

ACADEMIC EXPECTATIONS

The Foxborough High School student will: Coherent Communication of Ideas for a Variety of Purposes

Category	<u>4</u> <i>Advanced</i>	<u>3</u> <i>Proficient</i>	<u>2</u> <i>Needs Improvement</i>	<u>1</u> <i>Failure to Meet Requirements</i>
Subject Knowledge Mastery of topic	<ul style="list-style-type: none"> • Demonstrates extensive mastery of the topic. 	<ul style="list-style-type: none"> • Demonstrates substantial knowledge of the topic. 	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of the topic. 	<ul style="list-style-type: none"> • Demonstrates limited knowledge of the topic.
Clarity of Information Organization Allocation of time	<ul style="list-style-type: none"> • Presents information in an exceptionally coherent and organized manner. • Allocation of time is exemplary. 	<ul style="list-style-type: none"> • Presents information in a consistently coherent and organized manner. • Allocation of time is effective. 	<ul style="list-style-type: none"> • Presents information in an adequately coherent and organized manner. • Allocation of time is suitable. 	<ul style="list-style-type: none"> • Minimal coherence and organization. • Minimal attention to time.
Language Conventions Specialized terminology Grammar Vocabulary	<ul style="list-style-type: none"> • Exceptional use of specialized terminology. • Outstanding use of grammar and vocabulary. 	<ul style="list-style-type: none"> • Effective use of specialized terminology. • Commendable use of grammar and vocabulary. 	<ul style="list-style-type: none"> • Adequate use of specialized terminology. • Acceptable use of grammar and vocabulary. 	<ul style="list-style-type: none"> • Incorrect or minimal use of specialization. • Incorrect use of grammar and vocabulary.
Voice Clarity Pronunciation Pace	<ul style="list-style-type: none"> • Enunciates clearly and confidently. • Pronounces correctly • Speaks with sophisticated awareness of pace. 	<ul style="list-style-type: none"> • Enunciates clearly and confidently most of the time. • Pronounces correctly most of the time. • Speaks at an appropriate pace. 	<ul style="list-style-type: none"> • Enunciates clearly and confidently some of the time. • Pronounces correctly some of the time. • Speaks at an acceptable pace. 	<ul style="list-style-type: none"> • Lacks clear enunciation and confidence. • Lacks correct pronunciation. • Speaks at an incomprehensible pace.
Performance Qualities Visual aids Audience engagement Eye contact Appearance, posture, and body language	<ul style="list-style-type: none"> • Exceptional use of appropriate visual aids. • Engages audience extensively. • Makes eye contact extensively. • Exemplary appearance, posture, and body language. 	<ul style="list-style-type: none"> • Effective use of appropriate visual aids. • Engages audience consistently. • Makes eye contact consistently. • Commendable appearance, posture, and/or body language. 	<ul style="list-style-type: none"> • Suitable use of appropriate visual aids. • Engages audience generally. • Makes eye contact generally. • Suitable appearance, posture, and/or body language. 	<ul style="list-style-type: none"> • Minimal use of visual aids. • Engages audience rarely or never. • Makes eye contact rarely or never. • Poor appearance, posture, and/or body language.