



LYNX TRACKS

The Newsletter of the Lincolville Central School

<http://www.fivetowns.net/lcs>

FINAL NEWSLETTER OF 2021 - 2022

JUNE 17, 2022

Notices

8th Grade Graduation – June 21st at 5:30 PM in Lynx Gymnasium

The Last Day of School - June 22, 2022.
It will be Field Day and we will release students at 11:30 AM for the Summer!



Science & Art Exposition

LCS middle school enrichment students hosted their inaugural Science & Art Exposition in the Lynx Gymnasium on Thursday afternoon. Their goal was to select, research, and present a topic of interest relating to our investigation into weather and climate. They not only displayed and spoke about their work to all those in attendance, but they incorporated elements to engage attendees of all ages in hands-on learning and art projects. It was an exciting afternoon of learning and discovery, and an important opportunity for our LCS community to learn together. Students selected sea level rise in Lincolville and throughout the world, how animals are impacted by climate change, alternative energy solutions, overpopulation, climate activism, algal blooms, CO2 reduction, clear-cutting, the importance of recycling and reducing how much trash we produce, sinkholes and volcanoes for their projects. Special thanks to AthenaHealth and the Coombs Trust for their support of this new endeavor.

Congratulations to the LCS Class of 2022! We wish all of our graduating eighth graders the very best of luck in their future endeavors. We were so fortunate to have had our time with them, and will miss them.

LCS Summer Reading Challenge 2022

Summer is the perfect time to explore the world through books—learn about topics of interest, escape to real and imaginary places and let your mind explore new worlds. To make summer reading even more fun, take the *Read to Ride Summer Reading Challenge*. Read at least 500 minutes this summer to qualify for a chance to win one of 48 bikes and helmets generously donated by the [Maine Freemasons](#). Follow these simple steps to complete the challenge:

- Read (or for young learners, be read to) at least 500 minutes this summer—that's just 20 minutes a day for 25 days. Record your reading on the *Read to Ride* Passport or through Scholastic's Home Base.
- Ask your parent/guardian to document your reading by signing your passport. Return your passport to our school Librarian by September 14, 2022.

All students who complete 500 minutes of reading and return their signed reading passport, will be included in the summer reader's celebration. Two students from each participating school will have their names entered in the Maine Department of Education's drawing to be held on October 14, 2022. Winners will be notified on November 18, 2022.

Note: If students would like to track their reading progress through the Scholastic Summer Reading Program instead of a passport reading log, they are welcome to do so. Using Scholastic Home Base ([scholastic.com/summer](https://www.scholastic.com/summer)) is completely optional and at parental discretion. Passport logs will be emailed home directly from the school.



HAL Baseball - Busline League Undefeated Champions 2022

Story by Mark Haskell villagesoup.com

ROCKPORT — Perfection is a difficult thing to achieve. It takes determination, hard work and sometimes, a little luck. Hope-Appleton-Lincolnvilve proved to concoct the perfect formula through the 2022 regular season — and playoffs — and ended its campaign with an unblemished record with a 17-4 win over Medomak in the Busline League middle school baseball championship game on Friday, June 10 at Marge Jones Recreational Facility.

Team members for HAL, coached by Tom Hedstrom, Andrea Campbell, Bart Hotchkin and Mike Egeland, include Alec Brown, Gavin Campbell, Zachary Egeland, Micah Fagonde, Robert Bixby, Landon Hotchkin, Thomas Leadbetter, Liam Day-Lynch, Mickey Nowell, Thomas Pickford, Jake Reichert, Quinn Ryan, Jacob Talbot, Ian Hammond and Tucker Whitley. Team members for Medomak, coached by Shep Brown and Landon Lewis, include Nolan Wellman, Jacoby Severson, Lanny Morrison, Liam Feeley, Keith Miller, Wyatt Hood, Gavin Parlin, Avery Kunesch-Lowe, Zac Curtis, Jacoby Miller, Liam Ruffner, Nick Bowman, Kollin Donlin, Nick Russo and Gavin Ambridge.

HAL includes sixth- through eighth-graders from Hope Elementary School, Lincolnvilve Central School and Appleton Village School. Medomak includes seventh-graders from that Waldoboro-based school.

In the North playoffs, HAL (13-0), the top seed, received a bye in the quarterfinals, beat No. 4 Camden-Rockport in the semifinals and defeated No. 2 Troy Howard of Belfast to advance to Friday's league final.

In the South playoffs, Medomak (9-4), the third seed, defeated No. 6 Nobleboro/Jefferson in the quarterfinals, No. 7 Camden-Rockport in the semifinals and No. 4 Oceanside of Rockland in the division final to advance to the league title game.

In Friday's title clash, HAL scored two runs in the second inning, four in the third, three in the fourth, three in the sixth and five in the seventh, while Medomak plated three in the fourth and one in the sixth.

HAL was led at the plate by Nowell (3 singles, 4 runs), Hotchkin (triple, double, 2 runs), Whitley (2 singles, run), Day-Lynch (2 singles, 3 runs), Egeland (RBI), Hammond (triple, 2 runs), Talbot (RBI), Leadbetter (2 singles, RBI), Fagonde (single), Pickford (single, run), Brown (2 singles, run), Reichart (run) and Campbell (2 singles, 2 runs).

For Medomak, Wellman (2 singles), Severson (double, single), Morrison (single), Keith Miller (single), Hood (single, run), Parlin (single, run), Ruffner (single), Kunesch-Lowe (run) and Jacoby Miller (single, run) paced the offense. Leadbetter and Fagonde pitched for HAL and combined to allow 10 hits and nine walks, with five strikeouts. Wellman, Morrison and Hood pitched for Medomak and allowed 18 hits and five walks, with six strikeouts.

HAL took a 2-0 lead in the second frame when Hammond belted an RBI-triple to plate Day-Lynch and quickly came in to score on an RBI-ground out by Leadbetter.

In the third, HAL extended its advantage to 4-0 after Nowell came in on a hit by Hotchkin, who moments later crossed the plate on a passed ball. That advantage swelled to 6-0 after a two-run single from Leadbetter.

In the fourth, HAL's edge increased to 9-0 after Brown scored on a passed ball, Campbell on a bases-loaded walk and Nowell on a passed ball.

However, Medomak made its most significant offensive surge in the bottom of the fourth inning when Jacoby Miller rapped an RBI-single, Severson drew a bases-loaded walk and a third run came in on an error to close the gap to 9-3.

Riverhawks got no closer than six runs the rest of the way as Whitley socked an RBI-single, came in moments later on a passed ball and an RBI-single by Leadbetter gave HAL a 12-3 edge.

Severson's RBI-double brought Medomak within eight runs in the sixth inning, but HAL, ultimately, put the game out of reach with a five-run seventh frame.



Rethinking Our Kids' Summer Reading

It is natural to have high hopes that our kids will do some summer reading. It is easy to fantasize about them getting lost in a story of a book we loved growing up — some book with fabulous characters, lovely sentence structures, and new vocabulary.

And then there is reality.

Many kids don't naturally devour books for multiple reasons — dyslexia, little interest, busy scrolling, etc. In addition, numerous kids and teens gravitate to books that don't fit any of the criteria I mentioned above. Instead, they consistently choose what a friend calls “junk books.”

Today I am writing about the importance of examining our expectations, hopes, and dreams for our kids' reading and sharing ideas to help create fewer disappointments and a broader view of what “success” looks like regarding reading:

Withhold criticism of reading choices

I regret being as judgmental as I was about the books my daughter read in her tween and early teen years. She loved the romance genre of books of which I worried about stereotypes, over-focusing on looks, hyper-sexualized messages, and the list goes on.

I wished she picked books with fewer stereotypes and a wider variety of genres.

Although I didn't overtly put Tessa down for reading those books, I would say little things here and there that inferred I was not happy about her choices.

Looking back, I wish I could have been more appreciative of her reading and less worried about what she was reading.

Appreciate the upsides of audiobooks

My friend Liz, a former reading specialist, told me her son struggled with reading. Reading was taxing for him throughout high school, and it is still now in college. The good news is, little by little, things are getting better. Listening to audiobooks and, at times, following along with the text has helped him a lot. He did this in high school and sometimes still uses this tool in college.

There is much to be gained from just listening to stories, even if not following along with the actual text. Being swept away into a story is a fantastic feeling. In addition to enjoyment, stories provide new perspectives on human nature, relationships, and more.

Why not just watch movies and shows for stories? Those modes of storytelling fill in so much that the brain loses the opportunity to shape the story creatively. Liz explains that,

“...audiobooks allow readers to focus on the rhythm of language. Though we can hear this rhythm in movies too, we are often distracted by images. This is more of a deep dive into language.”

There are additional benefits when kids read the text while listening to an audiobook. One is that it increases the chance they will stick with the story. If decoding and processing skills are overly taxed, kids can get frustrated and give up.

In addition, Liz explains that “By following along with an audiobook, readers can build both fluency and decoding skills without losing comprehension. Pairing text and audio can help kids increase vocabulary acquisition, sight-sound correspondence, and grammar structures.”

While all these things are true, at bedtime, print books can help ensure that the pull of the internet is not keeping them from sleep. If audiobooks get used at bedtime, there are ways to decrease the chance that the world wide web will appear, such as having the device out of the room and piping in the book with a Bluetooth speaker.

Be a pleasant story listener

One thing that worked well was when I would find time when we were connecting and having fun to ask about the book she was reading, and often she would tell me about it.

Did I ever want to comment on the problems I saw with the messaging of the book? Yes! But I would save those discussions for a different time and just tried to be jazzed that she read the book and how much I appreciated she was sharing her thoughts about it with me.

Granted, I started doing this more successfully after realizing I had been too judgmental too long about her choices.

Embrace “yet”

If you find your kids or teens do not make time for reading books, remember you are not alone. Plenty of kids are not reading much, but often, they turn the corner at some point and get into it more.

I was delighted when Tessa recently recommended that I read Lori Gottlieb's book, *Maybe You Should Talk To Someone*, which I did and loved.

I liked how my friend Liz summarized things, “I think the point with all of this is that whatever captures their attention and whatever matters to them counts and is an entry point.”

Remember, you can read a book you wish they would read and talk to them about it later — whether it's *Charlotte's Web* or *The Tapper Twins Go To War*.

you feel a bit defensive about your reading choices?

**Lincolnton Central School
2022-2023 School Calendar
Grades K - 8**

JULY (0)						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	31
	31					

AUGUST (0)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

TBD Teacher Workshop Day - Flex
 TBD Teacher Workshop Day - Flex
 29-Aug Teacher Workshop Day HAL
 30-Aug Teacher Workshop Day HAL
 31-Aug Teacher Workshop Day
 1-Sep Teacher Workshop Day

SEPTEMBER (19)						
S	M	T	W	T	F	S
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER (20)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	H	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5-Sep Labor Day
 6-Sep First Day of School
 6-Sep First Trimester Begins
 NWEA Assessment Window
 14-Sep Open House
 10-Oct Indigenous Peoples Day

NOVEMBER (16)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	H	12
13	14	15	16	17	18	19
20	21	22	23	H	X	26
27	28	29	30			

DECEMBER (16)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
X	X	X	X	X	X	

10-Nov Early Release (11:30) - Parent Conferences
 11-Nov Veterans Day Observed
 21-Nov Teacher Workshop Day HAL
 22-Nov Teacher Workshop Day
 21-Nov Thanksgiving Break
 2-Dec End of 1st Trimester - 57 Days
 2-Dec T1 Grades Close
 5-Dec 2nd Trimester Begins
 9-Dec T1 Progress Reports Sent Home
 22-Dec Early Release (11:30)
 23-Dec Holiday Break

JANUARY (20)						
S	M	T	W	T	F	S
1	H	3	4	5	6	7
8	9	10	11	12	13	14
15	H	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY (15)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	X	X	X	X	X	25
26	27	28				

2-Jan New Years Day Observed
 3-Jan Classes Resume
 16-Jan Martin Luther King, Jr. Day
 February 20-24 Winter Break

MARCH (23)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL (15)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	E	15
16	X	X	X	X	X	22
23	24	25	26	27	28	29
30						

10-Mar End of 2nd Trimester - 57 Days
 10-Mar T2 Grades Close
 13-Mar 3rd Trimester Begins
 16-Mar Early Release (11:30) - Parent Conferences
 16-Mar T2 Progress Reports Given to Parents
 14-Apr Early Release (11:30)
 April 17-21 Spring Break

MAY (22)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	H	30	31			

JUNE (14)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	H	20	0	22	23	24
25	26	27	28	29	30	

29-May Memorial Day
 May 22-June 2 NWEA Assessment Window
 1-3 Jun 8th Grade Class Trip
 16-Jun T3 Grades Close
 19-Jun Juneteenth Holiday
 21-Jun T3 Progress Reports Sent Home
 21-Jun End of 3rd Trimester - 66 Days
 21-Jun Last Day of School
 21-Jun Field Day/Early Release (11:30)

O = First/Last Day of School
 W = Workshop Day
 H = Holiday
 X = Vacation
 E = Early Release (11:30 dismissal)

175 Student Days
 183 Teacher Days
 5 Snow Days
 Unused Snow Days will be subtracted from the date of the last day of school

ITS *a* WRAP

LCS
PTO

The PTO would like to thank the LCS community for your support and participation in our events this year! We had so much fun- ice fishing derby, read-a-thon, paint night, flatbread fundraiser, kickball tournaments, and spring carnival! We couldn't have done it without you! Have a great summer!



THE PTO NEEDS A NEW SECRETARY!

**THE SECRETARY TAKES AND RECORDS MEETING MINUTES,
SENDS NOTICES OF MEETINGS TO THE MEMBERS, AND
COMPILES AND MAINTAINS THE MEMBERSHIP LIST.**

**FOR MORE INFORMATION EMAIL:
PTO.LINCOLNVILLECENTRALSCHOOL@GMAIL.COM**