

## ACADEMIC EXPECTATIONS

**The Foxborough High School student is able to:  
Develop Critical Thinking Skills for Assessing Information and Problem Solving**

<b>Criteria</b>	<u>4</u>  <i>Advanced</i>	<u>3</u>  <i>Proficient</i>	<u>2</u>  <i>Needs Improvement</i>	<u>1</u>  <i>Failure to Meet Requirements</i>
<b>Procedural Approach</b>  Identification	<ul style="list-style-type: none"> <li>• Thinker identifies correct, efficient procedural approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Thinker identifies correct procedural approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Thinker identifies components of correct procedural approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Thinker does not identify correct procedural approach.</li> </ul>
<b>Analysis</b>  Interpretation  Implementation	<ul style="list-style-type: none"> <li>• Exemplary interpretation and evaluation of information, facts, data, images and/or graphics.</li> <li>• Thinker implements approach with outstanding accuracy/insight to derive a valid response.</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate interpretation and evaluation of information, facts, data, images and/or graphics.</li> <li>• Thinker implements approach with commendable accuracy/insight to derive a valid response.</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptable interpretation and evaluation of information, facts, data, images and/or graphics.</li> <li>• Thinker implements approach with acceptable accuracy/insight to derive a valid response.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited interpretation and evaluation of information, facts, data, images and/or graphics.</li> <li>• Thinker implements approach with limited accuracy/insight or</li> <li>• Derives an invalid response.</li> </ul>
<b>Synthesis</b>	<ul style="list-style-type: none"> <li>• Exemplary integration of relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>• Commendable integration of relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate integration of relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited integration of relevant information and/or irrelevant information.</li> </ul>