

# ACADEMIC EXPECTATIONS

The Foxborough High School student is able to:

## Write Using Standard English for a Variety of Purposes and Audiences – (Long Essay Rubric)

Category	<u>4</u> <i>Advanced</i>	<u>3</u> <i>Proficient</i>	<u>2</u> <i>Needs Improvement</i>	<u>1</u> <i>Unsatisfactory</i>
<b>Organization</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Information is exceptionally well-organized and cohesive.</li> <li><input type="checkbox"/> Well-constructed paragraphs follow logical and sophisticated sequencing.</li> <li><input type="checkbox"/> Thoughtful transitions show how ideas connect.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Information appropriately organized and mostly cohesive.</li> <li><input type="checkbox"/> Well-constructed paragraphs follow logical and effective sequencing.</li> <li><input type="checkbox"/> Transitions show how ideas connect.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Organizational pattern sometimes evident.</li> <li><input type="checkbox"/> Body of supporting material is present and acceptable.</li> <li><input type="checkbox"/> Transitions are evident; connections are vague.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Organization makes it hard to identify main idea.</li> <li><input type="checkbox"/> Body of supporting material is insufficient.</li> <li><input type="checkbox"/> Transitions and connections absent or confusing.</li> </ul>
<b>Idea Development</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topic is sophisticated, clear &amp; demonstrates exemplary development.</li> <li><input type="checkbox"/> Supporting details are clear, focused, relevant, and accurate.</li> <li><input type="checkbox"/> Accurate and logical conclusion that extensively synthesizes argument.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topic is appropriately developed.</li> <li><input type="checkbox"/> Supporting details are relevant and accurate.</li> <li><input type="checkbox"/> Mostly accurate and logical conclusion that effectively synthesizes argument.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topic is somewhat developed.</li> <li><input type="checkbox"/> Supporting details are somewhat relevant and/or accurate.</li> <li><input type="checkbox"/> Generally accurate and logical conclusion that partially synthesizes argument.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topic is unclear and lacks development.</li> <li><input type="checkbox"/> Supporting details are lacking, irrelevant and/or inaccurate.</li> <li><input type="checkbox"/> Minimally accurate and logical conclusion.</li> </ul>
<b>Language Use</b> Accurate vocabulary/jargon Varied word choice Sentence fluency Coherence	<ul style="list-style-type: none"> <li><input type="checkbox"/> Extensive use of accurate vocabulary.</li> <li><input type="checkbox"/> Extraordinary word choice.</li> <li><input type="checkbox"/> Extensive variation in sentence form and structure.</li> <li><input type="checkbox"/> Product is consistently coherent and reads extraordinarily well.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ample use of accurate vocabulary.</li> <li><input type="checkbox"/> Effective word choice.</li> <li><input type="checkbox"/> Substantial variation in sentence form and structure.</li> <li><input type="checkbox"/> Product is usually coherent and reads well.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Acceptable use of accurate vocabulary.</li> <li><input type="checkbox"/> Adequate word choice.</li> <li><input type="checkbox"/> Suitable variation in sentence form and structure.</li> <li><input type="checkbox"/> Product is sometimes coherent and reads well some of the time.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Occasional use of accurate vocabulary.</li> <li><input type="checkbox"/> Limited word choice.</li> <li><input type="checkbox"/> Negligible variation in sentence form and structure.</li> <li><input type="checkbox"/> Product is rarely coherent and does not read well.</li> </ul>
<b>Paragraph Construction</b> Introductory Sentence, Examples, Explanations, Details, & Concluding Sentence.	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introductory sentence is clear and exemplary.</li> <li><input type="checkbox"/> Examples and impressive explanations / details with elaboration and development.</li> <li><input type="checkbox"/> Concluding sentence that support the subject.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introductory sentence is commendable.</li> <li><input type="checkbox"/> Examples and explanations/details with elaboration or development.</li> <li><input type="checkbox"/> Concluding sentence that support the subject.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introductory sentence is adequate.</li> <li><input type="checkbox"/> An attempt at elaboration and development.</li> <li><input type="checkbox"/> Underdeveloped conclusion.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introductory sentence is vague, weak, or missing.</li> <li><input type="checkbox"/> No evidence of paragraph development.</li> <li><input type="checkbox"/> No concluding sentence evident.</li> </ul>
<b>Mechanics</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Commendable control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Effective control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Adequate control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Limited control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>