



*Chippens Hill Middle School is committed to providing a teaching and learning environment where all students, staff, and parents feel that they are valued and supported members of our school community. Our goal is to work together to ensure that every student reaches their highest potential in a culturally diverse community. In order to ensure that every student reaches their highest potential, we have implemented a student support center and restorative room at Chippens Hill Middle School for students who require behavioral/emotional interventions. This classroom is facilitated by our Social Emotional Learning Coordinator, Student Success Coordinator, student interns and other school faculty.*

### **Purpose of the Student Support Center and Restorative Room**

- Build positive relationships with students, families, school staff and the community.
- Provide support to teachers in identifying student's lagging skills that may be causing them difficulty in meeting identified school-wide or classroom expectations.
- Provide a space for student processing of behaviors.
- Provide a space for instructional, restorative, and reflective alternatives to discipline.
- Provide a break or time out from the "trigger" or environment.
- Provide social emotional learning opportunities to support academic growth and achievement.
- Create, implement and data collect Student Support Plans for students identified as needing Tier 2 or Tier 3 behavioral interventions.
- Provide opportunities for leadership and community building.
- Conduct peer mediations and Tier 2 and Tier 3 restorative conferences or circles

### **Goals of the Student Support Center and Restorative Room**

- Acknowledge a student's behavior that has been impacting social-emotional or academic growth in a collaborative, proactive manner.
- Identify the impact student behavior affects themselves and the community.
- Process events that lead up to behavior.
- Identify alternative strategies and/or interventions to use in classrooms when faced with similar situations.
- Provide "practice time" to successfully master pro- social strategies/interventions
- Restore relationships / repair any harm that was caused.
- Get students back to classrooms, ***ready to Learn so they may reach their highest potential!***

