



Learning Targets & Success Criteria

Curriculum Committee

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What is a learning target?

A learning target is an intentional statement of what students will know and be able to do *better* by the end of the lesson. It provides a *just right*-sized chunk of standards-based content and skills within the zone of proximal development. Student-friendly, academic vocabulary is used. It includes how students will demonstrate success or provide evidence of their learning.



Learning Targets

Learning targets help to clarify what students are learning by considering these three questions:

- What am I learning?
- Why am I learning this?
- How will I know that I have learned it?



What is success criteria?

Success criteria make the learning target visible for both teachers and students by describing what learners must know and be able to do that would demonstrate that they have met the learning target for the day.



What is Teacher Clarity?

Communicating the learning target and success criteria so students can identify where they are going in their learning, how they are progressing, and where they will go next, thus providing students enough clarity to own their learning (Hattie, 2009.)



What is Effect Size?

Hattie states that an effect size of $d=0.2$ may be judged to have a small effect, $d=0.4$ a medium effect and $d=0.6$ a large effect on outcomes. He defines **$d=0.4$ to be the hinge point, an effect size at which an initiative can be said to be having a 'greater than average influence' on achievement.**



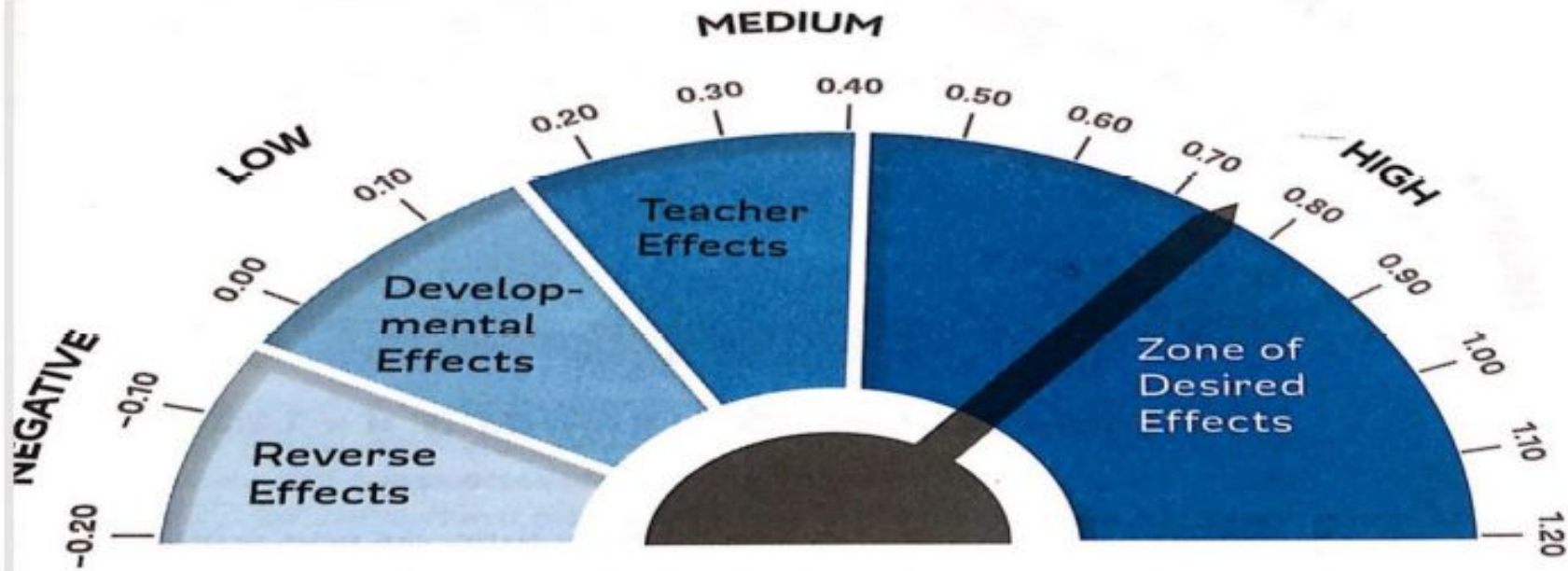
What does the research say?

John Hattie's research:

A learning effect size of 0.40 equates to a year's growth in learning. Implementing teacher clarity correctly results in an effect size of 0.75. This results in almost twice the effect size on one year of formal schooling.

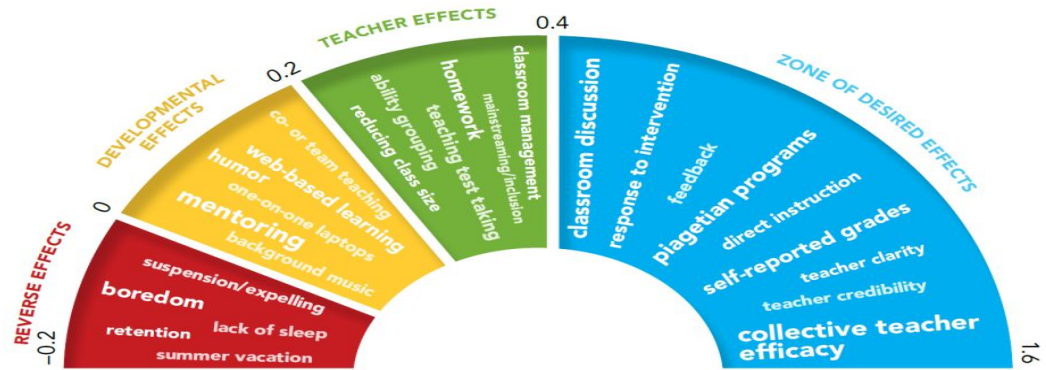


Teacher Clarity



TEACHER CLARITY $d = 0.75$

John Hattie's Visible Learning Research



Practices That Yield Desired Effects

Collective teacher efficacy	1.57	Classroom discussion	.82
Self-reported grades	1.33	Teacher clarity	.75
Response to intervention	1.29	Feedback	.70
Piagetian programs	1.28	Direct instruction	.60
Teacher credibility	.90	Providing formative evaluation	.48

Practices That Yield Typical Teacher Effects

Classroom management	.35	Homework	.29
Ability grouping (gifted students)	.30	Mainstreaming/inclusion	.27
Teaching test taking and coaching	.30	Reducing class size	.21

Practices That Yield Developmental Effects

Co- or team teaching	.19	Mentoring	.12
Web-based learning	.18	Background music	.10
One-on-one laptops	.16	Humor	.04

Practices That Yield Reverse Effects

Summer vacation effect	-.02	Retention (holding students back)	-.32
Lack of sleep	-.05	Moving between schools	-.34
Suspension/expelling students	-.20	Boredom	-.49

Visible Learning 250+ Influences on Student Achievement



Benefits of Using Learning Targets - Teacher Benefits

Provide clarity of the state standards.	Open the door for teacher collaboration.	Answer the question, “Assess what?”
Lead to thoughtful consideration of the progression of learning.	Allow teachers to select and create accurate assessments.	Are critical to shared communication between teachers and students -communication for and of learning.
Demand curricular priorities because this work should be done first with the essential learning.	Make it easy to disaggregate student results.	Provide the clarity needed to reflect on their own teaching, and set appropriate learning goals for students.

Benefits of Using Learning Targets- Student Benefits

Enable students to know where they are going in the learning. "This is what I learned yesterday. This is what I am learning today. When I master this, I know what I will be learning tomorrow."

Are critical to shared communication between students and teachers
-communication for and of learning.

Provide the clarity needed to reflect on their own learning and set new learning goals for themselves.

Allow all students to be successful. Think of it like mastering the levels of a video game. "I have been successful on level one of the game, now I'm going to master level two...and then three."

Are motivating to students.

Help students learn more. This is supported by research.

Can be customized to individual classes or even to individual students because some students need more steps to reach the learning goal than others.

Benefits for Using Learning Targets- Parent Benefits

<p>Provide clarity about what their child is supposed to know or be able to do—Example- what 5th grade level work looks like.</p>	<p>Help parents support the learning process.</p>
<p>Enable parents to know specifically which targets their students have mastered and where they need more support.</p>	<p>Allow parents to ask specific questions about their student's own learning progressions.</p>



Learning targets focus the aim of both halves of the classroom learning team.

How is the district incorporating learning targets and success criteria?

- Administration has been provided with monthly professional development from PLC Associates on how to support teachers in incorporating learning target and success criteria into their instruction.
- Teachers have been provided with professional development from the district level during superintendent conference days as well extra professional development meetings held in January after school.



How is the district incorporating learning targets and success criteria?

- Ten hours of professional development this year have been spent on incorporating learning targets and success criteria from the principals, assistant principals and supervisors.
- Administration is using a class walkthrough tool to monitor the teachers use of learning targets.
- This has assisted administration in providing targeted professional development to the staff.



Plans for Next Year

- Continue working with PLC Associates to help strengthen practice and professional development.
- Increase walkthroughs and develop a system for monitoring progress

