

10/12/22- Quarter 1 Progress Reports PCI Update Narrative

Goal 1: During the 2022-23 school year, ALL students will pass their course of study.

Quarter PR 1

SRT Academics

10/12/22- Quarter 1 Progress Reports: At grade posting time (10/4/22), 7 students earned grades below a C-, the same number at this point in SY 21-22. Additionally, 1 student received an “incomplete”. The breakdown was as follows:

African-American Males- 2

- 2 earned an E (1 504) **Note: One student’s grade improved to a C- as of 10/7/22.**

Caucasian Females- 1

- 1 earned a D+ **Note: This student’s grade improved to a B+ as of 10/7/22.**

Caucasian Males- 2

- 1 earned a D (1 SWD)
- 1 earned a D+ **Note: This student’s grade improved to a B as of 10/7/22.**

Hispanic Males- 1

- 1 earned an E (SWD)

2+ Females- 1

- 1 earned an E **Note: This student’s grade improved to an A as of 10/7/22.**

All students are being addressed by the Tech Center SRT. Teachers are providing:

- Tier 1 intervention of classroom instruction and in-class teacher assistance;
- Tier 2 intervention of parent/guardian phone and/or email contact.

All students identified as SR, SC, or 504 are being provided:

- Tier 3 intervention of a referral to the Tech Center special education teacher for further intervention and collaboration with home schools. IEP meetings will be scheduled.

African-American Males and SWD’s at a C-: 4 students, 3 more than in SY 21-22, in these special focus groups earned a C-. The demographic data is as follows:

African-American Males- 2 (1 SWD)

Caucasian Males-2 (1 504, 1 SWD)

The four students above will be monitored for progress and any decline will be addressed with appropriate interventions.

Quarter PR 1

SRT Attendance

10/12/22- Quarter 1 Progress Reports: As of 10/4/22, 33 students had been absent 5 or more times. Between 9/7/22 and 10/4/22, 12 students accrued three (3) or more unverified absences, 18 fewer than in SY 21-22. Meetings with all 12 students are in progress as of the week of 10/10/22 to determine the legitimacy of the absences and to secure proper absence documentation. In addition, 4 students withdrew to return to their home high schools to focus on core subjects needed for graduation.

Administrative Actions for Attendance:

- All students were educated on Tech Center attendance policies and procedures (Tier 1 intervention) through individual classes led by classroom teachers and during the in-person group orientation sessions.

- Constant communication between the Tech Center and home school officials, especially for those students with 5 or more unexcused all-day absences.
- Parent/administrator/student telephone conferences conducted as needed.

SRT Discipline

10/12/22- Quarter 1 Progress Reports: Two (2) referrals were submitted for disciplinary action.

Referrals

Total Referrals-2

Students Referred-2

Infraction Types

Marijuana, drug paraphernalia, nicotine vapor device, and nicotine paraphernalia possession- 1

Failure to Comply- 1

Gender

Males Referred- 0

Females Referred- 2

Ethnicity

African-American Female- 1

Hispanic Female- 1

Dispositions

Recommended for Expulsion/LT Suspension- 1

Verbal Warning -1

Discipline will continue to be monitored for repeat offenders and trends.

Goal 2: Goal 2: During the 2022-2023 school year, ALL students will show competency attainment as evidenced by their performance on the WRS assessment.

10/12/22- WRS

WRS Focus Weeks 1-5

Week of Sept. 12- Continuous Learning & Adaptability

Week of Sept. 19- "Big Picture" Thinking

Week of Sept. 26- Respect for Diversity

Week of Oct. 3- Integrity

Week of Oct. 10- Creativity & Innovation

For Year 1 & 1st-year students: Teachers followed the WRS Literacy Game Plan process. Students completed WRS daily warm-ups and weekly assessments via Canvas. Data was/is provided weekly to teachers to make adjustments in instruction.

For 2nd-year students: A targeted remediation schedule is currently in the development stages. The ten (10) returning students who failed the assessment in SY 21-22 will participate in remediation and reassessed as applicable in the spring.

Goal 3: Increase by 5%, the number of program completers employed/enrolled/enlisted full-time upon graduation.

10/12/22- Quarter 1 Progress Reports:

Preparation:

- Together We Can- Portfolio and Resume Courses- Began on September 23- Five courses completed a total of thirteen sessions; Courses participating in these sessions were Landscape Design/Turf Mgmt. (Sept 23, 26, 27, and 29), Cosmetology (Sept. 29), ECE (Sept. 26), Pharmacy Tech (October 4), and Culinary (October 4)

Employment Exposure:

- Friday, September 23- Former TV Production alumni Ryan Timms and Cam Nemeth visited AM and PM TV production classes to speak about their career path. Ryan owns a successful video production company in the Raleigh area and Cam works for him.

Job Shadowing & Internships:

- September/October: 6 students have been hired as interns:
 - 2- Courthouse Automotive (Auto Service).
 - 1- Fair's Auto Repair (Auto Service).
 - 1- Car Spa (Auto Service).
 - 1- Team Berry Inc. (HVAC).
 - 1- Hampton Roads Sanitation District (HVAC).

Paid Apprenticeships:

- Hampton Roads Public Works Academy presentations took place in all 1st year classes. Patrick Porto, a Tech Center completer and HRSD employee, assisted with the presentations and provided a first-hand account of the program's benefits.
- 20 students applied for the HRPWA.
- Week of 10/10-10/14, LeeAnn Azar, Executive Director of HRPWA will interview applicants and select our cadets for this year.

Military Enlistment:

- Between the start of school and quarter 1 progress reports, several military recruiters visited to setup tables to interact with students. The US Navy has also presented in 5 classrooms to provide briefs on enlistment. The dates and branches of military recruiters who visited the Tech Center are:

9/6/2022	Army
9/8/2022	National Guard
9/13/2022	Army
9/14/2022	Navy
9/15/2022	National Guard
9/16/2022	Coast Guard
9/21/2022	Navy
9/22/2022	National Guard
9/28/2022	Navy
9/29/2022	Coast Guard (Scheduled for 2nd session)

Business and Industry Partnerships:

- Bill Baker and Dave Pickett, Hall Automotive, designated the Virginia Beach Technical and Career Education Center (Tech Center) to be the recipient of the 2022 Ambassador Grant program through the National Automobile Dealers Association (NADA) Foundation based in Tysons,

VA. On September 14, Hall Automotive presented the Tech Center Automotive Service Technology program a \$2,000 grant

- The Tech Center Early Childhood program and Library Media Center reestablished new contacts with Princess Anne Public Library Early Childhood and Teen programming specialists.
- During the month of September, teachers completed an internal Partnership survey identifying most active business and industry partnerships for their courses. The survey results indicated 18 new potential partnerships for the Tech Center.

The following businesses have hired interns thus far in the year: Courthouse Automotive; Fair's Auto Repair; Car Spa; Team Berry Inc.; and Hampton Roads Sanitation District.