

Douglas County School System

School: South Douglas Elementary

Year:2022-2023

District Focus / Goal: Teaching and Learning						
Performance Objective 1: Ensure instruction is based upon student performance data						
<i>School Improvement Goal(s): (SMART)Increase knowledge</i>						
57% of 3rd grade students will score at the proficient and/or distinguished levels on the GMAS in the area of ELA Reading						
62% of 4th grade students will score at the proficient and/or distinguished levels on the GMAS in the area of ELA Reading						
62% of 5th grade students will score at the proficient and/or distinguished levels on the GMAS in the area of ELA Reading						
Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Writing	Meet in vertical teams to analyze data, plan lessons, review exemplars and design rubrics.	August-May (4x/year)	No Cost WriteScore WICOR Strategies	Admin ILT All Teachers	Lesson Plans Rubrics/Exemplars	Classroom Observations Meeting Agendas & Notes
	Ensure writing across the curriculum (in all subjects) is done with fidelity and throughout the school year.	August-May (discussed and reviewed during SIP Checkpoints (4x/year)	No Cost AVID	Admin ILT All Teachers	Lesson Plans	Classroom Observations, work samples
	Implement Writing workshop model in grades K-5	August-May PL-4x's a Year Sept.- non negotiables list	WriteScore, GA Writing rubrics	Teachers Admin	Lesson plans, agendas, non negotiables list	Student work samples, classroom observations, lesson plans
Reading	Reading - Deliver Saxon Phonics instruction with fidelity in order to effectively improve early literacy skills in grades K-2	August-May (discussed and reviewed at least 4x/year)	Saxon Phonics District bearing expense for this year	Admin K-2 Teachers	Saxon Phonics lesson plans	Classroom observations STAR Reporting Data
	Reading - Implement Reading Understanding by Design Units in grades 3-5 and meet in Vertical Teams to analyze the data to determine the effectiveness	August-May (discussed and reviewed at least 4x/year)	Understanding By Design Units	Admin 3-5 Teachers	Lesson Plans	Classroom Observations Meeting Agendas & Notes STAR Reporting Data

District Focus / Goal: Teaching and Learning						
Performance Objective 1: Ensure instruction is based upon student performance data						
School Improvement Goal(s): (SMART) Increase knowledge						
62% of 3rd grade students will score at the proficient and/or distinguished levels on the GMAS in the area of Math						
56% of 4th grade students will score at the proficient and/or distinguished levels on the GMAS in the area of Math						
61% of 5th grade students will score at the proficient and/or distinguished levels on the GMAS in the area of Math						
Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Math	Math - CONTINUE XtraMath in GRADES 3-5 & Number Talks in grades K-5 with consistency	August-May	XtraMath Number Talks	Admin K-5 Math Teachers	Lesson Plans	Classroom Observations
	Math - Meet routinely in Vertical Teams to analyze data with an emphasis on Numbers and Operations	August-May	STAR DRC BEACON Freckle Math	Admin ILT K-5 Teachers	Meeting Agendas	Meeting Notes

District Focus / Goal: Teaching and Learning						
Performance Objective 1: Ensure instruction is based upon student performance data						
School Improvement Goal(s): (SMART) Increase knowledge						
68% of 5th grade students will score at the proficient and/or distinguished levels on the GMAS in the area of Science						
Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Science	Science - Implement Science Understanding by Design Units with fidelity in grades 3-5	August-May	Understanding By Design Units WICOR Strategies	Admin 3-5 Teachers	Lesson Plans	Classroom Observations Meeting Agendas & Notes

District Focus / Goal: Teaching & Learning

Performance Objective 2 Increase graduation rates, college and career readiness for all students K-12

School Improvement Goal(s): (SMART)

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources & Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>	
					<i>Artifacts</i>	<i>Evidence</i>

District Focus / Goal: Teaching & Learning

Performance Objective 3: Implement targeted in-depth professional learning

School Improvement Goal(s): (SMART) Build teacher capacity in all content areas throughout the school year to meet district targets in ELA, MATH, and Science

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Math	Number talks training will be provided by the end of the first nine weeks	August-September	Number Talks resources, PL Funds	Teacher Leaders Math Team	Agenda, PL PPT, lesson plans	Sign in sheet, classroom observations, PL PPT
All	Provide professional development on STEM with an emphasis on the 4cs throughout the school year	August-May	District PL, No cost	District Admin Teacher	Agendas, presentations, work samples, lesson plans	sign in sheets, presentations, observations
Literacy	Writing- Teachers will attend professional development for Writing Workshop and researched-based writing strategies	August-May	Funded by school's PL funds	Admin ILT Teachers	Professional Learning Offering Lesson Plans	Professional Learning Sign-up, Attendance & Feedback Forms Classroom Observations
	Reading - Teachers will attend professional development for Saxon Phonics (K-2) and researched-based reading strategies (K-5)	August-May	Funded by school's PL funds	Admin ILT All Teachers	Professional Learning Offering Lesson Plans	Professional Learning Sign-up, Attendance & Feedback Forms Classroom Observations

District Focus / Goal: Stakeholder Engagement

Performance Objective: Improve effective communication with all stakeholders

School Improvement Goal(s): (SMART)

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources & Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>	
					<i>Artifacts</i>	
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District Focus / Goal: Stakeholder Engagement

Performance Objective: Actively engage with early learning, higher education, and business partners.

School Improvement Goal(s): (SMART)

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources & Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>	
					<i>Artifacts</i>	
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District Focus / Goal: Stakeholder Engagement

Performance Objective: Actively engage parents and caregivers, inclusive of all diverse groups

School Improvement Goal(s): (SMART)

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	
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District Focus /Goal: Culture & Climate

Performance Objective 1: Create a welcoming ethos that values, engages, attracts, and retains all stakeholders.

Improvement Goal(s): (SMART)

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
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District Focus /Goal: Culture & Climate

Performance Objective 2: Foster the social and emotional well-being of staff and students by providing a safe environment and supportive resources.

Improvement Goal(s): (SMART)

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
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District Focus /Goal: Culture & Climate

Performance Objective 3: Create a culture of belonging that celebrates successes in each school and throughout the district.

Improvement Goal(s): (SMART)

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence

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District Focus /Goal: Resources

Performance Objective1: Recruit and retain high performing faculty and staff.

School Improvement Goal(s): (SMART)

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources & Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>	
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District Focus /Goal: Resources

Performance Objective2: Maximize all operational resources to support teaching and learning.

School Improvement Goal(s): (SMART)

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<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources & Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>	
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District Focus /Goal: Resources

Performance Objective3: Build capacity for data driven decision making among all stakeholders.

School Improvement Goal(s): (SMART)

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<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources & Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>	
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