



SCORING RUBRIC		EXAMPLES OF EVIDENCE
Indicator 1.2: Cognitively engages students in subject		
The teacher...		
0	Does not cognitively engage students in the content	Does not use instructional strategies to promote thinking about the content
		Students are not cognitively engaged in the subject matter
1	Seldom cognitively engages students in the content	Ineffectively uses at least one potentially weak instructional strategy to promote thinking about the content
		Only cognitively engages one student at a time
3	Occasionally cognitively engages students in the content, less than half of the time, or less than half of the students	Uses cognitive engagement strategies (e.g. advanced organizers, K-W-L charts, share-out, shoulder-partner), but not very effectively
		Missed opportunities for thinking about the content
		Some students are cognitively engaged minimally
5	Occasionally cognitively engages students in the content, more than half of the time, or more than half of the students	Most students are cognitively engaged much of the time
		Recognizes if some are not cognitively engaged, and tries alternate strategies to increase or maintain students' thinking about content
		Uses specific processing structures with students
7	Almost always cognitively engages students in the content, or engages almost the students	Almost all students spend most of the time cognitively engaged with the content
		Effectively uses strategies to promote thinking about the content
		Supports students in monitoring their own levels of cognitive engagement and in employing personal strategies to increase their engagement

Stand Confidently - Participate Fully - Learn Continually - Contribute Globally