of teachers through volunteer services,
2. serve as parent representatives in the development, review, and improvement of the school’s parental policy and school wide plan,
3. express ideas and concerns by responding to surveys and questionnaires,
4. be actively involved in the Parent Teacher Organization and other Title I parent activities, and
5. Serve as a parent representative on School Improvement Council and other committees.

Maryville Elementary School, as a Title I school with a school wide project, encourages parents to assist with the development of our programs, and review the results to ensure:

1. opportunities for parents to share ideas, concerns, suggestions, and opinions regarding the planning, design, and implementation of our school programs.
2. provide continuous systematic communication and consultation with parents regarding decisions about student performance, instructional programs, and school policies.
3. provide opportunities for parents to become actively involved in all school matters that will assist them with the education of their child(ren).

Procedures

1. Survey parents for input in policy and program development.
2. Provide copies of all written policies to parents.
3. Involve parents in the review and the improvement process.
4. Provide specific activities for Title I parental involvement including:
 - a. Annual meetings in September and January to explain Title I program. Introduce all school personnel and give an overview of our instructional programs and student responsibilities.

- b. Provide parents with reports of their children's progress at regular intervals.
- c. Provide school performance profiles and their child's individual assessment results, including an interpretation of such results for MAP, CoGAT, and SCREADY, and SCPASS.
- d. Provide opportunities for parent/teacher conferences to discuss concerns and student achievement. This includes academic planning a state mandated procedure for students achieving below expectations.
- e. Provide opportunities for parents to learn more about curriculum, state standards, and assessment tools and measures. (Curriculum nights).
- f. Invite parents to participate in training at Maryville School including reading, math, technology, parenting, literacy, etc.
- g. Invite parents to eat with their children: Grandparents Day, Muffins for Moms, Donuts for Dads, and Curriculum Nights
- h. Invite parents to attend school events: spelling bee, open house, grade level activities, PTO, curriculum nights, book fair, MES Awards programs, Pre-K/K Spring Program, & 5th grade promotion.
- i. Provide opportunities to tour the building & observe classroom instruction.
- j. Provide opportunities for parents to attend curriculum programs such as Grade Level Curriculum Activities, Reading and Math Night, Science Night, and PASS Workshops.
- k. Distribute Student Agendas and the Parent Yearly School Calendar.
- l. Sign and return the Promise of Commitment and School Compact to affirm responsibilities of students, parents, teachers, and administrators. Board policy JF/E
- m. All information, forms, and programs for parents are available in a language they can understand. For example, all parents of ESOL students may receive information in English and their first language.

Responsibilities

- 1. Convene at least two Title I meetings at school each year.
- 2. Encourage parents to attend all Title I parent meetings, conferences, and workshops.
- 3. Address parental and community concerns about any school policy in a timely manner.
- 4. Information will be made available to parents through: School agendas, monthly Maryville Newsletters, classroom newsletters, local newspapers, Facebook, e-mail/phone system, radio, Websites, and cable Ch.12.

Please forward all questions or comments regarding the Title I Parent and Family Engagement policy or the Title Program to Principal Tonja Johnson at 843-546-8423 or tjohnson@gcsd.k12.sc.us.