



## Department of Teaching and Learning

25720 Maple Valley-Black Diamond Road S.E. • Maple Valley, WA 98038  
(425) 413-3400 • FAX (425) 413-3455

### Tahoma School District Highly Capable Program

#### Referral for Summer/Move-In Evaluation For Service Starting in the 2022-2023 School Year

- Your student is enrolled in Tahoma School District
- Your student has been identified as highly capable by their prior school district

Name of District \_\_\_\_\_

Please attach copies of evaluation documentation/score reports

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_ M \_\_\_\_ F \_\_\_\_

Tahoma School Enrolled \_\_\_\_\_

Enrollment Start Date \_\_\_\_\_ Grade (Fall 2022) \_\_\_\_\_

Mailing Address \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Phone \_\_\_\_\_ Email Address \_\_\_\_\_

Evaluations for fall 2022 incoming grades 1-5: **August 22, 2022\***

Evaluations for fall 2022 incoming grades 6-8: **August 23, 2022\***

\*Dates may be adjusted as necessary

Scan/Email to: [kjenkins@tahomasd.us](mailto:kjenkins@tahomasd.us)  
or Mail/Deliver to: Tahoma School District  
Attention: Karen Jenkins  
25720 Maple Valley Black Diamond Road SE  
Maple Valley, WA 98038

Do NOT return this form to your student's school

**Please submit the following along with this referral form:**

Characteristics/Creativity Checklist  
Documentation from prior HiCap/Gifted evaluations

## Characteristics/Creativity Checklist

Student Name: \_\_\_\_\_

The use of criteria for identification of highly capable students is a valid and necessary procedure. However, the defined criteria are generalizations and individuals might not conform to all of these generalizations. The criteria listed below are characteristics of most able learners. This list is applicable to students in all grades. It is the first part of the total process of identification for Tahoma's Discovery Program. Test scores will also be considered.

Attendance: Regular  Irregular

Student has Special Education or 504 IEP

Identifying characteristics/creativity (Check those which apply to this student):

- \_\_\_ 1. Above average facility for self-expression, advanced vocabulary and/or reading level.
- \_\_\_ 2. Can move quickly from understanding the simple case to the more complex and from the concrete to the more abstract.
- \_\_\_ 3. Shows interest in and curiosity about a large number and variety of objects and ideas.
- \_\_\_ 4. Seeks opportunities for initiating and creating.
- \_\_\_ 5. Is alert and keenly observant, responds quickly, and has a good eye for detail.
- \_\_\_ 6. Can draw from within self the knowledge of how the problem is to be solved.
- \_\_\_ 7. Shows unusual persistence of interest in a topic or activity/power of concentration.
- \_\_\_ 8. Creativity, revealed in degree of imagination, shown in writing, music, art, and science work.
- \_\_\_ 9. Has a broad fund of information and the ability to retrieve facts of knowledge studied earlier?
- \_\_\_ 10. Reasons things out, recognizes relationships, comprehends meanings and makes logical associations.
- \_\_\_ 11. Exhibits a "need to know" or a "desire to excel".
- \_\_\_ 12. Exhibits original or unusual ideas or approaches in problem-solving tasks.
- \_\_\_ 13. Learns quickly and easily that which is important to self. Minimal presentation necessary from teachers.
- \_\_\_ 14. Does mental tasks of a high degree of complexity.
- \_\_\_ 15. Has unusual ability to select from learning options or establish own learning goals.
- \_\_\_ 16. Is venturesome and eager to try new things.
- \_\_\_ 17. Displays a keen sense of humor or wit.

- \_\_\_\_\_ 18. Has the ability to anticipate and the skill in sensing what may happen in a story, experiment or game.
- \_\_\_\_\_ 19. Needs little external motivation to follow through on work that is initially exciting.
- \_\_\_\_\_ 20. Displays intellectual playfulness. Enjoys fantasy. Manipulates ideas by elaboration or modification.

Describe academic level in classroom (including reading level):

Relationship with peers:

Special interest or talents:

Name of individual making this nomination: \_\_\_\_\_