



Hicksville School District - Board Goals 2021-2022

Revised Board Goals Approved on December 15, 2021

Mission

The Board of Education and the entire Hicksville Public School community remain committed to providing a quality educational program for all students in a safe, secure and nurturing environment that will assist them, each in their own way, in becoming caring, contributing and responsible citizens

Vision

It is our intention to provide a broad range of tailored learning pathways to prepare every student regardless of individual challenges with 21st century College and career opportunities ensuring all students graduate empowered with the academic, social and emotional competencies required in navigating today's ever-changing world.

Goals 2021/22 to 2025/26

District Goal 1: Educational Foundations - 3rd Grade Literacy and Math Proficiency

Increase the number of 3rd grade students reading on or above grade level to 90% for the 2024-2025 cohort (4 years). Develop literacy criteria and milestones by April 15 2022. Develop a math proficiency criterion with appropriate milestones by June 2022.

District Goal 2: Whole Child Initiative

To develop and implement a whole child initiative focused on a "culture of care" which is inclusive and connected to the school community by addressing the safety, , mental, social and emotional well-being of all students and staff. To develop comprehensive and Collaborative for Social and Emotional Learning (CASEL) based social emotional learning programs for all students, elementary and secondary, throughout the district by June 30, 2023 including appropriate benchmarks. To explore and determine the value of bringing restorative practices (alternative discipline options) beyond the WINGS program districtwide, as opposed to traditional discipline, to include appropriate reports, by June 1, 2022

Goal 3: Graduation Pathways

Ensure that all students have personalized choices for their college and career pathways in high school. Embrace the 4+1 pathways philosophy for regents and general diplomas as well as alternatives for advanced regents' diplomas. Develop outreach and related guidance materials for the 2022-23 school year including annual reporting using appropriate criteria. Develop a plan, including related infrastructure, to enhance or expand in-district Art, CTE and STEM pathway opportunities and sequences by December 2022. Continue to establish long-term partnerships with higher education, career and technical education centers, and internships, externships and apprenticeships with municipalities and the trades.

District Goal 4 – Graduation Success

Increase the number of students gaining regents' diplomas and advanced regents' diplomas (indicators of career and college success) to 98% and 65% respectively by the close of 2025-26. Identify stumbling blocks to graduation (within 4 years) and advanced regents' diplomas by May 2022. Develop an improvement plan with specific numerical targets and milestones by June 2022. (For example: mastery in Math or English; electives that promote student interest; pathways/sequences that reduce dropout rates with a focus on student success)

District Goal 5 - Communications Plan

To continue to implement the District Communications Plan initiatives to welcome and strengthen relationships between all District schools and every stakeholder (student, staff, parent and community members). To work in concert with the District Office of Public Information, the District Mental Health and Wellness Coalition, and various Board of Education committees to develop clear, transparent, measurable, and timely communication strategies and products to further cross-cutting initiatives. To explore during the 2022-2023 school year the benefits and construct of a culture of safe communications to enable stakeholders to share concerns and suggestions freely in support of engaging families and community members throughout the district.

District Goal 6 – Diversity, Hiring, Retention and Appreciation

To develop and foster partnerships with multiple resources to strengthen diversity recruitment and retention efforts. The district shall create a network involving academic institutions, hiring agencies, and the like, to better keep abreast of available candidates, and to have ready a diverse pool of qualified applicants insofar as possible. Consideration additionally shall be given to a system where in Hicksville monitors its own graduates who have interest in education, with the aim of creating a pool of homegrown applicants to ameliorate this same need. Thereby increasing faculty hires by 10% over the next 5 years (2021 - 2026.) including appropriate semi-annual reporting. To train all staff on cultural sensitivity and cultural competence to enhance the District's culture of mutual respect and professional growth by June 2023.