

**Lopez Island School District
IS HIGH ON**

**SPORTSMANSHIP,
ETHICS,
INTEGRITY, &
STRIVING TO WIN**



Lopez Island School District

Dedicated as a school community to instilling Sportsmanship, Ethics, Integrity, and a Winning Spirit in its students, athletes, and fans for the benefit of wholesome athletics and fair play.

MISSION STATEMENT

The ideals of good sportsmanship, ethical behavior, and integrity permeate our culture. The values of good citizenship and high behavioral standards apply equally to all school activities. In perception and practice, good sportsmanship shall be defined as those qualities of behavior which are characterized by generosity, respect, and genuine consideration for others. Further, awareness is expected of the impact of an individual's influence on the behavior of others. Good sportsmanship is viewed by **Lopez Island School** as a concrete measure of the understanding of, and commitment to, fair play, ethical behavior, integrity, and a "winning" spirit.

EXAMPLES OF GOOD SPORT

- ◆ Exhibiting spirit of benevolence and genuine consideration for one's opponent.
- ◆ Accepting results gracefully and acting fairly and courteously toward opponents and fans at all times.
- ◆ Maintaining self-control in all circumstances.
- ◆ Refusing to cheer/jeer at an opponent's failure.
- ◆ Helping up a fallen opponent.
- ◆ Patting an opponent on the back in a gesture of "nice play" or "way to go."
- ◆ Courteously handing ball to or getting ball for the official.
- ◆ Refusing to be "suckered" into any physical conflict.

EXPECTATIONS OF COACHES

- ◆ Always setting a good example for participants and fans to follow; exemplifying the highest moral and ethical behavior.
- ◆ Instructing participants in proper sportsmanship responsibilities and inspiring them to make sportsmanship the number one priority.
- ◆ Respecting judgment of contest officials, abiding by rules of the event, and displaying no behavior that could incite fans.
- ◆ Treating opposing coaches, participants, and fans with respect. Shaking hands with officials and opposing coaches in public.
- ◆ Developing and enforcing penalties for participants who do not abide by sportsmanship standards.

EXPECTATIONS OF STUDENT ATHLETES

- ◆ Treating opponents with respect; shaking hands prior to and after contests.
- ◆ Respecting the judgment of contest officials, abiding by rules of the event and displaying no behavior that could incite fans.
- ◆ Cooperating with officials, coaches, and fellow participants to conduct a fair contest.
- ◆ Accepting seriously the responsibility and privilege of representing the school and community; displaying positive public action at all times.
- ◆ Living up to high standards of sportsmanship established by the coach.

EXPECTATIONS OF PARENTS AND OTHER FANS

- ◆ Realizing that a ticket is a privilege to observe a contest and support high school activities.
- ◆ Respecting decisions made by contest officials.
- ◆ Being an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.
- ◆ Respecting fans, coaches, and participants from all teams involved.
- ◆ Being a fan...not a fanatic.

EXPECTATIONS OF CHEERLEADERS

- ◆ Stimulating desired crowd response using only positive cheers, signs, and praise without antagonizing or demeaning opponents.
- ◆ Treating opposing spirit groups and fans with respect.

- ◆ Recognizing outstanding performances on either side of the playing field or court.
- ◆ Knowing the rules and strategies of the contest in order to cheer at proper times.
- ◆ Maintaining enthusiasm and composure, serving as a role model.

EXPECTATIONS OF SCHOOL ADMINISTRATORS AND SUPERVISORS

- ◆ Developing a program for teaching and promoting the ideals and fundamentals of good sportsmanship with in the school, the conference, and state.
- ◆ Providing appropriate supervisory personnel for each interscholastic event.
- ◆ Supporting participants, coaches, and fans that teach and display good sportsmanship.
- ◆ Recognizing exemplary behavior and actively discouraging undesirable conduct by participants, coaches, and fans.

EXPECTATIONS OF OFFICIALS

- ◆ Accepting their role in an unassuming manner.
- ◆ Not showboating or over officiating
- ◆ Controlling the contest from start to finish.
- ◆ Knowing the rules thoroughly and abiding by established Code of Ethics.
- ◆ Never exhibiting emotions or arguing with participants, coaches, or fans when enforcing rules.

CHEER - - - DON'T BOO!!!

ACCEPTABLE BEHAVIOR

- ◆ Applauding during introductions of players, coaches, and officials.
- ◆ Players shaking hands with opponents who may foul out while both sets of fans recognize player's performance with applause.
- ◆ Graciously accepting all decisions of the officials.
- ◆ Cheerleaders leading fans in positive school cheers.
- ◆ Handshakes between participants and coaches at the end of contests, regardless of outcome.
- ◆ Treating competitions as a game, not a war.
- ◆ Coaches/players searching out opposing participants to recognize outstanding performance or coaching.
- ◆ Applauding at the end of a contest for performances of all participants.
- ◆ Showing concern for injured players, regardless of team.
- ◆ Encouraging surrounding people to display only good sportsmanship.

UNACCEPTABLE BEHAVIOR

- ◆ Yelling or waving arms during opponent's free throw attempts.
- ◆ Disrespectful or derogatory yells, chants, songs, or gestures.
- ◆ Boing or heckling an official's decision.

- ◆ Criticizing officials in any way; displays of temper with an official's call.
- ◆ Yells that antagonize opponents.
- ◆ Refusing to shake hands or give recognition for good performances.
- ◆ Ridiculing or directing insulting comments at opponents to distract or upset them.
- ◆ Using profanity or displaying anger that draws attention away from the game.
- ◆ Ignoring the cheerleaders' attempts to lead appropriate cheers; cheering inappropriate cheers.
- ◆ Throwing objects onto the floor or at an opponent.
- ◆ Entering the floor while the game is in progress or if a fight or skirmish breaks out.
- ◆ Refusing to comply with a supervisor or administrator's directive.

ADMINISTRATION

Brian Auckland, Superintendent

David Sather, Principal

Marina Steinbrueck, Athletic Director

ATHLETES FIRST –
WINNING SECOND