

Foxborough Public Schools ~ Superintendent's Entry Plan and Findings ~ Summary of Strategy ~

Vision		
The Foxborough Public Schools will inspire our students to succeed in and contribute to an ever-changing global society, by fostering dynamic and integrated learning experiences.		
Theory of Action		
IF we provide opportunities and supports for collaboration, inquiry and learning to meet the diverse needs of every student, enhance opportunities for advanced learning through an engaging, rigorous and relevant curriculum experiences, and communicate effectively, THEN we will ensure that students have a well-rounded educational experience that supports their social, emotional and academic development and prepares them for a global society.		
Strategic Objectives		
<i>[linked to SP, obj.1 & 2]</i>		
Ensuring Equity for All: Develop more opportunities and structures to meet the needs of ALL learners to increase student achievement and access.	Academic Excellence - Rigor, Relevance and Responsiveness: Provide opportunities for educators to work together to offer differentiated and advanced learning through curriculum experiences that are rigorous, relevant and responsive to students' needs.	Communication and Community Engagement: Expand opportunities to communicate with all stakeholders to positively affect student learning, the educational environment and greater community.
Strategic Areas of Focus		
Explore how to best prepare, support and professionally develop teachers and staff to learn effective proactive/preventative strategies that best support students who exhibit unique behavioral or social emotional challenges that affect learning.	Continue to refine curriculum with a specific emphasis on aligning curriculum to incorporate the Five Core Competencies identified in the <i>Collaborative for Academic, Social and Emotional Learning (CASEL) Framework</i> .	Broaden our communication strategy through social media and other platforms to engage parents and stakeholders specifically to tell our story; celebrate and promote student and school activities, happenings and accomplishments.
Identify and eliminate equity gaps across the district. Develop capacity of staff to recognize bias and analyze data through an equity lens – use data to inform instruction consistently across all content areas.	Expand opportunities for analysis of instructional practices, to ensure high expectations teaching for all students and provide a rigorous and relevant curriculum to better support student learning.	Explore ways to raise awareness and communicate in a visible way that Foxborough is a community that embraces and celebrates differences, identities and cultural backgrounds.
Investigate special education eligibility, scheduling practices, related service delivery models and resources to ensure every student receives instruction and support in the least restrictive environment.	Identify effective scheduling, planning and consistent use of structured collaboration time for Professional Learning Communities (PLCs), Teacher Assistant Teams (TAT) & Building Based Support Teams(BBST).	Investigate and develop a plan for more effective communication with internal transition planning and vertical articulation from school to school including procedures, processes, and supports for students.
Identify ways to better leverage scheduling and programing to provide equitable access to high-quality, grade-level academic and behavioral instruction and supports for all students.	Continue to refine curriculum and school practices/activities with a specific emphasis on ensuring culturally sensitive and responsive lessons/practices and activities.	Develop a plan for supporting teachers in using technology more consistently and effectively to communicate student progress and class activities as well as to connect with the greater global community.
Ensure all adults have the skills and knowledge to meet the changing student population/demographics through ongoing professional development by continuing to focus on becoming culturally proficient.	Continue to refine curriculum with specific emphasis on maximizing curriculum opportunities for real world connections and relevance.	Identify communication strategies and activities to more effectively and routinely engage with all stakeholder groups.
Utilize the newly revised District Curriculum Accommodation Plan (DCAP) to ensure all efforts have been made to meet students' needs in regular education by supporting the needs of all learners.	Strengthen opportunities to challenge and extend the learning of high performing students particularly at the elementary and middle levels.	Develop a protocol for translating documents to effectively and efficiently communicate with all families.
Identify ways to leverage the Multi-Tiered System of Support (MTSS) to meet the academic and non-academic needs of all students.	Design additional engaging and relevant instructional opportunities to foster a learning environment responsive to student needs.	
	Investigate Global Citizenship curriculums to supplement/augment current curriculum to build student understanding of a global community.	