



Safe Learning Task Force

Hampstead School District

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Guiding Principles and Objectives

- Make a recommendation to School Board
- Safe Learning Environment for Students and Staff
 - Well-being of all involved
 - Minimal risks
- Health and Safety
 - Global Pandemic
 - Effective safety and health protocols
- Learning and Teaching
 - Minimize disruptions
 - Develop continuity

Guiding Principles and Objectives

- Central Office Subcommittee
 - School Calendar
 - Transportation
 - Food Service
 - Facilities
 - Technology
 - Financial
- Central School and Middle School Subcommittee
 - Models – All in/Hybrid/Remote
 - Classrooms – Space/Design/Furniture
 - Daily Schedules – Classes/Lunches/Recess/Arrival/Dismissal
 - Safety Protocols

Guiding Documents

- New Hampshire Grades K-12 Back to School Guidance - NH Department of Education
- COVID-19 Planning Considerations: Guidance for School Re-entry - American Academy of Pediatrics.
- CDC School Guidance.
- Schools for Health. Risk Reduction Strategies for Reopening Schools - Harvard Healthy Buildings Program.
- Imagining September: Principles and Design Elements for Ambitious School During COVID 19
- NEA-NH Principles for Reopening
- New Hampshire COVID-19 Back to School Data
- Employee Rights – The Families First Coronavirus Response Act (FFCRA or Act)

CDC Guiding Principles

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects.
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

CDC Guiding Principles

- 6 Feet Apart
 - Arrival/Dismissal
 - Transitions around the buildings
 - Modified Layouts – Classrooms/Hallways/Cafe
- Masks/Face Shields
 - Age appropriate
- Ventilation
 - Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors
 - HVAC
- Water Systems
 - Ensure that all water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) are safe to use
 - Bathrooms

COVID-19

- COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection.
- Symptoms may appear 2-14 days after exposure to the virus.
- People with these symptoms may have COVID-19
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea

Phased Approach

	Phase 1	Phase 2	Phase 3
Instructional Model	Virtual	Hybrid	Full Return
CDC Risk	Lowest	More Risk	Highest Risk
Plan Summary	100% Virtual Learning	50% Capacity	All Students Return
Social Distance	N/A	6 Feet Minimum	Goal 6 Feet - Minimum 3 Feet
Masks/Faces Shield	N/A	Mandatory (age appropriate)	Required at Times
Schedule	Virtual Learning Direct Instruction Varying by Age	Modified School Schedule, Smaller Classes, Online delivery through Google Classroom or SeeSaw	Return to Normal Schedule
Transportation	N/A	Max Capacity 13-20	Max Capacity 26-36

Facilities

Central School

- Number of Classrooms
- Classroom Size
- Hallway Size
- Stairwells
- HVAC
- Water on 2nd Floor
- Bathrooms
- Furniture

Middle School

- Classroom Size
- Hallway Size
- HVAC
- Furniture

Transportation

Phase 2 – Hybrid – 9 Buses

- 1 Student Per Seat
 - Siblings can sit together
 - 13-20 students per bus
 - "Ticketed Rider"
 - Masks Mandatory
- 3 Tier System
 - Pinkerton/HMS/HCS
 - Minimum 2-3 runs per bus
 - Time to clean in-between runs
- Bus Driver
 - No Mask While Driving

Phase 3 – Full Return - 9 Buses

- 2 Students Per Seat
 - 26-36 students per bus
 - "Ticketed Rider"
 - Masks Mandatory
- 3 Tier System
 - Pinkerton/HMS/HCS
 - 1-2 runs per bus
 - Time to clean in-between runs
- Bus Driver
 - No Mask While Driving

Food Service

- Free and Reduced
 - Applications
 - USDA – No waiver
 - Increased Numbers
- Pick up Model – Sign Up
 - Location for pick up Middle School
 - 3 days at one time
- Food Pantry Partnership

Technology

- 1 to 1 Chromebooks
 - Grades 1-8
 - Need 200 more Chromebooks
 - PK – K
 - iPads as needed
- Consistent Technology
 - Google Classroom
 - SeeSaw
- Technology Help Center
 - Technology Team
 - Clever

Phase 1 – Virtual Learning

- March – June
 - Crisis Learning
- 2020 Experience Redesigned
 - Organizational Structure and Technology
 - Consolidated systems and applications
 - Structured Schedule for Students
 - Direct Instruction via ZOOM or Google Meet
 - Age Appropriate
 - Increased Rigor and Accountability
 - Increased Progress Monitoring
 - Regular check-in with parents/guardians

HCS SAMPLE – To Be Negotiated

Grade Level/Span	Daily M, T, Th, F Sessions scheduled 9-3 (Wednesday FLEX Day)	Weekly	Other
Preschool	Daily Reading, Math and Morning Meeting for students on IEP only	NA	Therapies as required by IEPs
Kindergarten & Grade 1	Daily Reading, Math and Morning Meeting 20-40 minute lessons Maximum 90 minutes daily	Weekly FLES UA - Music, Art, PE (max 30 minutes each day)	Tiers 2&3, Ventures, Special Education Services
Grades 2-4	Daily Reading, Math and Community Building 30-45 minute lessons Maximum 120 minutes daily	Weekly UA Lessons and Guidance (Max 30 minutes each day)	Tiers 2& 3, Ventures, Special Education Services

Grade 1 SAMPLE Virtual Schedule – To Be Negotiated

9:00: Morning Meeting with classroom teacher & classmates (20min)

9:45: Language Arts Lessons (20 minutes)

10:30: Math Lesson (20 minutes)

11:30: Unified Art/FLES (20 minutes)

Between sessions is time for students to complete individual work.

Afternoon: Individual or small group academic or counseling sessions scheduled as needed

Middle School SAMPLE Virtual Schedule – To Be Negotiated

9:00 – 9:20 – Advisory

9:20 – 10:00 – Core 1

10:00 – 10:40 – Core 2

10:40 – 11:20 – Core 3/Special Ed

11:20 – 12:00 – Unified Arts

Phase 2 – Hybrid Learning

- In Class Instruction
 - Common Teacher and Student Learning
- Remote Instruction
 - Consolidated systems and applications
 - Asynchronous Learning
 - Continued Learning from Class
 - Google Classroom and SeeSaw

Phase 2 Hybrid SAMPLE Schedule – To Be Negotiated

	Monday	Tuesday	Wednesday	Thursday	Friday
A-L	In person learning	Remote Learning	FLEX DAY	In person learning	Remote Learning
M-Z	Remote Learning	In person learning	FLEX DAY	Remote Learning	In person learning

Grade 1 Sample Hybrid Schedule – To Be Negotiated

In Person Learning

Arrival/Dismissal TBD based on Transportation

9:00 Arrival

Morning Meeting/FLES

Language Arts Instruction

Lunch (in classrooms)

Recess

Mathematics

Unified Arts

Recess

3:35 Dismissal

Remote Learning

Continuation of learning from last in person session. Students will access both online and physical learning materials i.e. Lexia and workbooks.

Middle School SAMPLE Hybrid Schedule – To Be Negotiated

In Person Learning

Advisory (8:05-8:20)

Core #1 (8:20-9:06)

Core #2 (9:06-9:52)

UA #1 (9:52-10:32)

Core #3 (10:32-11:20)

Core #4 (11:20-12:05)

Recess/Lunch (12:05-12:40)

RTI / Special Education
(12:40-1:20)

UA #2 (1:20-2:00)

Core #5 (2:00-2:45)

Remote Learning

Continuation of learning from last in person session. Students will access both online and physical learning materials i.e. Lexia and workbooks.

Phase 3 – Full Return

- Students and Staff Return to Normal Instruction with precautions in place.

Phase 3 – HCS Full Return Sample Schedule – To Be Negotiated

Arrival TBD based on Transportation

9:00 Arrival

Morning Meeting/FLES

Language Arts Instruction

Lunch (in classrooms)

Recess

Mathematics

Unified Arts

Recess

3:35 Dismissal

Phase 3 – HMS Full Return Sample Schedule – To Be Negotiated

Advisory

Core #1

Core #2

UA #1

Core #3

Core #4

Recess/Lunch

RTI / Special Education

UA #2

Core #5

Kindergarten Considerations

Phase 1 Virtual Learning- all students will follow the same schedule and curriculum

No tuition for Full Day kindergarten during virtual learning

Phase 2 Hybrid Learning- Students move into half day or full day model. Students will attend either 2 full days or 2 half days as the other HCS students

Reduced prorated tuition expected for Full Day students

Phase 3 Full Return - Students attend their designated sessions either full day or half day

Tuition at full rate prorated for Full Day students

Preschool Considerations

Phase 1 Virtual Learning- students with IEP requirements only

Phase 2 Hybrid Learning- Students move into classroom groups with the addition of tuition students. Students will attend 2 half days.

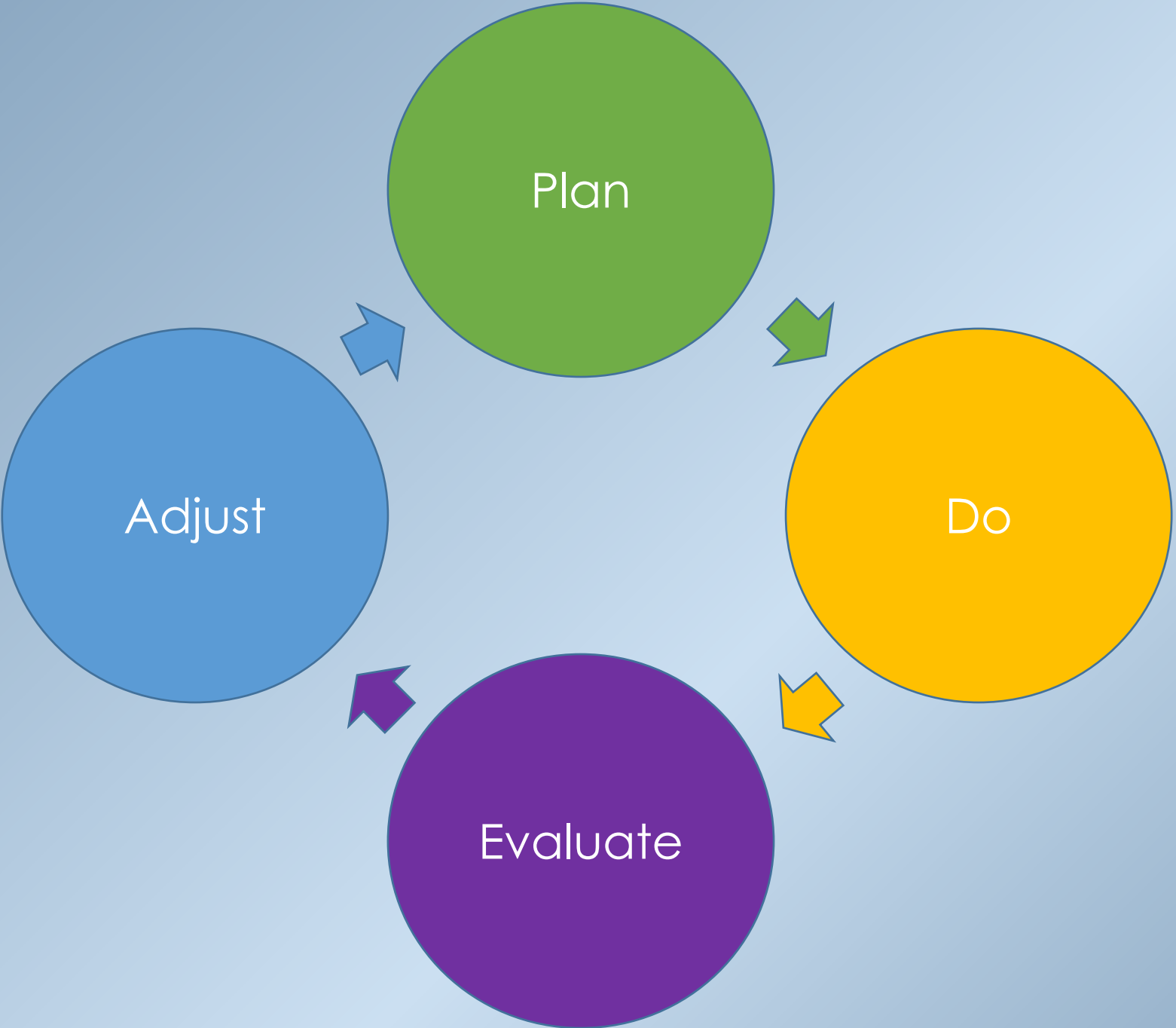
Partial tuition for some students

Phase 3 Full Return - Students attend their designated sessions.

Full tuition for some students

Special Education

- Delivery of IEP services will consider individual educational needs and the safety of students and staff.
- Our administration, special education teachers, paraeducators and related service providers are committed to working together with families to support students remotely and/or in-person safely.
- Per the NH Governor's Executive Order, IEP Teams will convene within the first 30 days of school to determine whether any compensatory education is required due to the school closure during the pandemic.



Monitoring and Determination

- Weekly H Team Meeting
- Weekly Building Leadership Meetings
- HSD Safety Committee monitoring and recommendations as needed
- Standing Item on School Board Meeting Agenda
- Public Health Conditions
 - Monitor what is occurring in Hampstead
 - Monitor what is occurring in Rockingham County
 - Monitor what is occurring in Southern New Hampshire
- Continued Changes to Rules and Recommendations
 - CDC
 - NH DHHS
 - NH DOE

Recommendation

- Begin 2020-2021 School Year Phase 1 – Virtual
 - Safest for Students and Staff
 - Responsible way to return during pandemic
 - Endorsements
 - Plan and Prepare for Virtual Learning
 - Ability to adjust appropriately

Safety

- CDC – Lowest Risk to spread COVID-19
- Facilities
 - Time to make adjustments/accommodations
 - Spacing
 - Furniture
 - Bathrooms
 - HVAC
 - Water Systems
 - Cleaning
- Staff Training
 - Infections Disease Doctor
 - Procedures and Protocols

Guidance – Workplace Safety

- HSD is exempt from the jurisdiction of Occupational Safety and Health Administration (OSHA) – but their guidance is helpful
- OSHA guidance:
 - Social distancing 6' (OSHA guidance mirrors much of CDC guidance)
 - Providing PPE to employees
 - Offer options for staff at higher risk for severe illness that limit their exposure risk (e.g., telework, modified job responsibilities)
 - Facilities planning: Space planning, HVAC (for fresh air), and cleaning
 - Create a backup staffing plan
 - Use of cohort/pod model to limit potential exposure

Guidance - Liability

- HSD is a member of Primex – a risk management exchange
- Primex has stated that generally speaking, members would most likely be covered against third party claims for damages, as long as their actions are in good faith and undertaken in the scope and course of their duties.
- Primex recommendations:
 - Adopt and adhere to an objective standard for operating - such the CDC
 - Adopt a comprehensive and realistic reopening plan
 - Understand circumstances will change, build in flexibility
 - Document compliance with the operating standard and reopening plan
 - Develop and deploy an effective communication plan

Responsible

- Global Pandemic
- Top infectious disease expert Dr. Anthony Fauci has warned that children going back to school will be "part of the experiment" of understanding the virus.
- New Hampshire and Hampstead are doing great
 - Not a time to relax, time to continue to be vigilant
- Return the right way for Hampstead
- Staff live all around New Hampshire
 - Manchester, Nashua, Seacoast

Endorsements

- District Task Force
- HEA
- HASS
- School Nurses
- Administrative Team

Plan and Prepare for Virtual Learning

- How 19-20 School Year Ended
- ZOOM and Google Meeting Training
- Google Classroom and SeeSaw Training
- Curriculum and Assessment Planning
 - Materials Preparation
- Grade Level and Team Time

Ability to adjust appropriately

- Be GREAT for Virtual Learning
- Allows us to adjust seamlessly if outbreak occurs
- Teaching in classrooms far easier than virtually
- First Check Point Week of October 12

Action Items

- School Calendar
 - Start Date September 14
 - 3 Days allowed by Commissioner for Professional Development
 - Will not affect school vacations
 - Perspective – 19-20 School year removed 12 days from end of year
- Technology
 - Chromebooks
 - \$50,000 - \$70,000

FAQ

- **Who is on the Safe Learning Task Force?**

- *Our task force has 50 representatives. We have regular education teachers, special education teachers, paraprofessionals, food service representatives, transportation coordinator, nursing professionals, HEA and HASS leadership, building administration, community members, human resource department, business administrator, facilities director.*

- **Will my student have to wear a mask all day?**

- *Masks will be required to be worn by all age appropriate students at Central School. All students will be required to wear masks at the Middle School.*

- **Will the HVAC be assessed?**

- *Yes, we have received several quotes to evaluate our HVAC systems in both schools.*

- **What will be the cleaning protocols in the schools?**

- *Deep cleaning will occur in the classrooms at the end of each day. Cleaning and disinfecting procedures will follow the CDC guidelines. Bathrooms will be cleaned throughout the day.*

- **Will outdoor spaces be used?**

- *Safe, outdoor spaces will be utilized when weather permits.*

FAQ

- **Can the district supply my student a Chromebook?**
 - *The goal is for every student in grades 1-8 to have a school issued Chromebook.*
- **Will remote learning be the same as the Spring?**
 - *No. Virtual learning will include direct instruction, small group sessions, interventions, remediation, office hours, and more structure on a daily basis.*
- **How will my student receive services required by the IEP?**
 - *Our administration, special education teachers, paraeducators and related service providers are committed to working together with families to support students remotely and/or in-person safely.*

FAQ

- **When will my student know their schedule?**
 - *Student schedules for remote learning will be communicated from building administration. When transitioning to Phase 2, schedules will be communicated 1 week prior to transition.*
- **How will staff and students be screened prior to school?**
 - *We will be following the CDC and state guidance for screening procedures.*
- **Will fall sports be happening?**
 - *Nancy Benson had league meeting August 3rd. Still finalizing plans. Communication will be coming from Nancy Benson within the next two weeks.*

Questions?