



Grading Practices

School: Salem High School

Subject(s): Effective Reading

Grade Level: 9-12

Homework

Homework is not officially assigned; however, students may access eReads, eBooks, READ 180 APP, and other Effective Reading resources at home, as necessary, to complete the quarterly goals: two eBooks/eReads and two Segments per quarter.

Late Work

Real Book assignments and Reading Logs may be turned in late without a penalty to the grade. Students must have segments and eReads/eBooks completed by the due dates, or they will receive a Z or 0 that cannot be made up. The expectation is to complete one Segment and one eRead/eBook before the Progress Report deadline and one Segment and one eRead/eBook before the Report Card deadline.

Explanation of Zeroes

A “Z” or “0” represents a score of “0” from missed work due to absence, field trip, or failure to submit the assignment. Once the assignment has been submitted for grading, the score earned will replace the “Z” or “0” in the gradebook. If students do not complete their eReads/eBooks or Segments by the deadline, the zero cannot be made up.

Reassessment

Students will have the opportunity to re-write all Reading Logs that have met deadline for an improved grade. Students must complete two eReads/eBooks per quarter. If a student chooses to do more, I will record the two highest grades per quarter, which will result in an improved grade.

Make-up Work

Assignments are posted on GoogleClassroom daily. Absent students are expected to check GoogleClassroom to see what they’ve missed and make arrangements to get caught up, either during class time or after school.

Extra Credit

Extra Credit will not be offered in Effective Reading.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](https://vbschools.com) on vbschools.com.